

6/13/2023 DATE

 REQUIRED COURSE  
 ELECTIVE COURSE

 SSE \_\_\_\_\_ DIVISION \_\_\_\_\_  
 NEW COURSE  
 REVISION

## Lake Land College

### Course Information Form

COURSE NUMBER: HSP-103		TITLE: (30 Characters Max) Foundations of Human Services			
SEM CR HRS: 3	Lecture: 3	Lab: 0	ECH: 3		
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum: 0	SOE/ Internship: 0	SOE ECH: 0
COURSE PCS #	11 44.0000	IAI Code		Contact Hours (Minutes Per Week)	
Repeatable (Y/N):	Pass/Fail (Y/N):	Variable Credit (Y/N):	Min:	Max:	16 Wks 150 8 wks 300
Prerequisites:					
Catalog Description: (40 Word Limit) Foundations in the discipline of human services, including: Historical origins, ethics and values, skill development, roles of the profession, career opportunities, challenges, examination of diverse and at-risk populations, and policy issues in human services.					

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Historical origins of human services	3			
Ethics and values	6			
Skill and intervention strategies development	9			
Professional roles and career opportunities	6			
Challenges	6			
Diverse and at-risk populations	9			
Policy issues	3			
Future of human services	3			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

#### EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

#### COURSE MATERIALS

TITLE: Becoming a Helper	
AUTHOR: M Schneider Corey and Dr.G. Corey	
PUBLISHER: Cengage Learning	
VOLUME/EDITION/URL: 8th	
COPYRIGHT DATE: 2021	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Historical origins of human services	3	Identify and describe the historical roots, individual contributions, and major structures of human services. Develop a historical and current perspective of human services, political conditions, and movements of various cultural and ethnic groups in their instructional context.
Ethics and values	6	Identify and define human services values and ethics. Distinguish between values and ethics. Develop an awareness of self and others value base and the conflicts and tensions inherent in professional human services service roles.
Skill and intervention strategies development	9	Identify and examine the various skills for and intervention strategies of human services professions. Explain the importance of various strategies of intervention. Explain the basic methods of intervention in problem situations at the individual, group and community levels.
Professional roles and career opportunities	6	Identify and examine professional roles, responsibilities, careers, and trends in the human services field. Establish contact and network with professionals in the human services field.
Challenges	6	Identify and define the various challenges associated with working in the human services field. Formulate a listing of coping skills and techniques that can be used for effective problem solving.

Diverse and at-risk populations	9	Explain and define diverse perspectives of various groups based on race, gender, social class, ethnicity, age, behaviors, diagnoses, circumstances, and other factors. Identify the impact diverse perspectives have on the individual, families, groups, and the communities as a whole.
Policy issues	3	Identify and define the role of the worker in developing and implementing policy and programs that are socially and economically just. Explain and develop an understanding of the importance of communicating effectively with policy makers and public officials.
Future of human services	3	Identify future trends in the human services field. Explain how current trends are affecting the future of human services. Recognize the ways that individuals, families, groups and communities are related and how each can affect the other.
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	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	Students will develop a historical and current perspective of human services.
	Students will gain knowledge about responsibilities, careers, roles, and trends available in the human services field.
	Students will identify and examine the various skills and interventions needed for working in the human services field.
	Students will be able to explain the impact of poverty, racism, sexism, and individual personal circumstances upon individuals, families, and communities.

\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.