

10/24/2024

DATE

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REQUIRED COURSE

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ELECTIVE COURSE

SSE DIVISION

☐ NEW COURSE☒ REVISION

# Lake Land College

## Course Information Form

COURSE NUMBER:	PSY-277	TITLE: (30 Characters Max)		Social Psychology									
SEM CR HRS:	3	Lecture:	3	Lab:	0			ECH:	3				
Course Level:	<input checked="" type="checkbox"/> Gen Ed/IAI <input type="checkbox"/> Baccalaureate/Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0			
COURSE PCS #	11 - 42.2707		IAI Code		PSY 908 and S8 900		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	150	8 Wks	300
Prerequisites:	None												
Corequisites:	None												
Catalog Description: (40 Word Limit)	Focuses on social behavior from the following perspectives: research methods; attitude formation and changes; social cognition; interpersonal relations; group processes and social influences, emphasizing their effects on the individual.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction and methods	9			
Social cognition, social perception and self-knowledge	9			
Attitudes and influence	12			
Attraction and relationships	6			
Helping, aggression and prejudice	9			
<b>TOTAL</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>

EVALUATION			
QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input type="checkbox"/>
		ORAL PRES	<input type="checkbox"/>
		COMP FINAL	<input type="checkbox"/>
		PAPERS	<input type="checkbox"/>
		OTHER	<input checked="" type="checkbox"/>

COURSE MATERIALS	
TITLE:	Social Psychology
AUTHOR:	Kassin & Fein
PUBLISHER:	Cengage
VOLUME/EDITION/URL:	11th
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Introduction and methods		
Introduction	4	1. Describe the differences between a social psychological approach to studying human behavior from other approaches. 2. Describe the major theoretical perspectives used by social psychologists to try to describe and understand human behavior.
Methodology: how social psychologists do research	5	1. Compare and contrast correlational and experimental research. 2. Describe basic methods of data collection. 3. Discuss basic ethical issues in research.
Social cognition, social perception and self-knowledge		
Social cognition: how we think about the social world	3	1. Define social cognition. 2. Describe the process of making social inferences. 3. Evaluate schemas in processing information. 4. Describe and give examples of cognitive heuristics.

Social perception: how we come to understand other people	3	<ol style="list-style-type: none"> <li>1. Identify the types of nonverbal information used in social perception.</li> <li>2. Discuss the processes people use to integrate impressions of others.</li> <li>3. Compare attribution theories.</li> <li>4. Identify biases in the attribution process.</li> <li>5. Discuss the impact of culture on social perception.</li> </ol>
Self-knowledge and the need to justify our actions	3	<ol style="list-style-type: none"> <li>1. Explain self-concept and identify sources of self-knowledge.</li> <li>2. Discuss the cultural and gender differences in the self.</li> <li>3. Describe self-regulation, impression management, and the need to justify our actions (cognitive dissonance theory).</li> </ol>
<b>Attitudes and influence</b>		
Attitudes and attitude change	4	<ol style="list-style-type: none"> <li>1. Identify attitude components and compare attitude theories.</li> <li>2. Present the salient points of persuasion research.</li> <li>3. Discuss the effect of attitudes on behavior.</li> </ol>
Conformity: influencing behavior	4	<ol style="list-style-type: none"> <li>1. Define and summarize research findings on conformity.</li> <li>2. Define and summarize research findings on compliance.</li> <li>3. Define and summarize research findings on obedience.</li> </ol>
Group processes: influence in social groups	4	<ol style="list-style-type: none"> <li>1. Discuss the basic features of groups.</li> <li>2. Summarize findings on group performance and decision making.</li> </ol>
<b>Attraction and relationships</b>		
Interpersonal attraction: from first impressions to close relationships	6	<ol style="list-style-type: none"> <li>1. Identify the basic principles of interpersonal attraction.</li> <li>2. Analyze the concept of love and discuss cultural differences.</li> <li>3. Discuss the types of adult romantic attachment.</li> <li>4. Discuss the different theoretical approaches to understanding long-term relationships.</li> <li>5. Describe the process of breaking-up.</li> </ol>
<b>Helping, aggression and prejudice</b>		
Helping behavior	3	<ol style="list-style-type: none"> <li>1. Define altruism and prosocial behavior.</li> <li>2. Identify the different theories of helping.</li> <li>3. Discuss the factors involved in who helps who when.</li> </ol>
Aggression	3	<ol style="list-style-type: none"> <li>1. Explain the difficulty of trying to define and study aggression.</li> <li>2. Discuss findings on anger, aggressive behavior and reducing aggressive behavior.</li> </ol>
Prejudice	3	<ol style="list-style-type: none"> <li>1. Define stereotypes, prejudice and discrimination.</li> <li>2. Compare various theories of prejudice.</li> <li>3. Describe the cognitive bases of prejudice.</li> <li>4. Describe how prejudice might be reduced.</li> </ol>
	45	

Outcomes*		At the successful completion of this course, students will be able to:
Course Outcome	Comprehend the power of social influence (Questions #1 and #2)	
Course Outcome	Understand the methods of study used by social psychologists (Questions #3 and #4)	
Course Outcome	Demonstrate knowledge of attitude formation and change. (Questions #5, and #6)	
Course Outcome	Identify key concepts of social cognition. (Questions #7 and #8)	

Course Outcome	Recognize the key features of interpersonal attraction. (Questions #9 and #10)
Primary Laker Learning Competency	Scientific Literacy: Students apply the scientific process to real-life situations.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

*\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*