

10/9/2024

DATE

☐ REQUIRED COURSE
☒ ELECTIVE COURSE

SSE DIVISION

☒ NEW COURSE
☐ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	HSP-166	TITLE: (30 Characters Max)		Diversity in Addiction							
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3				
Course Level:	<input type="checkbox"/> Gen Ed/IAI <input checked="" type="checkbox"/> Baccalaureate/Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 44.0000		IAI Code		N/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course will address women, adolescents and other diverse populations (including LGBTQ) in substance use treatment. Topics include addiction, engagement strategies and treatment planning. Client and community education strategies and methods to gain cultural competence will be addressed.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Principles and issues in assessment, case management, treatment and recovery	6			
Diverse populations in substance abuse treatment programs	6			
Substance use treatment in women	6			
Substance use treatment in adolescents	6			
Distinct approaches and implications in adolescent assessment, treatment and recovery	6			
Affirming care with other diverse populations of clients	6			
Outcomes in assessment, treatment and recovery in special populations	6			
Professional ethics in substance abuse counseling	3			
TOTAL	45	0	0	0

EVALUATION			
QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

COURSE MATERIALS	
TITLE:	Cultural Diversity: A Primer for the Human Services
AUTHOR:	Jerry Diller
PUBLISHER:	Cengage Learning
VOLUME/EDITION/URL:	6th Edition
COPYRIGHT DATE:	2018

TITLE:	SAMHSA Advisory on Specific Needs of Women and Other Special Populations
AUTHOR:	SAMHSA
PUBLISHER:	SAMHSA
VOLUME/EDITION/URL:	Tip 31, 51
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Principles and issues in assessment, case management, treatment and recovery	6	1. Distinguish the key principles in assessment, case management, interventions, treatment and recovery.
Diverse populations in substance abuse treatment programs	6	1. Identify special populations in substance abuse treatment programs, such as women and adolescents.
Substance use treatment in women	6	1. Identify special treatment approaches to women with substance use disorders. 2. Contrast the treatment approaches of women with other populations.
Substance use treatment in adolescents	6	1. Identify special treatment approaches to adolescents with substance use disorders. 2. Contrast the treatment approaches of adolescents with other populations.
Distinct approaches and implications in adolescent assessment, treatment and recovery	6	1. Identify key factors and issues with adolescents for quality care and treatment planning. 2. Distinguish environmental factors that may impact adolescents in substance use treatment.

Affirming care with other diverse populations of clients	6	1. Identify special treatment approaches among diverse populations, especially LGBTQ, with substance use disorders. 2. Contrast the treatment approaches among diverse populations.
Outcomes in assessment, treatment and recovery in special populations	6	1. Evaluate the implications of proper assessment, treatment, care and recovery to increase the likelihood for positive outcomes.
Professional ethics in substance abuse counseling	3	1. Practice statutory compliance with print and electronic health records, HIPAA and privacy issues. 2. Practice the Illinois Certification Board Code of Ethics for Certified Alcohol and Other Drug Professionals.
45		

Outcomes	At the successful completion of this course, students will be able to:
Course Outcome	Evaluate the implications of proper assessment, treatment, care and recovery to increase the likelihood for positive outcomes
Course Outcome	Practice statutory compliance with electronic health records, codes of conduct and privacy
Primary Laker Learning Competency	Professional Skills & Ethics: Students demonstrate professional business skills and ethical accountability.
Secondary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*