

6/1/2023 DATE

 REQUIRED COURSE  
 ELECTIVE COURSE

 SSE \_\_\_\_\_ DIVISION \_\_\_\_\_  
 NEW COURSE  
 REVISION

## Lake Land College

### Course Information Form

|   |   |                  |   |                            |                     |                                    |                                  |     |       |          |   |
|---|---|------------------|---|----------------------------|---------------------|------------------------------------|----------------------------------|-----|-------|----------|---|
| COURSE NUMBER:  |   | HIS-153          |   | TITLE: (30 Characters Max) |                     | History & Culture of the 3rd World |                                  |     |       |          |   |
| SEM CR HRS:   | 3   | Lecture:         |   | 3                          | Lab:                | 0                                  | SOE/ Internship:                 |     | 0     | SOE ECH: | 3 |
| Course Level:   | <input checked="" type="checkbox"/> Gen Ed / IAI<br><input type="checkbox"/> Baccalaureate /Non-IAI |                  | <input type="checkbox"/> Career/Technical<br><input type="checkbox"/> Dev Ed/ Not in Degree Audit |                            | Clinical Practicum: | 0                                  | SOE/ Internship:                 |     | 0     | SOE ECH: | 0 |
| COURSE PCS #  | 11 45.0901  |                  | IAI Code  |                            |                     |                                    | Contact Hours (Minutes Per Week) |     |       |          |   |
| Repeatable (Y/N):   | N   | Pass/Fail (Y/N): | N   | Variable Credit (Y/N):     | Min:                | Max:                               | 16 Wks                           | 150 | 8 wks | 300      |   |
| Prerequisites:  |   |                  |   |                            |                     |                                    |                                  |     |       |          |   |
| Catalog Description: (40 Word Limit)<br>The course will introduce the student to history and culture in the third world from ancient civilizations to the modern era. This course will focus upon broad themes in history and culture and will examine those themes in each major historical era. |   |                  |   |                            |                     |                                    |                                  |     |       |          |   |

| List the Major Course Segments (Units) | Contact Lecture Hours | Contact Lab Hours | Clinical Practicum | Non-Clinical Internship/ SOE |
|--|-----------------------|-------------------|--------------------|------------------------------|
| Overview of the Third World            | 15                    |                   |                    |                              |
| Africa                                 | 15                    |                   |                    |                              |
| Latin America                          | 15                    |                   |                    |                              |
| <b>TOTAL</b>                           | <b>45</b>             | <b>0</b>          | <b>0</b>           | <b>0</b>                     |

| EVALUATION                        |  |                                     |  |
|-----------------------------------|--|-------------------------------------|--|
| QUIZZES <input type="checkbox"/>  | EXAMS <input checked="" type="checkbox"/>    | ORAL PRES <input type="checkbox"/>  | PAPERS <input checked="" type="checkbox"/> |
| LAB WORK <input type="checkbox"/> | PROJECTS <input checked="" type="checkbox"/> | COMP FINAL <input type="checkbox"/> | OTHER <input type="checkbox"/>             |

| COURSE MATERIALS    |                                       |
|---------------------|---------------------------------------|
| TITLE:              | Africa in Global History with Sources |
| AUTHOR:             | Robert T. Harms                       |
| PUBLISHER:          | W. W. Norton & Company                |
| VOLUME/EDITION/URL: | 1st 0-393-92757-1                     |
| COPYRIGHT DATE:     | 2018                                  |

| MAJOR COURSE SEGMENT                 | HOURS | LEARNING OUTCOMES   |
|--------------------------------------|-------|---|
|                                      |       | <i>The student will be able to:</i>   |
| Overview of the Third World          |       |   |
| Basic Terms                          | 2     | Define basic terms describing the third world.  |
| Characteristics of the Third World   | 2     | Identify and explain the characteristics of the Third World. Analyze data for a given nation and determine if it is a Third World nation.   |
| Issues and Topics of the Third World |       |   |
| Ethnicity and Religion               | 3     | Explain the role of ethnic and religious conflict in third world nations. Evaluate the concept of ethnicity as it relates to conflicts in the third world. Identify the role of colonialism upon ethnic and religious conflicts in third world nations. |
| Population                           | 2     | Identify population problems as major problems in the third world. Describe the success and failure of mitigating the population problem in third world nations.  |
| Politics and Democracy               | 2     | Explain the concept of political stability as it relates to the third world. Evaluate the role of success and failure of democracy in third world nations.  |
| Environmental Issues                 | 2     | Identify the major environmental problems in the third world. Describe the causes of the problems and describe various solutions.   |

