

6/13/2023 DATE

☒ REQUIRED COURSE  
☐ ELECTIVE COURSE

SSE \_\_\_\_\_ DIVISION \_\_\_\_\_  
☐ NEW COURSE  
☒ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	HSP-120		TITLE: (30 Characters Max)		Introduction to Social Work							
SEM CR HRS:	3	Lecture:	3		Lab:	0	SOE/ Internship:		0	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:		0	SOE ECH:	0	
COURSE PCS #	12 44.0701		IAI Code				Contact Hours (Minutes Per Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300		
Prerequisites:												
Catalog Description: (40 Word Limit)	An introduction to generalist practice: Historical origins, values and ethics, practice methods, research considerations, and policy issues in social work. Examination of diverse and at-risk populations; the wide variety of problems workers confront, knowledge and skills of the worker.											

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
Overview of Social Work	6			
The Ecological-Systems Perspective	3			
Cultural diversity	3			
Generalist Practice	3			
Role of the Professional	3			
Social Service Delivery System	3			
Strategies of Intervention	6			
Ethics and Values	6			
Methods	9			
Accommodation	3			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS	
TITLE:	Introduction to Social Work and Social Welfare; Empowering People
AUTHOR:	Zastrow
PUBLISHER:	Cengage Learning
VOLUME/EDITION/URL:	11th
COPYRIGHT DATE:	2014

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Overview of Social Work	6	Define the nature, purpose, and function of social work.
The Ecological-Systems Perspective	3	Identify qualities of a system and the impact of a systems approach to helping.
Generalist Practice	3	Describe practice models including humanistic, medical, behavioral, and psychoanalytic.
Cultural Diversity	3	Explain diverse perspectives of groups (racial, gender, social class, ethnic, and age groups) including the impact of racism, poverty, and sexism upon individuals, families, and communities.
Role of the Professional	3	Identify professional roles, responsibilities, related careers and professions, trends, and professional practice opportunities.

Social Service Delivery System	3	Identify social settings, funding of services, staffing patterns, and service service delivery issues. Establish contact with the community social work professionals.
Strategies of Intervention	6	Explain the importance of various strategies of intervention: Direct-service, systems-change, worker strategies and multi-causality.
Ethics and Values	6	Identify social work values; specifically social justice, democratic principles, and self-determination of populations at-risk. Distinguish between values and ethics. List the major components of the Code of Ethics of NASW.
Methods	9	Explain the basic methods of intervention in problem situations at the individual, group community levels. Identify characteristics of an interview, case management, group facilitation and program planning.
Accommodation	3	Student will apply the ecological systems approach to address problems of individuals and groups: Awareness of environments, and modifying interventions aimed at improving relationships and the enhancement of functioning.
Insert New Line Above this Line		
	45	

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	<ul style="list-style-type: none"> <li>• Students will gain knowledge about professions available in the social work/human services field.</li> </ul>
	<ul style="list-style-type: none"> <li>• Students will gain insight into how it feels to be disabled</li> </ul>
	<ul style="list-style-type: none"> <li>• Students will be able to explain the impact of poverty, racism, and sexism upon individuals, families, and communities.</li> </ul>

\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.