

1/3/2025

DATE

☐

REQUIRED COURSE

☒

ELECTIVE COURSE

SSE DIVISION

☐ NEW COURSE☒ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	SOC-284		TITLE: (30 Characters Max)		Sociology of Deviant Behavior						
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3				
Course Level:	<input type="checkbox"/> Gen Ed / IAI <input checked="" type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 45.1101		IAI Code		N/A		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 Wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	Nature and dynamics of deviant behavior. The course includes theories of deviance, social control and forms of deviant behavior. Forms may include drug use, sexual behavior (prostitution and pornography), personal violence, crime and delinquency and mental disorders.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Defining deviance	6			
Studying deviance	6			
Constructing deviance	6			
Deviant identity	6			
The social organization of deviance	5			
Structure of the deviant act	5			
Deviant careers	5			
Gang leader for a day	6			
TOTAL	45	0	0	0

EVALUATION			
QUIZZES <input type="checkbox"/>	EXAMS <input type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS	
TITLE:	Deviant Behavior
AUTHOR:	Erich Goode
PUBLISHER:	Routledge
VOLUME/EDITION/URL:	12th
COPYRIGHT DATE:	2019

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Defining deviance	6	1. Define deviance. 2. Evaluate theoretical explanations for deviant behavior and how deviant behavior is understood.
Studying deviance	6	1. Examine the challenges, ethics, and process of studying deviance.
Constructing deviance	6	1. Explain how deviance is socially constructed.
Deviant identity	6	1. Analyze the development of a deviant identity, including accounts and stigma management.
The social organization of deviance	5	1. Evaluate how deviance is organized.
Structure of the deviant act	5	1. Identify examples of deviance.
Deviant careers	5	1. Explain how deviance may come to be structured as a career.
Gang leader for a day	6	1. Examine a case study of not only a deviant subculture (i.e., gangs), but also deviant research methods.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Use sociological perspectives to analyze behavior of individuals, groups, institutions and societies.

Course Outcome 2	Explain the relationship between their individual behavior and the social groups to which they belong.
Course Outcome 3	Evaluate how scientific research is used to understand deviant behavior.
Course Outcome 4	Use theory to explain deviant behavior.
Primary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Tertiary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*