|                                    |   |  |
|------------------------------------|---|--|
| Economics                          | 2 | Evaluate the economy of the third world, especially as it relates to the people and development. Evaluate the concept of "aid."  |
| <b>Africa</b>                      |   |  |
| Geography and Climate              | 2 | Identify the major geographic themes of Africa. Explain how the various geographic features affected the people of Africa. Evaluate the role of climate and climate changes upon the people of Africa. Explain the effects of geography and climate upon development.                                  |
| Ancient Civilizations of Africa    | 2 | Explain the major advances of the ancient societies of Africa. Evaluate the effect of those advances upon the people, their culture, and development.  |
| European Exploration and Discovery | 2 | Explain the pattern of European exploration and discovery of Africa. Identify the major issues and conflicts between Europeans and Africans.   |
| Slavery and the Slave Trade        | 2 | Describe the European slave trade. Compare European and African slavery. Evaluate the result of the slave trade upon historical and modern Africa.   |
| European Colonization              | 2 | Identify the major patterns of colonization which began with the Berlin conference. Evaluate the treatment of indigenous people by the major European powers. Explain the organization of colonies and the role of indigenous people.  |
| Independence                       | 1 | Explain the reasons for the African independence movement. Identify the role of Africans. Explain the role of economics and culture in the independence movements. Describe African nations and people after independence.   |
| Modern Africa                      | 2 | Describe the major problems facing Africa today. Describe how culture is affected by the major problems. Identify the keys to development in Africa.   |
| South Africa                       | 2 | Describe the history of South Africa. Compare the history of South Africa with other African nations. Identify the cultural "clashes" within South Africa.   |
| <b>Latin America</b>               |   |  |
| Geography and Climate              | 2 | Identify the major geographic themes of Latin America. Explain how the various geographic features affected the people of Latin America. Evaluate the role of climate and climate changes upon the people of Latin America. Explain the effects of geography and climate upon development and culture. |
| Ancient Societies                  | 2 | Explain the major advances of the ancient societies of Latin America. Evaluate the effect of those advances upon the people, their culture and development.  |
| Exploration and Conquest           | 2 | Explain the pattern of European exploration and discovery of Latin America. Identify the major issues and conflicts between Europeans and Latin Americans. Explain how the Spanish conquered the Aztec and Inca empires.   |
| Colonization and Domination        | 1 | Explain the encomienda system as the basis of colonization. Identify the major trends and patterns in the colonization of Mexico and Peru. Evaluate treatment of the Indian population.  |

|                               |    |   |
|-------------------------------|----|---|
| Revolution and Independence   | 1  | Describe the conditions of Latin America just prior to the Napoleonic wars. Identify the role of various social groups in the independence movements. |
| Post Revolutionary Government | 1  | Describe Latin America after independence. Evaluate the effect of independence upon the people of Latin America.                                      |
| Modern Latin America          |    |   |
| Mexico                        | 2  | Describe the social, cultural, and economic condition of Mexico. Identify the major problems.   |
| Brazil                        | 2  | Describe the social, cultural, and economic condition of Brazil. Identify the major problems.   |
| Cuba                          | 2  | Describe the social, cultural, and economic condition of Cuba. Identify the major problems.   |
|                               | 45 |   |

| COURSE OUTCOMES* | At the successful completion of this course, students will be able to:  |
|------------------|---|
|                  | <ul style="list-style-type: none"> <li>Evaluate primary and secondary sources.</li> </ul>   |
|                  | <ul style="list-style-type: none"> <li>Use primary sources to write a formal academic paper which asks and answers an historical question</li> </ul>  |
|                  | Evaluate the changes over time in the following areas:<br>Freedom, Rights, and Liberties; Government power; Economics; Science and Technology; International Relations; Demographics; Expansion (internal and external); Religion |

\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.