

7/24/2024

DATE

  
REQUIRED COURSE  
ELECTIVE COURSE

SSE DIVISION

 NEW COURSE  
 REVISION

## Lake Land College

## Course Information Form

<b>COURSE NUMBER:</b>	CJS-166	<b>TITLE: (30 Characters Max)</b>	Corrections								
<b>SEM CR HRS:</b>	3	<b>Lecture:</b>	3	<b>Lab:</b>	0	<b>ECH:</b>	3				
<b>Course Level:</b>	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit		<b>Clinical Practicum:</b>	0	<b>Work-based Learning:</b>	0	<b>WBL ECH:</b>	0			
<b>COURSE PCS #</b>	12 - 43.0102		<b>IAI Code</b>	CRJ 911		<b>Contact Hours (Minutes/Week)</b>					
<b>Repeatable (Y/N):</b>	N	<b>Pass/Fail (Y/N):</b>	N	<b>Variable Credit (Y/N):</b>	N	<b>Min:</b>	<b>Max:</b>	<b>16 Wks</b>	150	<b>8 Wks</b>	300
<b>Prerequisites:</b>	None										
<b>Corequisites:</b>	None										
<b>Catalog Description: (40 Word Limit)</b>	Enables the student to develop an understanding of the current problems in correctional institutions. Sentencing trends, alternatives to incarceration, inmate life of population and their effect on the system will be examined.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Goals, Types, and Implementation of Punishment Interpretation of Punishment and the Use of Criminal Sanctions	6			
The Pre-Conviction Process, the Corrections Process and Corrections Systems	5			
Sentencing, Including the Debate Over the Death Penalty	5			
Alternatives to Incarceration; Probation and Community Corrections	4			
Lock-ups, Jails, State and Federal Penal Institutions (For Both Men and Women)	8			
Prisoners' Rights; Classification and Program; and Life in Prison	4			
Release From Prison	3			
Correctional Organization, Management; the Correctional Officer	6			
Juvenile Corrections	4			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

## EVALUATION

<b>QUIZZES</b>	<input checked="" type="checkbox"/>	<b>EXAMS</b>	<input checked="" type="checkbox"/>	<b>ORAL PRES</b>	<input type="checkbox"/>	<b>PAPERS</b>	<input checked="" type="checkbox"/>
<b>LAB WORK</b>	<input type="checkbox"/>	<b>PROJECTS</b>	<input type="checkbox"/>	<b>COMP FINAL</b>	<input type="checkbox"/>	<b>OTHER</b>	<input type="checkbox"/>

## COURSE MATERIALS

<b>TITLE:</b>	American Corrections
<b>AUTHOR:</b>	Todd R. Clear - George F. Cole - Michael Reisig
<b>PUBLISHER:</b>	Cengage
<b>VOLUME/EDITION/URL:</b>	10th
<b>COPYRIGHT DATE:</b>	2013

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES <i>The student will be able to:</i>
Goals, Types, and Implementation of Punishment Interpretation of Punishment; and the Use of Criminal Sanctions	6	1. Discuss societal/criminal justice system views on the purposes of corrections as punishment and criminal sanction options.
The Pre-Conviction Process, the Corrections Process and Corrections Systems	5	1. Describe the legal process in the pre-conviction phase of criminal justice. 2. Outline the responsibilities of each component of the corrections systems in America, emphasizing the process and roles of corrections administration.
Sentencing, Including the Debate Over the Death Penalty	5	1. Describe the sentencing options, factors that influence the courts and/or determine severity of sentences, and advantages/disadvantages of the death penalty.
Alternatives to Incarceration; Probation and Community Corrections	4	1. Distinguish sentencing alternatives other than jail or prison.
Lock-ups, Jails, State and Federal Penal Institutions (For Both Men & Women)	8	1. Identify incarceration in facilities other than prisons. 2. Define the role of administration and the role of personnel.

Prisoners' Rights; Classification and Program; and Life in Prison	4	1. Examine the relevant issues pertaining to the evolution of inmate rights and programs directed at inmate rehabilitation/appropriate corrections assignment. 2. Summarize prison living conditions and inmate behavior.
Release from Prison	3	1. Describe parole departments' view of inmate life after prison.
Correctional Organization, Management; the Correctional Officer	6	1. Explain the levels and methods administering corrections in America. 2. Identify correctional officer training as it applies to the profession.
Juvenile Corrections	4	1. Describe the system of corrections for the juvenile offender. 2. Compare and contrast the differing philosophies between adult and juvenile corrections.
45		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Identify the purpose of the US correctional system.
Course Outcome	Identify how sanctions other than incarceration can benefit offenders and society.
Course Outcome	Discuss the effectiveness of intermediate sanctions and incarceration.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.