

5/9/2025

DATE

REQUIRED COURSE

ELECTIVE COURSE

SSE DIVISION

 NEW COURSE REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	POS-160	TITLE: (30 Characters Max)	American National Government								
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0			
COURSE PCS #	11 - 45.1001	IAI Code:	S5 900			Contact Hours (Minutes Per Week)					
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	The fundamental principles of the American Government are summarized. Such topics as federalism, civil liberties, citizenship, parties and elections, the Presidency, Congress, Judiciary and national policies and politics are discussed within the framework of the American Constitutional system.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Constitutional development	10			
Political behavior	10			
Institutions	17			
Policy development	8			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EVALUATION

QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input checked="" type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>	COMP FINAL	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

### COURSE MATERIALS

TITLE:	We the People
AUTHOR:	Benjamin Ginsberg, Theodore J. Lowi, Margaret Weir, Caroline J. Tolbert, Andrea L. Campbell, and Robert J. Spitzer
PUBLISHER:	Norton
VOLUME/EDITION/URL:	13th edition
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Constitutional development	3	1. Discuss major topics, including components of the constitution and the amendments.
History and fundamental principles	3	1. Identify the changes in the constitution from the inception to the current constitution.
Federalism amendments and developments	3	1. Identify federalism and its role in the constitution.
Civil rights	3	1. Explain the changes that have affected policy concerning civil rights and the changes in policy over the years.
Civil liberties	3	1. Identify amendments related to civil liberties in the constitution.
Political behavior	3	1. Explain how values and ideology affects public opinion.
Elections	1	1. Explain the electing process in the United States and include the role of the electoral college.
Political parties	3	1. Explain the evolution of the political party system and discuss the various ideologies of each party.

Interest groups	3	1. Identify various special interest groups and explain how they influence government policies.
Media	3	1. Distinguish the role of the media in the political process.
Congress	2	1. Describe the role of the congress and the separation of powers.
Presidency	2	1. Describe the role of the President and the specific role of the executive branch.
Bureaucracy	2	1. Describe the effects of bureaucracy and their influence on policy.
Judiciary	2	1. Discuss in detail the role of the Judicial branch and their function.
Policy Developments	3	1. Compare and contrast the major political and economic ideologies, identifying their key characteristics and principles.
Economic and domestic policy	3	1. Evaluate how the economic and domestic policies correlate to one another.
Foreign policy	3	1. Evaluate the role of the government in establishing international and global policy.
45		

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Political Issues	Explain the major political issues in the United States.
Course Outcome 2	Constitution Impact	Examine the impact and relevance of the U.S. Constitution on the modern day political issues.
Course Outcome 3	Political Party Dev	Assess the development and shift of political parties in the United States.
Course Outcome 4	Constitution Dev	Synthesize the development of the U.S. Constitution in relation to elections, amendments, court cases.
Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.		
Primary Laker Learning Competency		
Secondary Laker Learning Competency	Creative Thinking & Problem Solving:	Students think creatively to solve problems.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.