2/12/2025 DATE □ REQUIRED COURSE ☑ ELECTIVE COURSE

Lake Land College

Course Information Form COURSE NUMBER: HED-290 TITLE: (30 Characters Max) Disease Processes SEM CR HRS: 3.0 Lecture: 3.0 Lab: 0.0 ICCB Lab: 0.0 ECH: 3.0 Career/Technical 🗌 Gen Ed / IAI Clinical Work-based WBL Course Level: 0.0 0.0 0.0 Dev Ed/ Not in Degree Audit Practicum: Learning: ECH: Baccalaureate /Non-IAI 11 - 13.1307 Course PCS & CIP: IAI Code: N/A Contact Hours (Minutes/Week) Repeatable (Y/N): Ν Pass/Fail (Y/N): Ν Variable Credit (Y/N): Ν Min: 16 Wks 150 300 Max: 8 Wks Prerequisites: BIO-100 Corequisites: None Students will study abnormal, diseased physiological processes, examine altered cell functions, injury and death. Students will gain Catalog Description: (40 knowledge in body systems and inability of diseased systems to maintain homeostasis. Other topics include inflammation, immunity, neoplasia Word Limit) and adaptations to stress and aging.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Understanding disease	4			
Integumentary system	4			
Cardiovascular system	4			
Pulmonary system	6			
Gastrointestinal tract including liver, gallbladder and pancreas	6			
Nervous system	3			
Musculoskeletal system	6			
Endocrine system	4			
Genitorurinary and male reproductive system	4			
Female reproductive system	4			
Cancer	6			
ΤΟΤΑ	51	0	0	0

EVALUATION			
	EXAMS 🗹	ORAL PRES	PAPERS
LAB WORK	PROJECTS		OTHER 🗸

COURSE MATERIALS		
TITLE: Survey Of Human Disease		
AUTHOR: Van Elswyk, J.C.		
PUBLISHER: Caduceus International Publishing		
VOLUME/EDITION/URL: e-textbook: https://LLC.cipcourses.com/registration		
COPYRIGHT DATE: 2018		

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Understanding disease	4	 Compare and contrast processes of inflammation and immunity. Identify major communicable diseases, risk factors, symptoms, complications and treatment options.
Integumetary system		1. Explain major infectious and inflammatory integumentary diseases, pathology, risk factors, symptoms, complications and treatment options.
Cardiovascular system	4	 Outline the different components of blood. Contrast the pathology of white blood cell, red blood cell, and platelet disorders. List risk factors for blood disorders, symptoms, complications, and treatment options.

SSE DIVISION

	51	
Cancer	6	1. Summarize major forms of cancer, pathology, risk factors, symptoms, complications and treatment options.
Female reproductive system		 Distinguish major male reproductive diseases, pathology, risk factors, symptoms, complications and treatment options.
Genitorurinary and male reproductive system	4	1. Distinguish major male reproductive diseases, pathology, risk factors, symptoms, complications and treatment options.
Endocrine system	4	 Distinguish major endocrine diseases, pathology, risk factors, symptoms, complications and treatment options.
Musculoskeletal system	6	1. Distinguish major musculoskeletal diseases, pathology, risk factors, symptoms, complications and treatment options.
Nervous system		 Distinguish major neurological and psychiatric diseases, pathology, risk factors, symptoms, complications and treatment options.
Gastrointestinal tract	6	 Summarize major infectious and inflammatory gastrointestinal diseases, pathology, risk factors, symptoms, complications and treatment options.
Pulmonary system		 Explain major infectious and inflammatory pulmonary diseases, pathology, risk factors, symptoms, complications and treatment options.

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Pathogenesis	Apply knowledge of the normal anatomy and physiology of the human body to the pathogenesis and properties of human disease.
Course Outcome 2	Homeostasis	Identify compensatory mechanisms the body uses to maintain homeostasis.
Course Outcome 3	Genetic Environ	Identify how genetic and environmental factors impact various diseases.
Course Outcome 4	Changes Disease	Distinguish changes in anatomy and physiology that lead to the signs and symptoms of disease and to predict the consequences of change.
Primary Laker Learning Compe	tency Information & Technolo	ogy Literacy: Students evaluate information effectively using the appropriate technological tools.
Secondary Laker Learning		
Competency	Scientific Literacy: Stud	lents apply the scientific process to real-life situations.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.