

6/1/2023 DATE

 REQUIRED COURSE
 ELECTIVE COURSE

 SSE _____ DIVISION _____
 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		HIS-155		TITLE: (30 Characters Max)		History of the U.S. I					
SEM CR HRS:	3	Lecture:		3	Lab:	0	SOE/ Internship:		0	ECH:	3
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:		0	SOE ECH:	0
COURSE PCS #	11 54.0102		IAI Code				Contact Hours (Minutes Per Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300	
Prerequisites:											
Catalog Description: (40 Word Limit)		A survey of early American history viewed with an emphasis on the political, social, economic, and ideological foundations of the Republic. Major topics include colonialism, revolution, federalism, nationalism, sectionalism, expansion, slavery, religion, Civil War.									

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Conquest of America - The Colonial Era	15			
The Creation of a New Republic	15			
Growth and Turmoil in the Young Republic	15			
*(1 analytical/comparative research paper, 8-10 pages, 1 paper data analysis and interpretation 6-8 pages)				
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Give Me Liberty
AUTHOR:	Fonner, Erik
PUBLISHER:	WW Norton
VOLUME/EDITION/URL:	4th
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Conquest of America - The Colonial Era		
The North American Indians: The people and their culture	1	Identify the characteristics of the early North
The Clash of Cultures: The Old World meets the New World	1	Describe the cultural differences between the Indians and the Europeans.
Exploration: its causes, goals, and consequences	1	Identify the reasons for European explorations, its major goals, and the results.
Columbus and other explorers: heroes or villains?	1	Evaluate the view of Columbus and the early explorers in terms of their social and cultural impacts. Identify the competing interpretations.
The early English colonies: foundations for exploration	1	Explain the specific reasons for English exploration including religious, social, political, and economic.
The Southern Colonies: Jamestown, Maryland and the Carolinas	1	Describe the major characteristics of the southern colonies including demographics, economics, political, social, and religious.
The Northern Colonies: Massachusetts Bay, Plymouth, Pennsylvania, New York	1	Describe the major characteristics of the southern colonies including demographics, economics, political, social, and religious.
Putting it Together: Differences between the Northern and Southern Colonies	1	Compare and contrast the northern and southern colonies.
Conflict in the Colonies: Indians and radicals	1	Identify the major sources of conflict within the colonies and their resolutions.
The colonies in context: the rest of the English world	1	Explain the major events in European political and social history relevant to the American colonies.

Mercantilism: the economics of power, trade, and war	1	Explain mercantilism. Evaluate mercantilism and its effects upon the colonies.
The People of the Colonies: different views different visions	1	Identify the major sources of immigration for the colonies, the reasons for immigration, and the settlement patterns. Evaluate the effect of immigration on the colonies in terms of politics, economics, religion, and social interaction.
Colonial Politics: the aristocratic ideal in practice, organization, and	1	Explain the interworkings of colonial politics.
Prelude to Independence: The Seven Years War and its consequences	1	Explain the consequences of the Seven Years' War and the development of an imperial perspective.
The Enlightenment and its "revolutionary" ideas	1	Explain the major political ideas that evolved from the enlightenment. Evaluate the effect of those ideas on colonial America.
Imperial perspectives and colonial response	1	Explain the specific governmental actions taken by the British after the Seven Years' War and the colonial response.
Creation of a New Republic		
The American Revolution	1	Explain how the colonies won the war.
Revolution or Independence: what was the war for?	1	Evaluate the war as a true revolution.
Confederation Government and other changes	1	Evaluate the national government created by the Articles of Confederation.
State government in the formative period	1	Explain the major economic, political, and social problems after the war.
The Constitutional Convention	2	Explain the major compromises that resulted from the convention. Identify the characteristics and motivation of the delegates.
Ratification of the Constitution	1	Evaluate the major ideological and practical differences between the federalists and anti-federalists.
The Washington Administration: its problems and precedents	1	Explain the major precedents of the Washington administrations and the foreign and domestic problems.
The Adams and Jefferson Administrations: contrasts and comparisons	1	Compare and contrast the two administrations on economic, foreign and domestic policy.
The War of 1812: causes, crises, and status quo	1	Evaluate the causes and consequences of the War of 1812.
The maturing of American institutions: economics and the law in the New Republic	2	Explain the major legal changes in the new republic. Identify and explain the sources and effects of economic growth and expansionism
Nationalism vs. Sectionalism	2	Explain the conflict.
Jacksonian Democracy: completing the Revolution	1	Characterize the social, economic, and political changes resulting from the Jacksonian movement.
Growth and Turmoil in the Young Republic		
Economic expansion and its problems	2	Identify the major changes in the economy and the resultant problems.
Manifest Destiny: the expansion of the United States and its results	2	Evaluate manifest destiny as a political, social, and economic ideology.
The crises over Texas and the Mexican War	1	Characterize the conflicts in Texas and the Southwestern United States in terms of manifest destiny, expansionism, and slavery.
Southern social stratification	2	Evaluate the role of social class in the South. Identify the interactions between various groups in the South.
The political and social problems of abolitionism and expansion	2	Evaluate the political and response to expansion and abolitionism leading to the Civil War.
The Civil War direct causes and the early years	1	Explain the early success of the South during the early years of the war. Evaluate the Northern response.
The civil war dissenters and other political problems	1	Identify sources of political dissent during the Civil War. Evaluate the effect of the Copperhead movement.

Economics of the civil war	1	Evaluate the economic and political decisions made by both sides during the war.
The Civil War: the northern victory	1	Explain how the North won the war and the results.
Reconstruction: competing visions for the south	1	Compare and contrast presidential and congressional reconstruction. Evaluate the political changes which resulted during reconstruction.
The Grant Administration: corruption and reform	1	Explain the role of corruption in the Grant administration.
46		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Evaluate the changes over time in the following areas: Freedom, Rights, and Liberties; Government power; Economics; Science and Technology; International Relations; Demographics; Expansion (internal and external); Religion

* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.