| | 2/29/2024 | DATE |
|----------|-----------|-----------------|
| ✓ | | REQUIRED COURSE |
| | | ELECTIVE COURSE |

| SSE | | DIVISION |
|-----|---|------------|
| | J | NEW COURSE |
| | | REVISION |

Lake Land College Course Information Form

| COURSE NUMBER: | | CJS-095 TITLE: (30 Characters Max) | | Crime | Crime Scene Reconstruction | | | | | | |
|--------------------------------------|------|--|------------|------------------------|----------------------------|------|------|------------------------------|-----|-------|--------------|
| SEM CR HRS: | 3 | Lecture: | | 2 | | Lab: | 2 | | | ECH: | 4 |
| Course Level: | | Gen Ed/IAI | √ Career/1 | echnical | Clinical Practicum: 0 | | 0 | Work-based 0 | | WBL | PER CONTRACT |
| Course Level. | | Baccalaureate/Non-IAI | Dev Ed/f | Not in Degree Audit | 011111 | | U | Learnin | a | ECH: | |
| COURSE PCS # | | 12 - 43.0107 | | IAI Code | | | | Contact Hours (Minutes Per W | | eek) | |
| Repeatable (Y/N): | N | Pass/Fail (Y/N): | N | Variable Credit (Y/N): | N | Min: | Max: | 16 Wks | 200 | 8 Wks | 400 |
| Prerequisites: | | CJS-093 and CJS-094 and C | JS-096 | | | | | | | | |
| Catalog Description: (40 W Limit) | /ord | Focuses on the study and application of the scientific method to crime scene reconstruction by using bloodstain pattern analysis and bullet trajectory analysis. | | | | | | | | | |

| List the Major Course Segments (Units) | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Work-based Learning |
|--|-----------------------------|----------------------|--------------------|------------------------|
| 1 Bloodstain Pattern Analysis: Function, Historical Perspective, and Terminology | 2 | 1 | | |
| 2 Bloodstain Classification | 2 | 3 | | |
| 3 A Methodology for Bloodstain Pattern Analysis | 3 | | | |
| 4 The Medium of Blood | 3 | | | |
| 5 Anatomical Considerations in Bloodstain Pattern Analysis | 3 | | | |
| 6 Determining Motion and Directionality | 1 | 3 | | |
| 7 Determining the Point of Convergence and the Area of Origin | | 2 | | |
| 8 Evaluating Impact Spatter Bloodstains | | 4 | | |
| 9 Understanding and Applying Characteristic Patterns of Blood | | 2 | | |
| 10 Bloodstained Clothing Issues | | 4 | | |
| 11 Presumptive Testing and Enhancement of Blood | 1 | 4 | | |
| 12 Documenting Bloodstains | | 4 | | |
| 13 An Introduction to Crime Scene Reconstruction and Analysis | | 1 | | |
| 14 Presenting Evidence | | 1 | | |
| 15 Experimentation in Bloodstain Pattern Analysis | | 1 | | |
| 16 Dealing with the Risk of Bloodborne Pathogens | 3 | | | |
| TOTAL | 30 | 30 | 0 | 0 |

| | | | EVALUATION | | | |
|----------------------|------------------|-------------------------------------|-------------------------------------|------------|--|----------|
| QUIZZES | V | EXAMS | | ORAL PRES | | PAPERS 🗹 |
| LAB WORK | y | PROJECTS | | COMP FINAL | | OTHER |
| | | • | | | | |
| | COURSE MATERIALS | | | | | |
| TIT | TLE: | Bloodstain Pattern Analysis with an | Introduction to Crime Scene Reconst | ruction | | |
| AUTH | OR: | Tom Bevel and Ross M. Gardner | | | | |
| PUBLISHER: CRC Press | | | | | | |
| VOLUME/EDITION/U | | | | | | |
| COPYRIGHT DA | ATE: | 2008 | | | | |

| MAJOR COURSE SEGMENT | HOURS | LEARNING OUTCOMES |
|---|-------|--|
| | | The student will be able to: |
| Bloodstain Pattern Analysis: Function, Historical Perspective, and Terminology | 3 | Explain the history of bloodstain pattern analysis Understand the function of bloodstain pattern analysis Define key terminology |
| Bloodstain Classification | 5 | Classify bloodstains by using a taxonomic classification system, decision map, and specific criteria |
| A Methodology for Bloodstain Pattern Analysis | 3 | Understand and apply the scientific method to crime scene Know what to look for in a crime scene Identify discrete patterns Classify patterns Evaluate aspects of directionality and motion for the pattern Evaluate the point of convergence and area of origin Evaluate interrationships among patterns and other evidence Evaluate viable source events in an effort to explain the pattern Define a best explanation given the data Apply the methodology in different events (active scenes, released scenes, and cold case scenes) |

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|---|----|--|
| Dealing with the Risk of Bloodborne Pathogens | 3 | Outline the risks of bloodborne pathogens Demonstrate proper packaging of biohazard evidence |
| Experimentation in Bloodstain Pattern Analysis | 3 | Conduct expertiments to test an event or set of events as a source of the questioned pattern Recognize the pitfalls to experimentation and reconstruction attempts |
| Presenting Evidence | 4 | Illustrate the nature and content of Daubert or similar challenges by being prepared to answer questions regarding their expertise in the area Explain the role of an analyst in court proceedings |
| An Introduction to Crime Scene Reconstruction and Analysis | 3 | Evaluate theory and principles of crime scene analysis (Locard's Principle of Exchange, Nicolas Steno's Principle of Superposition, Nicolas Steno's Principle of Lateral Continuity, and Chronology) Use event analysis to define a specific context for reconstruction |
| Documenting Bloodstains | 5 | Explain the function of documentation Understand collection procedures Photograph bloodstain patterns and scene Create scene and pattern sketches Write objective scene reports |
| Presumptive Testing and Enhancement of Blood | 5 | Interpret presumptive tests Compare reagents Search for and enhance latent blood |
| Bloodstained Clothing Issues | 5 | Apply good clothing documentation procedures Distinguish contact from spatter on fabric Analyze issues with bloodstained fabric |
| Understanding and Applying Characteristic Patterns of Blood | 3 | Distinguish characteristic patterns of blood Apply characteristic patterns of blood |
| Evaluating Impact Spatter Bloodstains | 5 | Determine velocity of impact Explain the concept of preponderant stain size |
| Determining the Point of Convergence and the Area of Origin | 3 | Identify well-formed stains in the pattern Identify point of convergence for the pattern Identify impact angles for the stains Measure stains Combine information to establish an area of origin |
| Determining Motion and Directionality | 4 | Recognize blood trail motion Determine motion from wipes and swipes Determine directionality |
| Anatomical Considerations in Bloodstain Pattern Analysis | 3 | Understand blood cells, plasma, coagulation, hemostasis, the circulatory system and shock List non-traumatic causes of bleeding Compare traumatic pathology from firearm injuries, sharp force injuries, and blunt injuries |
| The Medium of Blood | 3 | Explain spatter droplet dynamics Compare spatter drop dynamics on impact Compare blood behavior when exposed to different mechanisms |
| | | |

| COURSE OUTCOMES* | At the successful completion of this course, students will be able to: | | | | | |
|--|--|--|--|--|--|--|
| Demonstrate specialized crime scene investigation skills including BPA and BTA | | | | | | |
| Reconstruct crime scenes | Reconstruct crime scenes | | | | | |
| Classify bloodstains | | | | | | |
| Use the scientific method to define the best explanation for a crime scene | | | | | | |
| | | | | | | |

 $^{^{\}star}$ Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.