

8/12/2025

DATE



REQUIRED COURSE



ELECTIVE COURSE

SSE

DIVISION



NEW COURSE



REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	POS-162	TITLE: (30 Characters Max)	State & Local Government						
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0
Course Level:	<input checked="" type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH: 0.0
Course PCS & CIP:	11 - 45.1001		IAI Code:	S5 902		Contact Hours (Minutes/Week)			
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:	
						16 Wks	150	8 Wks	300
Prerequisites:	None								
Corequisites:	None								
Catalog Description: (40 Word Limit)	Focuses on legal authority, structure, leadership and functions of state, county, city, township and special district governments. The Illinois State Constitution is analyzed.								

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to state and local politics	3			
Financing: taxes and expenditures	8			
Structures of government local	11			
State government	15			
Local government	8			
TOTAL	45	0	0	0

EVALUTION			
QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>
ORAL PRES	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>
PAPERS	<input checked="" type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS	
TITLE:	State and Local Politics – Institutions and Reform
AUTHOR:	Donovan/Smith/Osborne/Mooney
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	4th edition
COPYRIGHT DATE:	2015

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Introduction to state and local politics	3	1. Explain the scope and role of state and local government, including the Illinois State Constitution.
Financing: taxes and expenditures	8	1. Apply criteria to evaluate the strengths and weaknesses of different sources of government revenues. 2. Explain the various roles of the state government in the overall political system. 3. Explain the various sources of revenue the state has to be able to carry out the functions of the state.
Structures of local government	11	1. Describe the different forms of local governments in the United States. 2. Explain the state rules and laws that affect the election process. 3. Summarize the differences between the responsible party model and the functional party model. 4. Describe the different kinds of lobbyists and their effectiveness.

State Government	15	1. Identify the essential components of the state legislative chambers and districts and their functions. 2. Examine and explain the extensive state bureaucracy. 3. Explain the function and powers of the Judicial Branch at the state level.
Local Government	8	1. Describe the authority and purpose of city governments and their role in state government. 2. Describe the role of county and township forms of government. 3. Explain what a special district is and how it functions in the state government.
45		

Outcomes*	Outcome Title	At the successful completion of this course, students will be able to:
Course Outcome 1	Political Dev States	Explain the political development of states.
Course Outcome 2	US Political Culture	Describe the political culture of the states in the U.S. and what accounts for this culture.
Course Outcome 3	State Gov Differ	Identify the institutions of state government and how and why they differ state to state.
Course Outcome 4	State Constitutions	Explain the historical/political development of state constitutions.
Primary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.	
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.	

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.