

6/13/2023 DATE

☒ REQUIRED COURSE  
☐ ELECTIVE COURSE

SSE DIVISION  
☐ NEW COURSE  
☒ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	HSP-122		TITLE: (30 Characters Max)		Social Welfare							
SEM CR HRS:	3	Lecture:	3		Lab:	0	SOE/ Internship:		0	ECH:	3	
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	SOE/ Internship:		0	SOE ECH:	0	
COURSE PCS #	12 44.0701		IAI Code				Contact Hours (Minutes Per Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Min:	Max:	16 Wks	150	8 wks	300		
Prerequisites:												
Catalog Description: (40 Word Limit)	A study of the history, purpose, philosophy, methods and values governing social welfare, with an overview of the American social welfare system, programs and structure of service delivery. Examination of the relationships among social welfare systems and institutional structures.											

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Non-Clinical Internship/ SOE
History of Social Welfare	9			
Philosophy of Social Work	3			
Values and Ethics	6			
Policy Analysis	3			
Welfare Provisions and Services	6			
Social Problem Analysis	6			
Role and Effect of Social Policy on Practice	6			
Research Considerations	6			
TOTAL	45	0	0	0

## EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

## COURSE MATERIALS

TITLE:	Social Welfare Policy and Social Programs; A Values Perspective	
AUTHOR:	Elizabeth A Segal	
PUBLISHER:	Cengage Learning	
VOLUME/EDITION/URL:	3rd	
COPYRIGHT DATE:	2013	

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
History of Social Welfare	9	Identify and describe the historical roots of social work, individual contributions, and major structures of welfare in the U.S. Develop an and current perspective of social welfare, political conditions, and movements of various cultural and ethnic groups in their institutional context.
Philosophy of Social Work	3	Describe ideological roots of the profession, the contribution of individuals associated with these roots philosophical frameworks that inform the system; concepts of charity and justice.
Values and Ethics	6	Develop awareness the conflicts and tensions inherent in professional service roles. Deepen identification with the values and ethics of the profession. Apply ethical principles to advocacy, community organizing, and policy development.

Policy Analysis	3	Describe the process by which policies are formulated and implemented on the federal and state level. Examine and compare local, state, national and international policies with reference to such issues as public welfare, health care and child welfare.
Welfare Provisions and Services	6	Describe major social welfare programs and how they work, including the concept of social insurance verses safety net; entitlement verses means-tested.
Social Problem Analysis	6	Critically evaluate the development, impact of, and proposed solutions to a current social welfare problem.
Role and Effect of Social Policy on Practice	6	Define the role of the worker in developing and implementing policy and programs that are socially and economically just. Describe the importance of citizen participation/ power in the policy arena, the role of interest groups, especially in oppressed communities. Communicate effectively with policy makers and public officials in an action orientation.
Research Considerations	6	Utilization of a scholarly approach to social work research. Identify, locate and demonstrate an understanding of the uses of research in the profession.
45		

COURSE OUTCOMES*	At the successful completion of this course, students will be able to:
	<ul style="list-style-type: none"> <li>Students will gain knowledge and insight into the history, development, and implementation of social welfare. All students who complete a test given will earn at least a 70% (35/50) for the test given.</li> </ul>
	<ul style="list-style-type: none"> <li>Students will gain insight and knowledge into current social problems and/or issues in their communities.</li> </ul>
	<ul style="list-style-type: none"> <li>Students will be able to identify and list local, state and national policy makers.</li> </ul>
	<ul style="list-style-type: none"> <li>Students will gain insight into the policy making process.</li> </ul>

\* Course Outcomes will be used in the Assessment Software for Outcomes Assessment. Limit to 3 - 5.