

1/7/2025

DATE

SSE DIVISION

 REQUIRED COURSE NEW COURSE ELECTIVE COURSE REVISION

Lake Land College

Course Information Form

COURSE NUMBER:		SOC-286		TITLE: (30 Characters Max)			Racial and Ethnic Groups				
SEM CR HRS:	3	Lecture:	3		Lab:	0		ECH:	3		
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Career/Technical <input type="checkbox"/> Baccalaureate /Non-IAI <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:		0	Work-based Learning:	0	WBL ECH:	0		
COURSE PCS #	11 - 45.1101		IAI Code		S7 903D		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	An examination of American racial and ethnic diversity with an attempt to understand racial and ethnic relations. The examination is made emphasizing the sociological perspective while including material from the other social sciences.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
The nature of ethnic relations	15			
Ethnicity in the United States	15			
How racism intersects with other social divisions	15			
TOTAL	45	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input checked="" type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input checked="" type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Race in America	Rethinking the Color Line
AUTHOR:	Matthew Desmond & Mustafa Emirbayer	Charles A. Gallagher
PUBLISHER:	WW Norton	Sage
VOLUME/EDITION/URL:	1st	7th
COPYRIGHT DATE:	2015	2022

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
The racial and ethnic mosaic	15	1. Introduction of basic concepts, including race and ethnic relations, ethnic groups, race, and racism (Desmond & Emirbayer). 2. Explain the social construction of race and ethnicity (Higginbotham & Andersen). 3. Explain ethnic stratification (Desmond & Emirbayer). 4. Differentiate between prejudice and discrimination (Desmond & Emirbayer and Markus & Moya). 5. Examine theoretical perspectives of racial and ethnic relations (Desmond & Emirbayer). 6. Identify and discuss patterns of ethnic relations including assimilation and pluralism (Desmond & Emirbayer). 7. Identify how race and ethnicity are represented in popular culture (Desmond & Emirbayer and Markus & Moya). 8. Discuss racial identity (Desmond & Emirbayer and Markus & Moya).
Immigration and ethnicity in the United States	15	1. Discuss immigration in the U.S. and citizenship (Desmond & Emirbayer). 2. Identify various racial and ethnic groups development and experience in the US (English Americans; Irish Americans and Italian Americans; Native Americans; African Americans; Mexican Americans; Puerto Rican and Cuban Americans; Japanese Americans; Chinese, Filipino, Korean, Vietnamese, and Asian-Indian Americans; Arab Americans and other Middle Easterner Americans; and Jewish Americans) (Desmond & Emirbayer). 3. Analyze how American race and ethnic relations are changing (Desmond & Emirbayer). 4. Discuss how race, class, and gender intersect (Higginbotham & Andersen).

Racial intersections with divisions	15	1. Explain racism as systematic and identify how it intersects with other forms of divisions such as gender, social class, criminal justice and crime, housing, politics, education, etc. (Desmond & Emirbayer).
45		

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Differentiate between race and ethnicity.
Course Outcome 2	Analyze racial and ethnic stratification.
Course Outcome 3	Distinguish between patterns of race and ethnicity in the U.S.
Course Outcome 4	Identify patterns of race and ethnicity globally.
Primary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.
Secondary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.