	6/13/2023	DATE
		REQUIRED COURSE
7		ELECTIVE COURSE

SSE		DIVISION
		NEW COURSE
	1	REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		HSP-102 TITLE: (30 Characters Max)		Behavior Management										
SEM CR HRS:	3	Lecture:			3			Lab:	0				ECH:	3
Course Level:		Gen Ed / IAI Career/Technical Baccalaureate /Non-IAI Dev Ed/ Not in Do		•	gree Audit	Clinic	inical Practicum:		0	S Interns	OE/ ship:	0	SOE ECH:	0
COURSE PCS #		11 42.2706			IAI Code						Conta	ct Hours (Mi	nutes Per W	Veek)
Repeatable (Y/N):	N	Pass/Fail (Y/N):		√ Vari	able Credit (Y/N):		Min:		Max:	16	Wks	150	8 wks	300
Prerequisites:														
Catalog Description: (40 W Limit)		This course introduces the l educational and clinical set		rinciples of	behavior modificati	on, me	asureme	nt and	strategie	es to change	e hum	nan behavi	ors in	

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Introduction Behavior Modification	3			
Recording and Graphing Behavior	3			
Principles of Operant Conditioning	6			
Respondent Conditioning	3			
Procedures to Establish New Behavior	6			
Functional Analysis	2			
Extinction and Reinforcement	1			
Antecedent Control Procedures	3			
Punishment	3			
Promoting Generalization	6			
Self Control and Habit Reversal	3			
Token Economy and Behavioral Contracts	2			
Cognitively-Based Treatment	4			
TOTAL	45	0	0	0

		EVALUATION		
QUIZZES 🗹	EXAMS 🗹	ORAL PRES	PAPERS	
LAB WORK	PROJECTS ☑	COMP FINAL	OTHER	

	COURSE MATERIALS	
TITLE:	Behavior Modification: What It Is and How To Do It	
AUTHOR:	Garry Martin and Joseph Pear	
PUBLISHER:	Prentice Hall-Pearson Education	
VOLUME/EDITION/URL:	9th	
COPYRIGHT DATE:	2011	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Introduction Behavior Modification	3	Demonstrate an understanding of the purpose and function of behavior modification.
Recording and Graphing Behavior	3	Define target behavior and record and graph the behavior.
Principles of Operant Conditioning	6	Identify and describe principles of operant conditioning in relationship to behavior modification.
Respondent Conditioning	3	Identify and demonstrate understanding of respondent conditioning.
Procedures to Establish New Behavior	6	Demonstrate implementation of a behavior modification program to establish a new behavior.
Functional Analysis	2	Demonstrate understanding of functional analysis from assessment to intervention.

Extinction and Reinforcement	1	Identify and describe extinction, positive and negative reinforcement concepts.
Antecedent Control and Fear Reduction	3	Demonstrate use of antecedent control, relaxation and desensitization.
Punishment	3	Define and demonstrate punishment techniques effectively and ethically.
Promoting Generalization	6	Demonstrate strategies used to promote generalization of change.
Self-Control and Habit Reversal	3	Define and demonstrate use of Self-Control and habit reversal techniques.
Token Economy and Behavioral Contracts	2	Demonstrate an understanding of the steps of implementation of a token economy and negotiate behavioral contracts.
Cognitively-Based Treatment	4	Identify and utilize cognitive methods in behavior modification.
	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Students will be able to understand concepts of behavior management taught in class.
	Students will be able to understand the importance of and apply the process of obtaining functional assessments.
	Students will be able to define and explain how behavior contracts are used to change behavior.

^{*} Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.