

6/1/2023 DATE

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 REQUIRED COURSE  
 ELECTIVE COURSE

 SSE DIVISION  
☐ NEW COURSE  
☒ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	HIS-156		TITLE: (30 Characters Max)		History of the U.S. II							
SEM CR HRS:	3	Lecture:	3		Lab:	0	SOE/Internship:	0	ECH:	3		
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/Internship:	0	SOE ECH:	0		
COURSE PCS #	11 54.0102		IAI Code				Contact Hours (Minutes Per Week)					
Repeatable (Y/N):		Pass/Fail (Y/N):		Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300		
Prerequisites:												
Catalog Description: (40 Word Limit)	Views U.S. History since the end of Reconstruction with emphasis on how the domestic and international conflicts helped shape our modern society.											

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
1877-1920	15			
1920-1945	15			
1945-Present	15			
TOTAL	45	0	0	0

## EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

## COURSE MATERIALS

TITLE:	Give Me Liberty	
AUTHOR:	Fonner, Erik	
PUBLISHER:	WW Norton	
VOLUME/EDITION/URL:	4th	
COPYRIGHT DATE:	2014	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
1877-1920		<i>The student will be able to:</i>
The American South	2	Understand the issues of segregation and economic development of south.
The American West	1	Describe the problems created by American settlement of the Great Plains
Gilded Age Politics	1	Identify how the U.S. was evenly divided in politics and what issues they were divided on.
Populism	1	Outline the rural based political movement intended to address the problems of the working class.
Industrialism	2	Understand the scope of the economic change the U.S. was going through and the problems it presented.
Labor Movement	2	Identify the issues related to the potential success or failure of the union movement as well as the troubles associated with it.
Progressivism	2	Outline the urban based political movement intended to address the problems of the working class.

Imperialism	2	Understand the debate and actions concerning expansion of U.S. power abroad as well as expansion of European powers.
World War One	2	Explain the events leading up to involvement in WWI, the debate about entry into the war, the impact of U.S. actions, the home front and the debate over the Treaty of Versailles.
1920-1945		
Red Scare	1	Identify the reasons behind the Red Scare, evaluate its political impact and its effect on civil liberties.
Republican Normalcy	1	Understand explanations for the political actions of the U.S. in the post-WWI era
1920's culture	1	Explain how and why the culture of the 1920's developed as it did. Evaluate its long term impact.
Republican crash	1	Detail the economic policies held by Republican presidents of the 1920's and evaluate their effectiveness.
Great Depression	2	Recognize the aspects of the economic situation faced by the U.S. in the 1930's as well as the political impact of the situation.
New Deal	2	Understand the major programs of the New Deal, evaluate its effectiveness and understand how it has shaped modern society and modern political debate.
Isolationism	1	Describe the political movement that shunned foreign affairs. Understand what its roots were and evaluate its impact.
1930's World	2	Outline the growth of fascism and evaluate why it was successful.
WWII-Europe	2	Outline the course of WWII in Europe and North Africa. Evaluate its effectiveness.
WWII-Pacific	1	Outline the course of WWII in the Pacific theater. Evaluate its effectiveness.
WWII-Home front culture	1	Understand how U.S. citizens were impacted by WWII.
1945-Present		

Cold War and Europe, 1950's	2	Outline how the Cold War began and how it shaped U.S. policy. Evaluate its effectiveness.
Cold War and Asia, 1950's	1	Understand how the Cold War spread into developing nations and the political implications of the spread.
1950's culture & economy	1	Examine the divergent views on U.S. culture in the 1950's. Evaluate the possible biases used in creating those views.
Civil Rights Movement	1	Detail the changes that occurred in the U.S. in regards to rights for African-Americans.
Cold War and Europe, 1960s	1	Explain how the Cold War & Cuba, tensions continued to shape U.S. policy. Evaluate its effectiveness.
Cold War and Asia, 1960's	1	Chart the growth of U.S. involvement in Southeast Asia as a part of the Cold War. Evaluate the effectiveness of the policies.
1960's culture & economy	1	Examine the counterculture and protest movements as well as the "silent majority."
Cold War and Détente, 1970's	1	Understand the perceived "thaw" in the Cold War. Evaluate the correctness of the policy.
1970's culture & economy	1	Evaluate the distinctive nature of the 1970's. Understand the economic and political factors that helped shape it.
Cold War: the Evil Empire, 1980s	2	Chart the change in the Cold War policy of the U.S. and its impact.
1980's culture & economy	1	Compare and contrast the economic policies of the decade with those implemented in the 1920's. Evaluate their effectiveness.
Post-Cold War world, 1990's	1	Understand the world changes that occurred after the fall of communism. Evaluate the U.S. policy in reaction to these changes.
1990's culture & economy	1	Consider the effect of the dramatic technological changes that occurred in the U.S. during the decade. Compare to similar periods of dramatic change. Evaluate the effectiveness and future impact of the policies currently being implemented.
45		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Evaluate the changes over time in the following areas:

	Freedom, Rights, and Liberties; Government power; Economics; Science and Technology; International Relations; Demographics; Expansion (internal and external); Religion

*\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.*