

6/5/2025

DATE

REQUIRED COURSE

ELECTIVE COURSE

SSE

DIVISION

NEW COURSE

REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	CSS-230	TITLE: (30 Characters Max)	School and Campus Security								
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Career/Technical <input checked="" type="checkbox"/> Baccalaureate/Non-IAI <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0			
COURSE PCS #	11 - 43.0199		IAI Code	N/A		Contact Hours (Minutes/Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course explores risk management and emergency management protocols, threat assessment process, and crisis/recovery measures in schools. It explores preparedness for managing every day security issues in schools while planning for high-impact scenarios, including terrorism and active-shooter and mass-casualty incidents.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
School security, threat assessment and plan development	10			
Securing the environment	5			
Influencing behavior	10			
Staff preparation	5			
Managing emergencies	10			
Available resources	5			
TOTAL	45	0	0	0

EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	School Security
AUTHOR:	Paul Timm
PUBLISHER:	Elsevier
VOLUME/EDITION/URL:	2nd edition
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
School security, threat assessment and plan development	10	1. Explain the impact of security on school culture. 2. Design proactive loss prevention measures. 3. Illustrate why security is a priority. 4. Explain keys to school security. 5. Demonstrate how to develop a plan.
Securing the environment	5	1. Explain how to secure the school facility.
Influencing behavior	10	1. Identify bullying behaviors. 2. Create bullying prevention measures. 3. Identify cyberbullying. 4. Identify signs of dating violence and stalking.
Staff preparation	5	1. Identify student problem indicators. 2. Discuss visitor management. 3. Demonstrate security awareness. 4. Explain personal crime prevention.
Managing emergencies	10	1. Plan training and preparedness. 2. Identify what goes in a plan. 3. Discuss the evolution of active shooter procedures.

Available resources	5	1. Utilize messaging systems and social media. 2. Create partnerships with law enforcement officers. 3. Value student relations.
	45	

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome	School Sec Measures	Identify what school security measures are.
Course Outcome	Threat Assess Plan	Discuss threat assessment, plan development, and behavior control.
Course Outcome	Staff Emer Manag	Discuss staff preparation and emergency management.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.	
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.