

7/24/2024

DATE

SSE DIVISION

REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

# Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	CJS-150	<b>TITLE: (30 Characters Max)</b>	Intro to Criminal Justice								
<b>SEM CR HRS:</b>	3	<b>Lecture:</b>	3	<b>Lab:</b>	0	<b>ECH:</b>	3				
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit		<b>Clinical Practicum:</b>	0	<b>Work-based Learning:</b>	0	<b>WBL ECH:</b>	0			
<b>COURSE PCS #</b>	12 - 43.0107		<b>IAI Code</b>	CRJ 901			<b>Contact Hours (Minutes/Week)</b>				
<b>Repeatable (Y/N):</b>	N	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>	<b>Max:</b>	16 Wks	150	8 Wks	300
<b>Prerequisites:</b>	None										
<b>Corequisites:</b>	None										
<b>Catalog Description: (40 Word Limit)</b>	Focuses on the administration of justice in the United States with emphasis on the total system of police, courts and corrections. (Upon completion of this course, the student will have an understanding of the processes from arrest through imprisonment.)										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Crime in America	7			
Police in America	12			
The American Courts	19			
Corrections in America	7			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EVALUATION

<b>QUIZZES</b> <input type="checkbox"/>	<b>EXAMS</b> <input type="checkbox"/>	<b>ORAL PRES</b> <input type="checkbox"/>	<b>PAPERS</b> <input type="checkbox"/>
<b>LAB WORK</b> <input type="checkbox"/>	<b>PROJECTS</b> <input type="checkbox"/>	<b>COMP FINAL</b> <input type="checkbox"/>	<b>OTHER</b> <input type="checkbox"/>

### COURSE MATERIALS

<b>TITLE:</b>	Introduction to Criminal Justice
<b>AUTHOR:</b>	Robert M. Bohm / Keith N. Haley
<b>PUBLISHER:</b>	McGraw Hill
<b>VOLUME/EDITION/URL:</b>	10th
<b>COPYRIGHT DATE:</b>	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES <i>The student will be able to:</i>
Crime Patterns	3	1. Review methods of tracking crime.
Causes of Crime	4	1. Discuss criminal theory.
Basic Criminal/Constitutional Law	4	1. Review elements of criminal/constitutional law.
Local Police Agencies: Organization/Function	4	1. Define the function of local police agencies. 2. Identify the qualifications for employment of each agency.
Federal Police Agencies: Organization/Function	4	1. Define the function of federal police agencies. 2. Identify the qualifications for employment of each agency.
State Prosecutors	2	1. Define the function of each state agency. 2. Identify the qualifications for employment of each agency.
Federal Prosecutors	2	1. Define the function of each federal agency. 2. Identify the qualifications for employment of each agency.
State Court System	4	1. Describe the structure and function of the state courts.
Federal Court System	4	1. Describe the structure and function of the federal courts.
Defense Lawyers	2	1. Explain the function of defense lawyers.
The Trial Process	5	1. Illustrate each step of a trial and trial processes.

The State Correction System	4	1. Discuss the function of state corrections.
The Federal Correction System	3	1. Discuss the function of federal corrections.
	45	

<b>Outcomes*</b>		<b>At the successful completion of this course, students will be able to:</b>
Course Outcome	Explain how each section of the criminal justice system functions.	
Course Outcome	Illustrate how the three sections of the criminal justice system can work together efficiently and effectively.	
Course Outcome	Explain the role of Prosecution and Defense Counsel.	
Course Outcome	Explain the Role of Law Enforcement in the Criminal Justice System.	
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.	
Secondary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.	

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.