

3/19/2025

DATE

REQUIRED COURSE

ELECTIVE COURSE

SSE DIVISION

 NEW COURSE REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	PSY-273	TITLE: (30 Characters Max)	Abnormal Psychology								
SEM CR HRS:	3.0	Lecture:	3.0	Lab:	0.0	ICCB Lab:	0.0	ECH:	3.0		
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI	<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit	Clinical Practicum:	0.0	Work-based Learning:	0.0	WBL ECH:	0.0			
COURSE PCS #	11 - 42.0101	IAI Code	PSY 905		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	PSY-271										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Takes an integrative approach to psychopathology. Areas of study include research methods; clinical assessment and diagnosis; descriptions, causes and treatments of the major psychological disorders; and legal and ethical issues in abnormal psychology.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Perspectives, theories, and methods	7			
Assessment and diagnosis	4			
Major disorders: descriptions, causes and treatments	30			
Physical disorders and health psychology	2			
Legal, ethical and professional issues	2			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input checked="" type="checkbox"/>

### COURSE MATERIALS

TITLE:	Casebook in Abnormal Psychology	Psychopathology
AUTHOR:	Brown	V. Mark Durand, David Barlow & Stefan Hofmann
PUBLISHER:	Cengage Learning	Cengage Learning
VOLUME/EDITION/URL:	4th	9th
COPYRIGHT DATE:	2010	2023

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Perspectives, theories, and methods	7	<ol style="list-style-type: none"> <li>1. Compare the superstitious, biological and psychological views of abnormal behavior.</li> <li>2. Describe the multidimensional approach.</li> <li>3. Discuss the neuroscience, cognitive, behavioral and social theories of mental illness.</li> <li>4. Describe the basic components of research.</li> </ol>
Assessment and diagnosis	4	<ol style="list-style-type: none"> <li>1. Discuss the concepts of reliability and validity.</li> <li>2. Compare different methods of psychological evaluation and assessment.</li> <li>3. Explain the use of the DSM manual in diagnosis.</li> </ol>
Major disorders: descriptions, causes and treatments		
Anxiety disorders	5	<ol style="list-style-type: none"> <li>1. Describe the symptoms, possible causes and treatments for major anxiety disorders.</li> </ol>
Somatoform and dissociative disorders	2	<ol style="list-style-type: none"> <li>1. Describe the symptoms, possible causes and treatments for major dissociative and somatoform disorders.</li> </ol>

Mood disorders	6	1. Describe the symptoms, possible causes and treatments for major depression and bipolar disorder.
Eating and sleeping disorders	2	1. Describe the symptoms, possible causes, and treatments for major eating disorders. 2. Describe the major sleeping disorders and treatments for them.
Sexual disorders	2	1. Describe the symptoms of and treatments for the major sexual disorders.
Substance-related disorders	2	1. Discuss the criteria of substance-related disorders. 2. Discuss the different classes and effects of psychoactive drugs. 3. Describe treatments for substance-related disorders.
Personality disorders	3	1. Describe the symptoms of the ten major personality disorders. 2. Discuss problems for the ten major personality disorders.
Schizophrenia and other psychotic disorders	4	1. Describe the symptoms of, types of, potential causes of and treatments for the schizophrenias.
Developmental disorders	4	1. Describe the symptoms of and treatments for attention-deficit/hyperactivity disorder, autism and other developmental disorders. 2. Define learning disorders. 3. Describe mental retardation.
Physical disorders and health psychology	2	1. Describe the link between the immune system, stress and physical disorders. 2. Describe the use of psychosocial treatments on stress-related disorders. 3. List some factors of stress management programs.
Legal, ethical and professional issues	2	1. Compare civil commitment and criminal commitment. 2. Describe the meaning of mental illness and the insanity defense.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Identify that psychological disorders and their causes cannot be explained by either genetic or environmental factors by themselves but rather from their interaction.
Course Outcome 2	Explain how the <i>Diagnostic and Statistical Manual of Mental Disorders</i> is the current system of classification used to identify the criteria necessary for diagnoses of psychological disorders.
Course Outcome 3	Describe symptoms of major psychological disorders, including anxiety disorders and mood disorders.
Course Outcome 4	Summarize current psychological treatments for specific disorders.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.