

10/28/2024 DATE
 REQUIRED COURSE
 ELECTIVE COURSE

SSE DIVISION
 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		CJS-249		TITLE: (30 Characters Max)		Crime Prevention																	
SEM CR HRS:		3.0		Lecture:		3.0		Lab:		0.0		ICCB Lab:		0.0		ECH:		3.0					
Course Level:		<input type="checkbox"/> Gen Ed/IAI <input checked="" type="checkbox"/> Baccalaureate/Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:		0.0		Work-based Learning:		0.0		WBL ECH:		0.0							
COURSE PCS #		11 - 43.0104		IAI Code		N/A		Contact Hours (Minutes/Week)															
Repeatable (Y/N):		N		Pass/Fail (Y/N):		N		Variable Credit (Y/N):		N		Min:		Max:		16 Wks		150		8 Wks		300	
Prerequisites:		None																					
Corequisites:		None																					
Catalog Description: (40 Word Limit)		This course covers crime prevention programs that can be implemented by police departments, citizens and other community stakeholders.																					

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Frameworks of deterrence	10			
Design of security	5			
Principles of crime prevention	5			
Crime prevention through environmental design	10			
Risk and risk assessments	5			
Neighborhood watch and environmental crime control	5			
Barriers and deterrents	5			
TOTAL	45	0	0	0

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input checked="" type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS			
TITLE:	Handbook of Loss Prevention and Crime Prevention	Deterrence and Crime Prevention	
AUTHOR:	Lawrence J. Fennelly	David M. Kennedy	
PUBLISHER:	Elsevier	Taylor	
VOLUME/EDITION/URL:	6th edition	1st edition	
COPYRIGHT DATE:	2020	2009	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Frameworks of deterrence	10	1. Identify measures that have an acute deterring effect.
Design of security	5	1. Discuss measures of working with architects to reduce crime through surveillance, natural access control and landscaping. 2. Discuss measures of working with architects to create crime prevention through environmental design and target hardening measures. 3. Discuss building and site layout.
Principles of crime prevention	5	1. Define the ten principles of crime prevention.
Crime prevention through environmental design	10	1. Explain concepts and strategies of Crime Prevention Through Environmental Design (CPTED). 2. Discuss mental health issues and CPTED. 3. Discuss crime prevention.
Risk and risk assessments	5	1. Define crime risk and how to assess it.
Neighborhood watch and environmental crime control	5	1. Identify measures that reduce crime risk in neighborhoods. 2. Discuss environmental crime control.

Barriers and deterrents	5	1. Discuss locks, alarms, access control, lighting and barriers.
	45	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome	Deterrence	Explain deterrence and how it is created.
Course Outcome	Crime Prev Sec Prin	Explain the design of security and principles of crime prevention.
Course Outcome	Crime Prev Envir Des	Discuss crime prevention through environmental design and the usage of neighborhood watch.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.	
Secondary Laker Learning Competency	Communication: Students communicate through the exchange of information.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.