7/24/2024   DATE
☑ REQUIRED COURSE
☐ ELECTIVE COURSE

SSE   DIVISION
☐ NEW COURSE
☑ REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	CJS-152	TITLE: *(30 Characters Max)*	Criminal Investigation I			

SEM CR HRS:	3	Lecture:		3	Lab:	0		ECH:	3

Course Level:	☐ Gen Ed / IAI ☑ Baccalaureate /Non-IAI	☐ Career/Technical ☐ Dev Ed/ Not in Degree Audit	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0

COURSE PCS #	12 - 43.0107	IAI Code			Contact Hours (Minutes/Week)		
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N): N	Min:	Max:	16 Wks 150 8 Wks 300

Prerequisites:	None
Corequisites:	None
Catalog Description: (40 Word Limit)	Focuses on the fundamentals of investigation, crime scene applications, and investigative techniques and procedures. Upon completion of this course, the student will understand the theory and practicality of investigation from crime scene to courtroom

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Guidelines and Requisites for Investigation	3			
Physical Evidence/Concepts of/Collection of	14			
Chain of Evidence Process	3			
Interview	6			
Modus Operandi	2			
Fingerprinting	9			
Surveillance	3			
Testifying in Court	2			
Informants and Sources of Information	3			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	☑	EXAMS	☑	ORAL PRES	☐	PAPERS	☐
LAB WORK	☐	PROJECTS	☐	COMP FINAL	☑	OTHER	☐

COURSE MATERIALS

TITLE:	Criminal Investigation
AUTHOR:	Karen M. Hess and Christine Orthmann
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	10th
COPYRIGHT DATE:	2013

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Physical and Mental Attributes of Investigators	1	1. Identify characteristics of good investigators.
Goals of Criminal Investigation	1	1. Describe of the goals of an investigation.
Define Element of Successful Investigation	1	1. Describe the elements of a successful investigation.
Crime Scene Searches	2	1. Demonstrate how to search indoors and outdoors.
Crime Scene Sketching	2	1. Demonstrate how to sketch indoors and outdoors.
Crime Scene Photography	1	1. Conclude what pictures to take.
Collection of Physical Evidence	1	1. Explain collection procedures for each type of physical evidence.
Blood as Evidence	1	1. Describe characteristics of blood.
Hair as Evidence	1	1. Describe characteristics of hair.
Soil as Evidence	1	1. Identify types of soil. 2. Determine if soil evidence came from the same place.
Glass as Evidence	1	1. Explain why glass is useful as evidence.
Fibers as Evidence	1	1. Explain why fibers are useful as evidence.

Tool Marks	1	1. Describe what tool marks are. 2. Describe how to recover tool marks.
Handwriting as Evidence	1	1. Explain how to take handwriting samples.
Paint as Evidence	1	1. Describe the characteristics of paint.
Control of Physical Evidence	3	1. Demonstrate how to mark, package, and fill out a control sheet.
Interviewing--Witness, Victims, Suspects	6	1. Discuss how to interview witness, victims, and suspects.
Modus Operandi	2	1. Define MO. 2. Explain its uses.
Basic Fingerprint Classification	3	1. Identify 8 types of fingerprints.
Recovery of Latent Fingerprints	3	1. Demonstrate how to dust for prints. 2. Discuss other techniques for collecting prints.
Taking Fingerprints from People	3	1. Explain how to take a set of fingerprints.
Surveillance & Stake Out Techniques	3	1. Discuss basic surveillance and stake out techniques.
How to Prepare and Testify in Court	2	1. Discuss how to prepare and testify.
Define Informants and Source of Information	1	1. Define informants and source of information.
Developing and Controlling Informants	2	1. Discuss how to develop and control informants.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Classify the different types of evidence and how the evidence can assist in criminal investigations.
Course Outcome	Describe evidence gathering techniques to real-world situations.
Course Outcome	Explain how evidence can affect criminal investigations.
Course Outcome	Explain the importance of communication skills.
Course Outcome	Explain the importance of organization skills.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.
Secondary Laker Learning Competency	Communication: Students communicate effectively and appropriately through the exchange of information.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.