

6/25/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

SSE

DIVISION



NEW COURSE



REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	CJS-096	<b>TITLE: (30 Characters Max)</b>	Forensic Photography										
<b>SEM CR HRS:</b>	3.0	<b>Lecture:</b>	2.0	<b>Lab:</b>	2.0	<b>ICCB Lab:</b>	2.0	<b>ECH:</b>	4.0				
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		<b>Clinical Practicum:</b>	0.0	<b>Work-based Learning:</b>	0.0	<b>WBL ECH:</b>	0.0			
<b>Course PCS &amp; CIP:</b>	12 - 43.0107		<b>IAI Code:</b>		N/A		<b>Contact Hours (Minutes/Week)</b>						
<b>Repeatable (Y/N):</b>	N	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>		<b>Max:</b>		16 Wks	200	8 Wks	400
<b>Prerequisites:</b>	None												
<b>Corequisites:</b>	None												
<b>Catalog Description: (40 Word Limit)</b>	Focuses on the strategies and techniques of documenting a crime scene with the use of a camera and digital image processing software. Emphasis will be placed on understanding the exposure triangle.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
History of forensic imaging	3			
Composition and cardinal rules	2	2		
Crime scene photography	4	6		
Basic exposure (nonflash) concepts	2	4		
Focus, depth of field and lenses	3	3		
Electronic flash	2	2		
Ultraviolet, infrared and fluorescence	2	2		
Photogrammetry	3	3		
Special photography situations	2	4		
Digital imaging technologies	2	2		
Digital image processing of evidentiary photography	2	2		
Legal issues related to photographs and digital images	3			
<b>TOTAL</b>	<b>30</b>	<b>30</b>	<b>0</b>	<b>0</b>

### EVALUATION

<b>QUIZZES</b> <input checked="" type="checkbox"/>	<b>EXAMS</b> <input type="checkbox"/>	<b>ORAL PRES</b> <input type="checkbox"/>	<b>PAPERS</b> <input type="checkbox"/>
<b>LAB WORK</b> <input checked="" type="checkbox"/>	<b>PROJECTS</b> <input type="checkbox"/>	<b>COMP FINAL</b> <input type="checkbox"/>	<b>OTHER</b> <input type="checkbox"/>

### COURSE MATERIALS

<b>TITLE:</b>	Crime Scene Photography
<b>AUTHOR:</b>	Edward M. Robinson
<b>PUBLISHER:</b>	Academic Press
<b>VOLUME/EDITION/URL:</b>	3rd
<b>COPYRIGHT DATE:</b>	2016

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
History of forensic imaging	3	1. Describe the history of crime scene photography.
Composition and cardinal rules	4	1. Compare a use-once camera to a professional camera system. 2. Define and demonstrate the cardinal rules of crime scene photography.
Crime scene photography	10	1. Describe and demonstrate standards methods of documenting photographs at a crime scene. 2. Define and capture exterior overall photographs, interior overall photographs, midrange photographs and close-up photographs. 3. Describe the photographic documentation of bodies and wounds.

