

10/12/2022 DATE

 REQUIRED COURSE
 ELECTIVE COURSE

 SSE _____ DIVISION _____
 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		EDU-100		TITLE: (30 Characters Max)				Introduction to Education			
SEM CR HRS:	3	Lecture:	2	Lab:	2	ECH:	4				
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:	0	SOE ECH:	0	
COURSE PCS #	11 13.0101		IAI Code				Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	200	8 wks	400
Prerequisites:											
Catalog Description: (40 Word Limit)		An overview of the American education system. Social, historical and philosophical foundations give perspective to an examination of current issues, policies and trends in the field of education, including cultural diversity. A 30 hours practical lab is required for this course.									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Teaching as a Profession	5			
Historical and Philosophical Foundations of Education	5			
Overview of the Educational System in the U.S.	5			
Social Issues Facing the School System	5			
Career	5			
Observations	5	30		
TOTAL	30	30	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Those Who Can, Teach
AUTHOR:	Kevin Ryan, James Cooper
PUBLISHER:	Houghton Mifflin Company
VOLUME/EDITION/URL:	13th
COPYRIGHT DATE:	2013

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
<i>Teaching as a Profession</i> A. Motivation to Teach B. Characteristics of an Effective Teacher 1. Attitudes/Knowledge C. Expectations of the New Teacher 1. Administrators 2. Peers 3. Instruction 4. Students 5. Parents	5	The student will be introduced to the various roles the teacher plays in the educational process via lectures, videos, internet and class discussions.
<i>Historical and Philosophical Foundations of Education</i> A. Philosophy of Education 1. Schools of Philosophy B. History of American Education 1. Colonial Periods through Present 2. Multicultural Education C. Ethical and Legal Issues of Teaching 1. Teacher and the Law 2. Students and the Law D. Economic/Political Issues 1. Governing of Schools	5	The student will be able to differentiate between the various philosophies of education and trace its historical path to the present. The student will present an oral presentation on their personal philosophy of life and education demonstrating a cognitive awareness of the various philosophies. The student will be able to define federal, state and local responsibilities for education including funding sources for education at all levels. The student will demonstrate a knowledge of the governance patterns in educational systems. (Both American and international models) The student will be able to demonstrate a knowledge of the multicultural education as an active process of good pedagogy.

<p><i>Overview of the Education System in the United States</i></p> <p>A. Definition of a School B. Curriculum C. The Real World in School 1. Elementary Level 2. Middle/Junior High Level 3. Senior High Level D. Educational Reform</p>	5	The student will gain insight to the educational process by devising a model curriculum. The student will discuss the historical aspect of the Educational Reform Movement in writing and will identify and discuss current and emerging issues in education.
<p><i>Social Issues Facing the School System</i></p> <p>A. Diversity in the Classroom 1. Multicultural Education 2. Levels of Intelligence B. Social Issues in American Education 1. Poverty 2. Homelessness 3. Teenage Pregnancy 4. Child Abuse 5. Substance Abuse 6. Suicide 7. Violence</p>	5	The student will become aware of the social issues in education by performing a topical, oral presentation to the class which will relate basic sociological concepts to American Society and American schools. The student will collect, create, and maintain a bulletin board on a selected social issue assigned by the instructor.
<p><i>Career</i></p> <p>A. Historical Perspective of Teaching in America B. Employment Opportunities 1. Future of Teaching 2. Professional Associations</p>	5	The student will go through the process of interviewing, critiquing, and various readings to broaden their own perspective in the field of education. The student will identify the major educational organizations and explain their purposes and contributions to American education. The student will attend a minimum of one professional meeting of their choice.
<p><i>Observations (30 hrs of clinical observation)</i></p> <p>A. Guidelines B. Data-Gathering Techniques C. Journal</p>	5	The student will behave in a professional manner consistent with the guidelines of observers in the school setting. The student will collect data from observations and objectively document this information into an educational journal. The student will assist the classroom instructor in the school setting.
30		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	<ul style="list-style-type: none"> The student will complete 30 hours of field experience.
	<ul style="list-style-type: none"> The student will understand the basic role of the general educator in the special education process.
	<ul style="list-style-type: none"> The student will be able to differentiate between the various philosophies of education and apply them to their own philosophy
	<ul style="list-style-type: none"> Students will create and present a 15-20 minute mini-lesson at 85% accuracy based on a grading rubric.

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.