

6/13/2023

DATE

REQUIRED COURSE
ELECTIVE COURSE

SSE DIVISION

NEW COURSE
REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		POS-162		TITLE: (30 Characters Max)		State & Local Government					
SEM CR HRS:	3	Lecture:		3	Lab:	0	ICCB Lab:	0	ECH:	3	
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:		0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 45.1001		IAI Code		\$5 900		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Focuses on legal authority, structure, leadership and functions of state, county, city, township and special district governments. The Illinois state constitution is analyzed.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Constitution	6			
Financing - taxes and expenditures	6			
Political behavior	8			
State government	17			
Local government	8			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	State and Local Politics – Institutions and Reform
AUTHOR:	Donovan/Smith/Osborne/Mooney
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	4th
COPYRIGHT DATE:	2015

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Constitution		1. Distinguish major topics including but not limited to the following: gender equity, term limits, budget deficits, liberal and conservative 2. Distinguish the historical origins of our government understand the variables influencing change. 3. Explain the functions of government and of the major variables that impact the process. 4. Relate Illinois politics and government relative to national averages and trends.
Historical background - federalism	3	
Amendments and interpretations: racial equality and gender equity	3	
Financing - taxes and expenditures		
Purpose of government	1	
Sources of Revenue: progressive/regressive	2	
Areas of expenditure: shifting priorities	3	
Political behavior		
Elections	3	
Political parties	3	
Interest groups	2	
State government		
Legislature	6	
Governor and bureaucracy	6	
Judiciary	5	
Local government		
City	3	
County and township	3	
Special districts	2	
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Explain the political development of states.
Course Outcome 2	Understand political culture of the states in the U.S and what accounts for this culture.
Course Outcome 3	Understand the institutions of state government and how and why they differ state to state.
Course Outcome 4	Understand the historical/political development of state constitutions.
Primary Laker Learning Competency	
Secondary Laker Learning Competency	

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to*