

10/28/2024

DATE

SSE DIVISION

REQUIRED COURSE

 NEW COURSE

ELECTIVE COURSE

 REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	CJS-245	TITLE: (30 Characters Max)	Ethics in Criminal Justice								
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate / Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0			
COURSE PCS #	11 - 43.0104		IAI Code	N/A			Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course analyzes various aspects of ethics in the criminal justice system, including the police, the court system and the correctional system.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to ethics in the criminal justice system	11			
Ethics and the police	13			
Ethics and the court system	9			
Ethics and the correctional system	12			
TOTAL	45	0	0	0

### EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

### COURSE MATERIALS

TITLE:	Ethical Dilemmas & Decisions in Criminal Justice
AUTHOR:	Pollock
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	7th edition
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Introduction to ethics in the criminal justice system	11	<ol style="list-style-type: none"> <li>Identify and explain what is meant by morals and ethics.</li> <li>Identify and explain common ethical issues in criminal justice.</li> <li>Identify and explain the various ethical systems.</li> <li>Define the three types of justice and ethical dilemmas that accompany each.</li> <li>Explain the major ethical theories of moral development.</li> <li>Identify and explain how ethics relates to the criminal justice professional.</li> </ol>
Ethics and the police	13	<ol style="list-style-type: none"> <li>Differentiate between being a crime fighter and being a public servant.</li> <li>Discuss the Law Enforcement Code of Ethics.</li> <li>Examine how ethics relates to the police subculture.</li> <li>Assess ethics in the use of force.</li> <li>Identify types of police corruption and misconduct.</li> <li>Distinguish how to reduce police misconduct.</li> </ol>
Ethics and the court system	9	<ol style="list-style-type: none"> <li>Appraise justifications for the law.</li> <li>Identify paradigms of law.</li> <li>Demonstrate how ethics relates to legal professionals.</li> <li>Explain ethical issues for attorneys and judges.</li> </ol>

Ethics and the correctional system	12	<ol style="list-style-type: none"> <li>1. Identify the rationales for punishment and corrections.</li> <li>2. Examine the ethical frameworks for corrections.</li> <li>3. Discuss common ethical situations for correctional officers.</li> <li>4. Discuss common ethical situations for probation and parole officers.</li> <li>5. Distinguish how to reduce unethical situations and misconduct.</li> </ol>
45		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Explain common ethical dilemmas that present to criminal justice professionals.
Course Outcome 2	Distinguish how to reduce police misconduct.
Course Outcome 3	Differentiate ethical dilemmas for law enforcement professionals, court professionals and correctional professionals.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional skills and ethical accountability.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.