7/30/2024   DATE
☐ REQUIRED COURSE
☑ ELECTIVE COURSE

SSE   DIVISION
☐ NEW COURSE
☑ REVISION

Lake Land College
Course Information Form

COURSE NUMBER:	PSY-274		TITLE: *(30 Characters Max)*		Child Development			
SEM CR HRS:	3	Lecture:	3		Lab:	0		ECH:	3

Course Level:	☑ Gen Ed/IAI ☐ Baccalaureate/Non-IAI	☐ Career/Technical ☐ Dev Ed/Not in Degree Audit	Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0

COURSE PCS #	11 - 42.2703	IAI Code	S6 903	Contact Hours (Minutes/Week)		
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300

Prerequisites:	None
Corequisites:	None
Catalog Description: (40 Word Limit)	Study of theories and research methods used to study development from conception to adolescence. Topics include physical, sensory, perceptual, cognitive, language, emotional, social and gender development as well as family, peer, and institutional influences on development.

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
The ccience of child development	4			
Genetics, prenatal development and birth	3			
Physical growth, perceptual development and motor development	5			
Language and communication	10			
Cognitive development, cognitive processes and intelligence	3			
Emotional, moral and gender development	11			
Family, peer and institutional influences	6			
Developmental psychopathology	3			
TOTAL	45	0	0	0

EVALUATION

QUIZZES ☑	EXAMS ☑	ORAL PRES ☐	PAPERS ☐
LAB WORK ☐	PROJECTS ☐	COMP FINAL ☐	OTHER ☑

COURSE MATERIALS

TITLE:	Childhood & Adolescence
AUTHOR:	Spencer Rathus
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	6th
COPYRIGHT DATE:	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
The science of child development	4	
Themes and theories		1. Discuss the themes in child development research. 2. Describe the major theories, including how they account for developmental change.
Research methods		1. Describe the general designs used in child development research. 2. Explain the unique challenges/methods of doing developmental research.
Genetics, prenatal development and birth	3	
Mechanisms of heredity		1. Explain the details of genetic inheritance.
Prenatal development		1. Identify the major events associated with each period of prenatal development. 2. Discuss environmental risks on prenatal development.
The newborn		1. Identify newborn assessment procedures, reflexes, behavioral states, sensory learning, memory and perceptual capacities.
Physical growth, perceptual development and motor development	5	

Physical and neural development		1. Identify the important features of physical growth from childhood to puberty. 2. Summarize when different regions of the brain begin to function.
Motor development		1. Discuss how maturation and experience interact to influence children's development of motor skills.
Sexual maturation		1. Discuss the onset and effects of timing of sexual maturation.
Language and communication	10	1. Summarize the development of language from infancy through grade school. 2. Discuss how children learn to use language to communicate.
Cognitive development, cognitive processes and intelligence	3	
Piaget's theory		1. Explain the basic principles of Piaget's theory. 2. Identify the characteristics of each of the stages of cognitive development. 3. Evaluate Piaget's theory.
Vygotsky's sociocultural theory		1. Discuss Vygotsky's theory and the role that culture plays in development, including the key concepts of zone of proximal development. 2. Evaluate Vygotsky's theory.
Information processing theory		1. Explain the differences between Piaget's theory and the information processing approach. 2. Describe the basic assumptions of the information processing approach.
Cognitive processes		1. Explain how memory develops.　　　　　2. Summarize the development of academic skills. 3. Discuss metacognition. 4. Discuss how cognitive processes contribute to development.
Defining and measuring intelligence		1. Compare and contrast three views of intelligence. 2. Explain intelligence tests and factors that influence intelligence test scores.
Individual differences in cognition		1. Discuss special needs of the gifted, the mentally disabled and the learning disabled.
Emotional, moral and gender development	11	
Emotions		1. Explain the development of, recognition of, and regulation of emotions.
Temperament		1. Discuss the features of, influences on, and consequences of different temperaments.
Attachment		1. Summarize the development of and influences on attachment.
Gender development		1. Summarize gender differences in development. 2. Discuss theories and influences on gender identity and role development.
Self-control		1. Describe the importance of, the development of and the influences on self-control.
Moral reasoning		1. Summarize Piaget's and Kohlberg's theories. 2. Discuss the behavioral side of moral development.
Altruism and aggression		1. Discuss the thinking and research on the development of prosocial behavior and aggression.

Family, peers and friends	6	
Family		1. Discuss the family system. 2. Discuss the influence of divorce, social class, culture and abuse on development.
Peers		1. Discuss peer interactions and developmental patterns.
Developmental psychopathology	3	1. Discuss the developmental approach to psychopathology. 2. Discuss psychological disorders and how they affect children.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Explain the developmental theme of nature vs. nurture. (Q #1)
Course Outcome	Identify the methods of developmental psychology research. (Q #2, 3)
Course Outcome	Demonstrate an understanding of emotional and moral development. (Q #4, 5)
Course Outcome	Demonstrate an understanding of social influences on child development including parents, peers and culture. (Q #6, 7, 8)
Course Outcome	Demonstrate an understanding of cognitive development in children. (Q #9, 10, 11)
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions and judgments.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students realize that society is a culturally diverse and global environment with differing opinions, practices and ideas.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.