

1/3/2025

DATE

SSE DIVISION



REQUIRED COURSE

☐ NEW COURSE

ELECTIVE COURSE

☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	SOC-280		TITLE: (30 Characters Max)		Introduction to Sociology						
SEM CR HRS:	3	Lecture:	3		Lab:	0			ECH:	3	
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 45.1101		IAI Code		S7 900		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Study of human interaction focusing on social influences shaping personality, structure and dynamics of human society. Topics include: sociological perspective, culture, society, social interaction; social change in global perspective; socialization; families; social class; social stratification; race and ethnicity; and deviance.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Study of sociology	5			
Individual and society	10			
Stratification	15			
Social institutions	10			
Social change	5			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/> group work

COURSE MATERIALS

TITLE:	Discover Sociology: Core Concepts	Everyday Sociology Reader
AUTHOR:	William J. Chambliss, Daina Stukuls Eglitis	Karen Sternheimer
PUBLISHER:	Sage	WW Norton
VOLUME/EDITION/URL:	2nd	2nd
COPYRIGHT DATE:	2020	2020

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Study of Sociology (what is sociology and methods)	5	1. Define sociology and distinguish the discipline from related fields (Giddens, et al.). 2. Describe the sociological imagination (Giddens, et al. and Sternheimer). Introduce the founders of sociology, classical sociological theory, American sociology and modern sociology theory (Giddens, et al.). 3. Differentiate between both qualitative and quantitative research methods (Giddens, et al.). 4. Formulate an understanding of causality versus correlation, variables, hypothesis testing, validity, reliability, generalizability and the role of the researcher (Giddens, et al.). 5. Explain how research is conducted and how statistics work (Giddens, et al. and Sternheimer).

<p>Individual and society (culture, socialization, social interaction, groups, networks, organizations, conformity and deviance)</p>	<p>10</p>	<ol style="list-style-type: none"> 1. Examine and develop an understanding of culture (Giddens, et al.). 2. Differentiate between material and nonmaterial culture, including status symbols (Giddens, et al. and Sternheimer). 3. Critique the role of media in culture (Giddens, et al.). 4. Explain examples of various types of media (television, magazines, email) (Sternheimer). 5. Reflect on the socialization process (limits, theories and agents of socialization) (Giddens, et al.). 6. Describe the social construction of reality (Giddens, et al.). 7. Explain impression management, norm breaching, stigma and identity (Sternheimer). 8. Describe social group dynamics (type and size) (Giddens, et al.). 9. Describe how networks and organizations work (Giddens, et al. and Sternheimer). 10. Describe the changes in civic engagement (Sternheimer). Explain social deviance (Giddens, et al.). 11. Differentiate between functionalist and symbolic interactionist approaches to deviance and social control (Giddens, et al. and Sternheimer). 12. Discuss crime (types, rates and crime reduction) (Giddens, et al. and Sternheimer).
<p>Stratification (class, global, gender, racial and ethnic and age)</p>	<p>15</p>	<ol style="list-style-type: none"> 1. Analyze inequality and discuss different types of stratification (Giddens, et al. and Sternheimer). 2. Describe global inequality (Giddens, et al.). 3. Explain social mobility (Giddens, et al.). 4. Distinguish between sex and gender (Giddens, et al.). 5. Describe gender differences and sociological explanations for gender differences, including doing gender (Giddens, et al. and Sternheimer). 6. Discuss sociology of sexuality (Giddens, et al. and Sternheimer). 7. Describe gender inequality (Giddens, et al. and Sternheimer). 8. Discuss myths about race (Giddens, et al.). 9. Describe the history of race (Giddens, et al.). 10. Distinguish between race and ethnicity (Giddens, et al. and Sternheimer). 11. Discuss various ethnic groups in the U.S. (Giddens, et al.). Describe minority-majority group relations (Giddens, et al. and Sternheimer). 12. Discuss prejudice, discrimination, and racism (Giddens, et al.). Discuss the culture of poverty (Giddens, et al.). 13. Describe how poverty exists in the U.S. (Giddens, et al.). 14. Discuss the U.S. social class system (Giddens, et al. and Sternheimer).

Social institutions (government, work, economy, families, education and religion)	10	<ol style="list-style-type: none"> 1. Differentiate between different types of legitimate authority (Giddens, et al.). 2. Discuss obedience to authority (Giddens, et al.). 3. Describe authority, legitimacy and the state (Giddens, et al. and Sternheimer). 4. Describe radical power and persuasion (Giddens, et al.). Describe the history of capitalism (Giddens, et al.). 5. Discuss theories about the transition to capitalism (Giddens, et al.). 6. Discuss recent changes in capitalism (Giddens, et al. and Sternheimer). 7. Describe the role of the corporation in capitalism (Giddens, et al.). 8. Describe family forms and changes (Giddens, et al.). 9. Discuss the boundaries between public and private family life and between family and work (Giddens, et al. and Sternheimer). 10. Discuss gender inequality within the family and racial inequality between families (Giddens, et al. and Sternheimer). 11. Describe the pecking order (Giddens, et al.). 12. Analyze the future of families (Giddens, et al.). 13. Define religion (Giddens, et al.). 14. Discuss theory and religion (Giddens, et al.). 15. Discuss secularization (Giddens, et al.). 16. Explain the power of religion (Giddens, et al. and Sternheimer). 17. Discuss religion and the social landscape (Giddens, et al.). 18. Discuss the commercialization of religious life (Giddens, et al.). 19. Discuss the sect-church process and growth of conservative churches (Giddens, et al.). 20. Describe the functions of education and the role of schools (do they matter, what goes on in them, and higher education) (Giddens, et al.). 21. Discuss inequalities in schooling (Giddens, et al. and Sternheimer).
Social change (health, sexuality, population, urbanization, environment and globalization)	5	<ol style="list-style-type: none"> 1. Describe the rise of the medical profession, the meaning of sickness, the U.S. health-care system, the sociology of mental health and global poverty (Giddens, et al.). 2. Discuss collective action and social movements (Giddens, et al.). 3. Describe the change from premodern to modern to postmodern society (Giddens, et al.). 4. Discuss the causes of social change (Giddens, et al. and Sternheimer).
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Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Define sociology as the scientific study of society and human behavior.
Course Outcome 2	Analyze how inequality shapes our life chances.
Course Outcome 3	Determine the interaction of structure and agency on human behavior.
Course Outcome 4	Evaluate a social institution and an agent of socialization.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.
Tertiary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.