Basic exposure (nonflash) concepts	6	<ol style="list-style-type: none"> <li>1. Describe the proper exposure triangle and execute appropriate use.</li> <li>2. Describe and demonstrate shutter speed as motion control.</li> <li>3. Explain the reflective light meter.</li> <li>4. Explain differences between "normal" and "non-normal" scenes.</li> <li>5. Define bracketing.</li> <li>6. Describe and demonstrate the f/16 sunny day rule.</li> </ol>
Focus, depth of field and lenses	6	<ol style="list-style-type: none"> <li>1. Describe and manage focus.</li> <li>2. Describe depth of field and its effect on lens choice.</li> <li>3. Compare various types of lenses by their designations, focal lengths and apertures.</li> <li>4. Define aberrations, diffraction and distortion.</li> </ol>
Electronic flash	4	<ol style="list-style-type: none"> <li>1. Explain meaning of flash guide numbers and flash sync speed.</li> <li>2. Describe how flash intensities can be determined when the distance the flash travels is known.</li> <li>3. Summarize the basics of automatic flash exposure mode and dedicated flash exposure mode.</li> <li>4. Describe what situations would benefit from the use of bounce flash.</li> </ol>
Ultraviolet, infrared and fluorescence	4	<ol style="list-style-type: none"> <li>1. Describe the various results of light striking difference surfaces.</li> <li>2. Explain various uses of UV light to visualize otherwise "invisible" evidence.</li> <li>3. Relate the basics of the electromagnetic spectrum.</li> </ol>
Photogrammetry	6	<ol style="list-style-type: none"> <li>1. Define photogrammetry.</li> <li>2. Explain and execute the methods used to extend and reduce a perspective grid over evidence in a crime scene.</li> <li>3. Describe the perspective disc variation in relation to the perspective grid technique.</li> <li>4. Explain the reverse projection photogrammetry variation.</li> <li>5. Explain the basics of rhino photogrammetry.</li> </ol>
Special photography situations	6	<ol style="list-style-type: none"> <li>1. Explain the optimal conditions and camera variables for doing aerial photography.</li> <li>2. Describe techniques for autopsy photography.</li> <li>3. Describe the impact of drone usage on crime scene and laws, regulations, oversight related to the use of drones.</li> <li>4. Document and roadmap bullet defects.</li> <li>5. Explain trajectory tools and their use.</li> <li>6. Document bullet trajectories.</li> <li>7. Identify how the appropriate shutter speed is selected to freeze the movement of the suspect under surveillance.</li> <li>8. Describe the difference between reflection and refraction and their effects on underwater photography.</li> <li>9. Describe the difference between scatter and backscatter and their effects on underwater photography.</li> <li>10. Explain the two most critical elements involved in photographing a vehicle crash scene and the required photographs for documenting the vehicles involved in the crash.</li> <li>11. Explain the purpose of prioritization of evidence at vehicle crash scene and determine the priorities of a simulated scene.</li> </ol>

Digital imaging technologies	4	<ol style="list-style-type: none"> <li>1. Describe the components of a digital image Explain the difference between dots per inch (dpi) and pixels per inch (ppi).</li> <li>2. Explain best practices for photographic evidence to maximize image quality.</li> </ol>
Digital image processing of evidentiary photography	4	<ol style="list-style-type: none"> <li>1. Describe the potential legal challenges concerning the use of image-editing technologies on forensic digital images.</li> <li>2. Explain the function of the history log in Adobe Photoshop and access it within the program.</li> <li>3. Describe the basic steps for digital image processing and identify the order in which those steps should be performed.</li> <li>4. Define the legal principles that must be followed to ensure that digitally processed images may be accepted in court.</li> </ol>
Legal issues related to photographs and digital images	3	<ol style="list-style-type: none"> <li>1. Identify the elements for a photograph to be considered "a fair and accurate representation of the scene."</li> <li>2. Explain what is meant by requiring the photograph to be "authentic."</li> <li>3. Explain why all photographs taken at a crime/accident scene may not be admissible in court: to be admissible they have to be "relevant" and "material."</li> <li>4. Describe the requirement that a photograph has to be more probative than prejudicial.</li> </ol>
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Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Crim Scen Phot 096	Explain the use of forensic photography within the context of crime scene investigation.
Course Outcome 2	Setting CrimSc Phot	Describe various settings that affect the resulting photograph.
Course Outcome 3	Staged Scen Dig Img	Capture photographs of staged crime scenes and use digital image processing.
Course Outcome 4	Phot Legal Use Court	Define the legal implications of photography (including digitally processed images) that could affect their use in court.
Primary Laker Learning Competency Creative Thinking & Problem Solving: Students think creatively to solve problems.		
Secondary Laker Learning Competency Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.		

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.