

10/28/2024

DATE



REQUIRED COURSE



ELECTIVE COURSE

SSE DIVISION

☒ NEW COURSE☐ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	CJS-151	TITLE: (30 Characters Max)		Intro to Policing							
SEM CR HRS:	3.0	Lecture:	3.0		Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0	
Course Level:	<input type="checkbox"/> Gen Ed / IAI		<input type="checkbox"/> Career/Technical		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0	
	<input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Dev Ed/ Not in Degree Audit								
COURSE PCS #	11 - 43.0104		IAI Code		N/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course provides an introduction to the police profession by examining the history of policing, the mental and physical requirements for a police officer and police operational issues. Consideration is also given to current policing trends.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Police history and organization	3			
The personal side of policing	14			
Police operations	14			
Police and the law	14			
TOTAL	45	0	0	0

EVALUATION			
QUIZZES <input type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS	
TITLE: An Introduction to Policing	
AUTHOR: Dempsey & Forst	
PUBLISHER: Cengage	
VOLUME/EDITION/URL: 6th edition	
COPYRIGHT DATE: 2016	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Police history and organization	3	1. Discuss the history of policing. 2. Explain how police departments are structured and organized.
The personal side of policing	2	1. Describe how to become a police officer, including qualifications, application process, and training process.
	2	1. Describe the police role and how to apply discretion.
	2	1. Define police culture and personality.
	3	1. Identify sources of police stress and understand how to reduce the stress.
	2	1. Examine the multicultural side of policing.
	2	1. Detect specific issues relating to minorities and policing.
	1	1. Identify ethical situations presented to police officers and how to appropriately respond to such situations.
Police operations	2	1. Determine how to evaluate the effectiveness of police work.

	2	1. Identify the various police responses based on situation.
	1	1. Distinguish the role of the investigative division in calls for service
	1	1. Identify the importance of crime analysis and information management
	2	1. Identify proactive tactics to crime management.
	1	1. Differentiate the role of undercover operations in criminal investigations
	2	1. Illustrate the association between police work and special populations
	1	1. Identify the importance of community crime prevention programs
	2	1. Describe the role of community policing
Police and the law	1	1. Illustrate the extent of crime in the United States and how it is measured
	2	1. Identify Constitutional amendments relevant to police work and the importance of each
	2	1. Explain the role of U.S. Supreme Court decisions in regulating police operations.
	1	1. Identify levels of proof needed for various police actions.
	2	1. Explain the role of police in searches and seizures.
	1	1. Describe the importance of search warrants
	1	1. Identify the exceptions to warrants requirements
	2	1. Explain the custodial interrogation and the role <i>Miranda v. Arizona</i> plays when speaking with a suspect.
	2	1. Describe police eyewitness identification procedures.

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Outcomes*		At the successful completion of this course, students will be able to:
Course Outcome	Explain the role of police in public safety and crime prevention.	
Course Outcome	Illustrate how to engage in police work within legal boundaries.	
Course Outcome	Identify how to prepare mentally and physically for a career in policing.	
Course Outcome	Illustrate how to work effectively with a diverse community population.	
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.