

6/1/2023 DATE

☒ REQUIRED COURSE
☐ ELECTIVE COURSE

SSE _____ DIVISION _____
☐ NEW COURSE
☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	ECE-083		TITLE: (30 Characters Max)		Instructional Methods							
SEM CR HRS:	3	Lecture:	3	Lab:	0	SOE/ Internship:	0	ECH:	3	SOE ECH:	0	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input checked="" type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0		
COURSE PCS #	12 19.0708		IAI Code		Contact Hours (Minutes Per Week)							
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300		
Prerequisites:	None											
Catalog Description: (40 Word Limit)	This course enables students to do total program planning consistent with the developmental needs of children.											

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Planning Developmentally Appropriate Experiences for Young Children	10			
Implementing Curriculum Approaches for Young Children	20			
Early Childhood Issues, Trends and Strategies	15			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS

TITLE:	Creative Curriculum for Preschool	Creative Resources for the Early Childhood Classroom
AUTHOR:	Dodge, Colken	Herr, Judy
PUBLISHER:	Delmar-Thomson Learning	Cengage Learning
VOLUME/EDITION/URL:	4th	6th
COPYRIGHT DATE:	2010	2013

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Objective I - Planning Developmentally Appropriate Experiences for Young Children	10	Define curriculum and discuss the different components of a develop mentally appropriate curriculum for young children. Discuss guidelines for planning a developmentally appropriate curriculum for young children Describe different methods of organizing young children's learning experiences. Identify and evaluate each component of a lesson/activity plan. Write developmentally appropriate activity plans using a given format. Present a large group and free play activity to children in the Lab.
Objective II - Implementing Curriculum Approaches for Teaching Young Children	20	Describe the thematic approach and plan a thematic unit appropriate for young children. Describe a literature based approach and complete a literature web using a developmentally appropriate selection of children's literature.

Objective III - Early Childhood Issues, Trends and Strategies	15	Discuss and give examples of emergent literacy, math, and science. Describe and give examples of cooperative learning. Discuss the term anti-bias and innovative ways of teaching children about differences. Describe play based assessment and portfolio development. Critique literature/research studies related to current issues and trends in early childhood.
	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	<ul style="list-style-type: none"> Identify different approaches for organizing and teaching curriculum to young children.
	<ul style="list-style-type: none"> Recall the components of a lesson plan and demonstrate the importance of each.
	<ul style="list-style-type: none"> Prepare/produce a thematic unit.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.