Lake Land College
Course Information Form

COURSE NUMBER:	ECE-086	TITLE: (30 Characters Max)	Nanny Family Relationships		

SEM CR HRS:	2	Lecture:	2	Lab:	0		ECH:	2

Course Level:	☐ Gen Ed / IAI ☐ Baccalaureate /Non-IAI	☑ Career/Technical ☐ Dev Ed/ Not in Degree Audit	Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0

COURSE PCS #	12 19.0709	IAI Code				Contact Hours (Minutes Per Week)		
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	100	8 wks	200

Prerequisites:	None

Catalog Description: (40 Word Limit)	Focuses on specific responsibilities of the nanny as a profession, as well as interpersonal relationships and personal adjustment within the live-in family setting.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
The Nanny Profession	5			
Roles and Responsibilities, Professionalism, and Diversity	5			
Seeking and Accepting a Nanny Position	5			
Personal Adjustment and Orientation	5			
Nanny/Employer Relationships	5			
Child Care and Home Management Skills	5			
TOTAL	30	0	0	0

EVALUATION

QUIZZES ☑	EXAMS ☑	ORAL PRES ☑	PAPERS ☑
LAB WORK ☐	PROJECTS ☑	COMP FINAL ☑	OTHER ☐

COURSE MATERIALS

TITLE:	The Best Nanny Handbook: The Ultimate guide for Nannies	
AUTHOR:	Emma Kensington	
PUBLISHER:	Delmar	
VOLUME/EDITION/URL:		
COPYRIGHT DATE:	2008	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
The Nanny Profession	5	Define the term nanny and compare to other types of in-home child care providers. Compare traditional and contemporary images of a nanny Identify possible advantages and disadvantages of the nanny option of child care for the family and for the nanny.
Roles and Responsibilities, Professionalism, and Diversity	5	Describe expectations, roles, and responsibilities of nannies. List the nanny competencies recommended by the International Nanny Association. Describe personal qualities and characteristics important in working with children and families in a nanny position. Discuss professionalism and the nanny's responsibility to act in an ethical manner. Discuss diversity in families and the potential impact on the nanny family relationship.
Seeking and Accepting a Nanny Position	5	List resources for locating nanny positions and discuss the role of nanny placement agencies. Develop a profile of job preferences and discuss what would be included in a nanny portfolio. Write a child care philosophy statement and complete written application questions.

Personal Adjustment and Orientation	5	Describe potential personal adjustment stressors and give suggestions for coping. Discuss the importance of and ways to establish a network of contacts to expand the nanny's social life. Model appropriate etiquette and social skills. Identify personal business changes, contacts, and preparations to be made when relocating to a new geographical area. List situations needing explanation and questions to ask regarding orientation to the new family and home.
Nanny/Employer Relationships	5	Describe different ways nannies and employers communicate. Discuss factors and skills which facilitate positive communication. Describe the appropriate relationship between the nanny and the children. Discuss guidelines for handling difficult situations that a nanny might encounter.
Child Care and Home Management Skills	5	Describe physical care routines for infants and toddlers and sick children. Identify basic meal patterns, healthy eating guidelines, and meal/snack ideas. Discuss home management procedures. Demonstrate laundry procedures and simple clothing repairs. Discuss home safety measures.
	30	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	• List advantages and disadvantages to becoming a nanny
	• Name the three areas of responsibility for a nanny and give examples of each area
	• Identify "personal" adjustments that may be necessary in the nanny profession as well as state methods to maintain healthy lifestyle.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.