

6/1/2023 DATE

 REQUIRED COURSE  
 ELECTIVE COURSE

 SSE \_\_\_\_\_ DIVISION \_\_\_\_\_  
 NEW COURSE  
 REVISION

## Lake Land College

### Course Information Form

COURSE NUMBER:		ECE-100		TITLE: (30 Characters Max)		Intro. to Early Childhood Education					
SEM CR HRS:	3	Lecture:		3	Lab:	0	SOE/ Internship:		0	ECH:	3
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:		0	SOE ECH:	0
COURSE PCS #	12 19.0709		IAI Code				Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300	
Prerequisites:	none										
Catalog Description: (40 Word Limit)	This course focuses on an overview of early childhood care and education that includes basic values, professional disposition, program operation, historical influences, assessment, and structure. Includes 20 hours of practicum.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Introduction to Early Childhood	14			
Historical Influences and Program Operation	11			
Implementing Standards and Assessment in early childhood settings	8			
Curriculum, programming and environments through the early years	12			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

EVALUATION					
QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>
				PAPERS	<input checked="" type="checkbox"/>
				OTHER	<input checked="" type="checkbox"/> practicum

COURSE MATERIALS	
TITLE:	Fundamentals of Early Childhood Education
AUTHOR:	George S. Morrison
PUBLISHER:	Prentice Hall
VOLUME/EDITION/URL:	6th
COPYRIGHT DATE:	2011

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
<i>The student will be able to:</i>		
Orientation – Preparing for practical experience	3	Complete the manual entitled Personal and Professional Guidelines for Child Care Lab. Complete satisfactorily an early childhood practicum experience.
Chapter 1 – You and Early Childhood	5	Define who is an Early Childhood Professional. Identify different areas of knowledge important to be a highly qualified early childhood professional. Identify pathways to professional development. Discuss indicators of a professional disposition.
Chapter 2 – Early Childhood Education Today	6	Evaluate critical issues children, families, and early childhood professionals face today. Discuss issues that influence curriculum, teaching, and life outcomes of children and families. Identify ways to keep current with rapid changes in early childhood education.
Chapter 3 – History and Theories	5	Match influential people in early childhood education to their contributions. Discuss beliefs and practices of great educators and their influence to early childhood as it is today.
Chapter 4 – Implementing Early Childhood Programs	6	Compare and contrast different types of early childhood programs. Identify quality indicators for early childhood programs.

		programs. Name agencies that set quality standards in early childhood and describe how standards are implemented and measured.
Chapter 5 – Standards and You	4	Discuss the importance of standards in early childhood education. Describe what role standards will play in teaching. Examine current IEL standards in relationship to how we can use the standards to help children learn.
Chapter 6 – Observing and Assessing Young Children	4	Define assessment. Identify the purposes and uses of observation and assessment in early childhood. List methods of assessing children’s development, learning, and behavior. Discuss how to ensure assessment and observation is developmentally appropriate and ethical to the profession.
Chapter 7 – Infants and Toddlers	3	Describe how “new” knowledge about infants and toddlers influence how we care and educate. Identify the cognitive, language, and social milestones of infant and toddler development. Discuss how to provide high-quality environments, curricula, and programs for infants and toddlers.
Chapter 8 – The Preschool Years	3	Identify basic characteristics of preschoolers. Discuss how the purpose of and state standards are affecting how preschools operate. Identify characteristics of high-quality preschool learning environments. Characterize play experiences of young children, different types, stages, and the value of play. Discuss the value of play in the development of young children physically, intellectually, emotionally and socially
Chapter 9 – Kindergarten Today	3	Discuss the changes in kindergarten from Froebel to the present. Identify goals, objectives, environments, and curriculum for kindergarten programs. Discuss how developmentally appropriate practice can influence teaching in kindergarten.
Chapter 10 – The Early Elementary	3	Characterize children in grades 1-3. Identify how curriculum in grades 1-3 is structured. Discuss how developmentally appropriate practice can influence teaching in elementary grades 1-3.
Insert New Line Above this Line		
	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	<ul style="list-style-type: none"> <li>Define early childhood education.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify quality indicators in an early childhood environment.</li> </ul>
	<ul style="list-style-type: none"> <li>Define play and recognize all the important aspects of play in early childhood.</li> </ul>
	<ul style="list-style-type: none"> <li>Complete a twenty hour practicum assignment familiarizing themselves with early childhood environments.</li> </ul>

\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.