

1/30/2026

DATE

REQUIRED COURSE

ELECTIVE COURSE

SSE DIVISION

 NEW COURSE REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ANT-220	TITLE: (30 Characters Max)	Cultural Anthropology						
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate/Non-IAI <input type="checkbox"/> Dev Ed/Not in Degree Audit			Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0
Course PCS & CIP:	11 - 45.0204		IAI Code:				Contact Hours (Minutes/Week)		
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:	
Prerequisites:	None								
Corequisites:	None								
Catalog Description: (40 Word Limit)	Cultural Anthropology explores a diverse set of meaningful social practices and ideas, from inclusive and adaptive aspects to exclusionary and hierarchical domains. Topics covered include globalization, political systems, economics and language as used by people in the past and present.								

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
The study of humanity	6			
Culture	3			
Culture and language	3			
Cultural diversity and globalization	3			
The development of anthropological thought	3			
Methods and investigation	3			
Ethnicity and ethnic conflict	6			
Exchange in economic systems	3			
Marriages and families	6			
Gender	3			
Social inequality and stratification	6			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Essentials of Cultural Anthropology: A Toolkit For A Global Age		
AUTHOR:	Kenneth Guest		
PUBLISHER:	W. W. Norton & Company		
VOLUME/EDITION/URL:	4th edition		
COPYRIGHT DATE:	2023		

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
The study of humanity	6	<p><i>The student will be able to:</i></p> <ol style="list-style-type: none"> 1. List the four major subfields of anthropology and describe their primary areas of interest. 2. Discuss how anthropology differs from other disciplines that also study humans. 3. Explain some of the practical uses of anthropology in solving human problems. 4. Discuss how cultural anthropology has changed in the last four decades. 5. Summarize the meaning and importance of the holistic, comparative and relativistic perspectives. 6. Describe the wider lessons one can learn from studying anthropology.
Culture	3	<ol style="list-style-type: none"> 1. Define culture in a way that is useful to compare and contrast different cultures. 2. Examine the concept of cultural knowledge and five of its key components. 3. Explain the evidence for the origins of the human capacity for culture. 4. Analyze the relationship between cultural knowledge and the behavior of individuals. 5. Describe why cultural and biological differences between human populations vary independently.
Culture and language	3	<ol style="list-style-type: none"> 1. Explain why language is such a powerful means of communication, using five distinctive properties of human languages. 2. Describe how words are formed from combinations of discrete sounds. 3. Describe how Native American words influenced English. 4. Discuss the modern-day global forces favoring the spread and survival of some languages and the contraction and possible extinction of others. 5. Discuss some ways messages are communicated nonverbally, how speech is affected by social context and the strategic use of language to acquire personal goals. 6. Describe the Sapir-Whorf hypothesis and some of the controversies surrounding it.
Cultural diversity and globalization	3	<ol style="list-style-type: none"> 1. Explain why society is dynamic and always changing. 2. Discuss how the present diversity of human culture came about. 3. Elaborate on the development and spread of globalization. 4. Describe how the Industrial Revolution gave the European powers economic and military domination in the world. 5. Analyze the third and most recent stage of globalization and the global economy.

The development of anthropological thought	3	<ol style="list-style-type: none"> 1. Discuss the global forces that contributed to the emergence of anthropology. 2. Describe the main ideas of the nineteenth-century unilineal evolutionists. 3. Assess the ways American historical particularism and British functionalism challenged unilineal evolutionism. 4. Describe the mid-twentieth-century rebirth of evolutionary interests (neoevolutionism). 5. Discuss the main differences between the scientific and the humanistic approaches to modern anthropological thought. 6. Describe evolutionary psychology, materialism, interpretive anthropology and postmodernism. 7. Analyze why contemporary anthropology has no single unifying theoretical orientation.
Methods and investigation	3	<ol style="list-style-type: none"> 1. Discuss the major objectives of cultural research. 2. Determine that research requires different methods. 3. Describe the methods used to study the culture of a contemporary or living society. 4. Describe the method used to study the past culture of a society. 5. Assess the purpose of comparative research. 6. Explain cross-cultural comparisons. 7. Describe controlled comparative studies.
Ethnicity and ethnic conflict	6	<ol style="list-style-type: none"> 1. Define ethnic group. 2. Explain what we mean when we say ethnic identity is situational. 3. Explain the attributes of ethnic groups. 4. Describe the different levels of ethnic identity. 5. Explain why ethnic conflict is so prevalent in the world today and describe an artificial country. 6. Explain ethnic homogenization. 7. Elaborate on the meanings of ethnic segregation and ethnic accommodation.
Exchange in economic systems	3	<ol style="list-style-type: none"> 1. Describe the three main forms of exchange in economic systems. 2. Analyze how the form of reciprocity between people varies with social distance. 3. Discuss the relationship between redistribution and political organization. 4. Describe the properties of money. 5. Distinguish market exchange and market economies (capitalism) and the differences between neoliberalism and social welfare capitalism. 6. Discuss the globalization of markets and its costs and benefits to corporations, consumers and workers.

Marriages and families	6	<ol style="list-style-type: none"> 1. Discuss the primary theories of incest taboos. 2. Analyze why marriage is difficult to define cross-culturally. 3. Describe the forms of marriage and some of the ways cultures use marriage relationships for wider purposes. 4. List the main patterns of marriage exchanges and the cultural rationales behind them. 5. Evaluate changes in attitudes towards same-sex marriage and why the issue is so controversial. 6. Discuss patterns of postmarital residence and some major influences on them. 7. Explain how postmarital residence patterns produce various household forms in human communities.
Gender	3	<ol style="list-style-type: none"> 1. Describe how male-female physical differences affect gender roles and relationships. 2. Explain the phrase "cultural construction of gender" and its importance. 3. Analyze the relevance of the acceptance of multiple gender identities for the understanding of gender. 4. Discuss the factors that influence the widespread patterns and the cross-cultural diversity in the gendered division of labor. 5. Analyze why it is so difficult to determine whether any societies have complete gender equality. 6. Describe the three most important influences on gender stratification from a comparative perspective.
Social inequality and stratification	6	<ol style="list-style-type: none"> 1. Explain the terms egalitarian, ranked and stratified societies. 2. Discuss the primary differences between castes and classes. 3. Describe how ideologies are important in maintaining inequalities in stratified societies. 4. Evaluate the functional and conflict theories of stratification.
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Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Cultur Ant Subfields	Explain the subfields of anthropology and identify the uses of cultural anthropology.
Course Outcome 2	Ant Theories Method	Identify the anthropological theories of cultural anthropology and the primary forms of methodology for cultural anthropological research.
Course Outcome 3	Social Constructs	Describe the ways in which culture and human societies shape social constructs, such as economic systems, gender, families and marriages, stratification, ethnicity and diversity in the global world.
Primary Laker Learning Competency	Critical Thinking:	Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Global & Cultural Literacy:	Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*