

6/1/2023 DATE

☐ REQUIRED COURSE
☐ ELECTIVE COURSE

SSE _____ DIVISION _____
☐ NEW COURSE
☐ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ECE-051		TITLE: (30 Characters Max)		Infant/Toddler Environment						
SEM CR HRS:	3	Lecture:	3	Lab:	0	SOE/ Internship:		0	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:		0	SOE ECH:	0
COURSE PCS #	12 19.0709		IAI Code				Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	Pass/Fail (Y/N):		Variable Credit (Y/N):		Min:	Max:	16 Wks	150	8 wks	300	
Prerequisites:	None										
Catalog Description: (40 Word Limit)	This course emphasizes the characteristics of high quality infant/toddler caregivers, curriculum, indoor/outdoor space and play equipment/toys for vital for developmental learning. Course requirements include 20 hours of hands-on practicum in a community setting.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
The Foundation of Infant and Toddler Care: Theory and Research	5			
Knowing Infants, Toddlers, and Twos	10			
Implementing an Effective Foundation for Learning	6			
Caring and Teaching During the Early Years	7			
Building Partnerships with Families	8			
Routines and Experiences in Infant/Toddler environments	9			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/> practicum

COURSE MATERIALS

TITLE:	The Creative Curriculum for Infants, Toddlers & Twos
AUTHOR:	Dodge, Rudick, & Berke
PUBLISHER:	Teaching Strategies, Inc.
VOLUME/EDITION/URL:	2nd
COPYRIGHT DATE:	2006

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
The Foundation of Infant and Toddler Care: Theory and Research	5	Discuss strategies for meeting the basic needs of young children. Describe methods for fostering social/emotional development. Identify ways infants and toddlers develop Review strategies for supporting cognition and early brain development
Knowing Infants, Toddlers, and Twos	10	Review DCFS regulations specifically for infant/toddler care. Discuss related areas of development including: physical, social/emotional, cognitive, and language. Identify the importance of recognizing individual differences in young children. Identify the importance of using a Developmental Continuum as an observation tool. Recognize characteristics for setting up the physical environment. Discuss and create an appropriate, responsive daily structure.
Implementing an Effective Foundation for Learning	6	Discuss the importance of building language and literacy skills during the early years. Identify mathematical relationships and how to build connections with young children. Describe strategies to increase awareness of the "world" through exploration.

Caring and Teaching During the Early Years	7	Discuss strategies for building trusting relationships Describe positive guidance strategies and DCFS regulations. Recognize how to collect, analyze and evaluate a child's progress.
Building Partnerships with Families	8	Discuss differences among families and the influence of culture on young children. Identify how to create a welcoming environment. Discuss the steps for developing an Individual Care Plan. Review methods of tracking and communicating daily interactions of children with families.
Routines and Experiences in Infant/Toddler environments	9	Discuss an environment for appropriate diaper-changing. Identify diaper-changing steps according to DCFS regulations. Discuss components for creating an environment for mealtime. Identify responsive caregiving in creating environments for sleeping. Discuss and critique methods for selecting materials for different ages in a variety of classroom areas. Discuss the outdoor environment when caring for infants and toddlers.
45		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.