

6/1/2023 DATE

☒ REQUIRED COURSE
☐ ELECTIVE COURSE

 SSE _____ DIVISION _____
☐ NEW COURSE
☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ECE-081		TITLE: (30 Characters Max)		Early Childhood Clinical					
SEM CR HRS:	2	Lecture:	2		Lab:	0	SOE/ Internship:	0	ECH:	2
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0
COURSE PCS #	12 19.0709		IAI Code				Contact Hours (Minutes Per Week)			
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	100	8 wks	200
Prerequisites:	ECE-100 or Approval by Program Coordinator									
Catalog Description: (40 Word Limit)	This course provides students experience in preparing and implementing developmentally appropriate activities. Students gain understanding of classroom management techniques and areas of focus when planning. The course includes 30 hours of practical experience in an approved child care facility.									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Clinical Orientation	1			
Presentation of Activities	28			
Clinical Summation	1			
TOTAL	30	0	0	0

EVALUATION

QUIZZES	<input type="checkbox"/>	EXAMS	<input type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input checked="" type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS

TITLE:	Instructor Prepared Materials
AUTHOR:	
PUBLISHER:	
VOLUME/EDITION/URL:	
COPYRIGHT DATE:	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Clinical Orientation	1	Describe course requirements and expectations. Discuss the different types of activities to be implemented. Observe an appropriately presented activity. Summarize the importance of each component in an appropriately presented activity.
Presentation of Activities to Young Children	28	Select pre-planned developmentally appropriate activities from the T.O.T.E. resource file Areas to include: 1. Math 2. Literacy 3. Science 4. Art 5. Music/Movement Present selected activities to children ages two through five in the on-site lab. Evaluate activities presented using the format given.
Clinical Summation	1	Review the components of a developmentally appropriate activity. Critique "Clinical Experience".
	30	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
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	<ul style="list-style-type: none"> • Identify types of activities taught in early childhood settings and match each type with what children can learn.
	<ul style="list-style-type: none"> • Demonstrate teaching skills by teaching pre-planned lessons to a group of children.
	<ul style="list-style-type: none"> • Complete a thirty hour practicum assignment including teaching four pre-planned activities.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.