11/8/2024	DATE
	REQUIRED COURSE
J	ELECTIVE COURSE

SSE	DIVISION
	NEW COURSE
v	REVISION

Lake Land College Course Information Form

COURSE NUMBER:		HIS-153 TITLE: (30 Characters Max)		History of Non-Western Civ										
SEM CR HRS:	3.0	Lecture	:		3.0		La	b:	0.0	ICCB	Lab:	0.0	ECH:	3.0
Course Level:		Gen Ed / IAI Baccalaureate /Non-IAI			eer/Technical Ed/ Not in Degree Audit		Clir Pract		0.0	Work- Lear	based ning:	0.0	WBL ECH:	0.0
COURSE PCS #		11 - 45.0901			IAI Code			H2 9	03N		Cont	tact Hours	(Minutes/W	eek)
Repeatable (Y/N):	N	Pass/Fail (Y/N):		Z	Variable Credit (Y/N):	Z	Min:		Max:		16 Wks	150	8 Wks	300
Prerequisites:		None												
Corequisites:		None												
Catalog Description: (40 Word Limit)						road								

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Overview of the Third World	15			
Africa	15			
Latin America	15			
TOTAL	45	0	0	0

		EVALUATION	
QUIZZES	EXAMS 🗹	ORAL PRES	PAPERS 🗹
LAB WORK	PROJECTS ✓	COMP FINAL	OTHER

	COURSE MATERIALS					
TITLE:	Africa in Global History with Sources					
AUTHOR:	Robert T. Harms					
	W. W. Norton & Company					
VOLUME/EDITION/URL:	1st 0-393-92757-1					
COPYRIGHT DATE:	2018					

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Overview of the Third World		
Basic terms	2	Define basic terms describing the third world.
Characteristics of the third world	2	Identify and explain the characteristics of the Third World. Analyze data for a given nation and determine if it is a Third World nation.
Issues and topics of the third world		
Ethnicity and religion	3	Explain the role of ethnic and religious conflict in third world nations. Evaluate the concept of ethnicity as it relates to conflicts in the third world. Identify the role of colonialism upon ethnic and religious conflicts in third world nations.
Population	2	Identify population problems as major problems in the third world. Describe the success and failure of mitigating the population problem in third world nations.

Politics and democracy	2	Explain the concept of political stability as it relates to the third world. Evaluate the role of success and failure of democracy in third world nations.
Environmental issues	2	I. Identify the major environmental problems in the third world. Describe the causes of the problems and describe various solutions.
Economics	2	Evaluate the economy of the third world, especially as it relates to the people and development. Evaluate the concept of "aid."
Africa		
Geography and climate	2	I. Identify the major geographic themes of Africa. Explain how the various geographic features affected the people of Africa. Evaluate the role of climate and climate changes upon the people of Africa. Explain the effects of geography and climate upon development.
Ancient civilizations of Africa	2	Explain the major advances of the ancient societies of Africa. Evaluate the effect of those advances upon the people, their culture and development.
European exploration and discovery	2	Explain the pattern of European exploration and discovery of Africa. Identify the major issues and conflicts between Europeans and Africans.
Slavery and the slave trade	2	Describe the European slave trade. Compare European and African slavery. Evaluate the result of the slave trade upon historical and modern Africa.
European colonization	2	1. Identify the major patterns of colonization which began with the Berlin conference. 2. Evaluate the treatment of indigenous people by the major European powers. 3. Explain the organization of colonies and the role of indigenous people.
Independence	1	Explain the reasons for the African independence movement. Identify the role of Africans. Explain the role of economics and culture in the independence movements. Describe African nations and people after independence.
Modern Africa	2	Describe the major problems facing Africa today. Describe how culture is affected by the major problems. Identify the keys to development in Africa.
South Africa	2	Describe the history of South Africa. Compare the history of South Africa with other African nations. Identify the cultural "clashes" within South Africa.
Latin America		

Geography and climate	2	1. Identify the major geographic themes of Latin America. 2. Explain how the various geographic features affected the people of Latin America. 3. Evaluate the role of climate and climate changes upon the people of Latin America. 4. Explain the effects of geography and climate upon development and culture.
Ancient societies	2	Explain the major advances of the ancient societies of Latin America. Evaluate the effect of those advances upon the people, their culture and development.
Exploration and conquest	2	Explain the pattern of European exploration and discovery of Latin America. Identify the major issues and conflicts between Europeans and Latin Americans. Explain how the Spanish conquered the Aztec and Inca empires.
Colonization and domination	1	Explain the encomienda system as the basis of colonization. Identify the major trends and patterns in the colonization of Mexico and Peru. Evaluate treatment of the Indian population.
Revolution and independence	1	Describe the conditions of Latin America just prior to the Napoleonic wars. Identify the role of various social groups in the independence movements.
Post revolutionary government	1	Describe Latin America after independence. Evaluate the effect of independence upon the people of Latin America.
Modern Latin America		
Mexico	2	Describe the social, cultural, and economic condition of Mexico. Identify the major problems.
Brazil	2	Describe the social, cultural, and economic condition of Brazil. Identify the major problems.
Cuba	2	Describe the social, cultural and economic condition of Cuba. Identify the major problems.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course O towns 1	
Course Outcome 1	Explain the differences between the developed and developing countries.
Course Outcome 2	Evaluate the changes (social, economic, political) in the developing world.
Course Outcome 3	Write a formal academic paper that asks and answers an historical question using primary and secondary sources.
Primary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices
Trimary Eaker Ecurring Competency	and ideas.
Secondary Laker Learning	
Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.

^{*}Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency.