

1/3/2025

DATE

SSE DIVISION

 REQUIRED COURSE
 ELECTIVE COURSE

 NEW COURSE
 REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	SOC-282		TITLE: (30 Characters Max)		Social Problems						
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:		3			
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 45.1101		IAI Code		S7 901		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	An issue-oriented course. Among the issues covered are how sociologists view social problems, the changing family, poverty, race and ethnic relations, aging, crime and criminal justice, human sexual behavior, problems of physical and mental illness, urban problems and other areas based upon student interests.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
The political economy of social problems	6			
Problems of people, the environment and location	9			
Problems of inequality	12			
Social structure and individual deviance	6			
Institutional problems	10			
Solutions	2			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input checked="" type="checkbox"/> group work

COURSE MATERIALS

TITLE:	Social Problems: Continuity and Change
AUTHOR:	Steven E. Barkan
PUBLISHER:	FlatWorld
VOLUME/EDITION/URL:	Version 2.1
COPYRIGHT DATE:	2021

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
The political economy of social problems	6	1. Define sociology and social problems. 2. Introduce research methods. 3. Discuss how wealth and power influence social problems.
Problems of people, the environment and location	9	1. Analyze the following social problems: world population, global inequality, environment, demographics and problems of place.
Problems of inequality	12	1. Examine problems of inequality including poverty, racial and ethnic, gender, sexual orientation, disability and ableism.
Social structure and individual deviance	6	1. Differentiate between social structure and individual deviance including crime, justice and drugs.
Institutional problems	10	1. Identify at least three of the institutional problems in this section. Options include the economy and work, families, education, the healthcare system and national security.
Solutions	2	1. Construct and analyze progressive plans to solve social problems.
	45	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome 1	Define a social problem as a condition that undermines the well-being of some or all members of society and is usually a matter of public controversy.
Course Outcome 2	Identify a social problem based on people's reaction to a given condition, rather than the condition itself.
Course Outcome 3	Understand the claims making process in the construction of social problems.
Course Outcome 4	Identify a scientific method used to study social problems.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*