

1/8/2025 DATE
☐ REQUIRED COURSE
☒ ELECTIVE COURSE

SSE DIVISION
☒ NEW COURSE
☐ REVISION

Lake Land College

Course Information Form

COURSE NUMBER:	SOC-288	TITLE: (30 Characters Max)		Sociology of Sexuality & Gender									
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:	3						
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0			
Course PCS & CIP:	11 - 45.1101		IAI Code		S7 904D		Contact Hours (Minutes/Week)						
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:		Max:		16 Wks	150	8 Wks	300
Prerequisites:	None												
Corequisites:	None												
Catalog Description: (40 Word Limit)	This course examines sociological concepts, theories, and research related to gendered issues. It explores development of gender cross-culturally and consequences of dividing society along gendered lines. Topics: gender socialization, culture of gender and differences in gendered experiences in major institutions.												

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Explanations of gender	18			
Gendered identities and gendered institutions	18			
Gendered interactions	9			
TOTAL	45	0	0	0

EVALUATION							
QUIZZES	<input checked="" type="checkbox"/>	EXAMS	<input checked="" type="checkbox"/>	ORAL PRES	<input type="checkbox"/>	PAPERS	<input checked="" type="checkbox"/>
LAB WORK	<input type="checkbox"/>	PROJECTS	<input checked="" type="checkbox"/>	COMP FINAL	<input type="checkbox"/>	OTHER	<input type="checkbox"/>

COURSE MATERIALS		
TITLE:	Gender	Sociology of Sexualities
AUTHOR:	Lisa Wade	Kathleen J. Fitzgerald, Kandice L. Grossman
PUBLISHER:	WW Norton	Sage
VOLUME/EDITION/URL:	1st	1st
COPYRIGHT DATE:	2014	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Explanations of gender	18	1. Examine the nature and nurture theories of gender difference, what they have in common and why they might be insufficient explanations of gender difference and gender domination. 2. Identify the three primary areas from which biological theories draw their evidence. 3. Evaluate cross-cultural evidence that male domination, sex-based division of labor and particular forms of gender differentiation are not biologically inevitable. 4. Analyze psychological theories that discuss gender as a social construct.
Gendered identities and gendered institutions	18	1. Describe the development of gender roles and gender identities within the institutions of family. 2. Describe how education is an agent of socialization on gendered roles and gender identities. 3. Describe the role the institution of religion has on gendered role ideologies and the perpetuation of a gendered hierarchy. 4. Analyze the inequalities produced and perpetuated in the gendered world of work. 5. Examine the gender of politics and how politics impact gendered outcomes in society. 6. Identify the role of media in gender roles ideology, gender identities and social acceptance.

Gendered interactions	9	1. Differentiate among genders in social interactions, experiences and relationships. 2. Analyze the body in regards to gender differences, social pressures and personal choices. 3. Identify the role of gender inequality, gender roles and violence in relationships.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Analyze gender issues in relation to the major social institutions of society.
Course Outcome 2	Develop macro and micro-level solutions to gender inequalities.
Course Outcome 3	Advocate for gender equity in their personal and professional lives.
Course Outcome 4	Describe the significant conditions and contributions of traditionally underrepresented groups within the United States and of world societies.
Course Outcome 5	Develop an informed perspective on traditionally underrepresented groups in the United States and world societies.
Course Outcome 6	Explore and utilize the information and ideas generated in class to compare and contrast their own background, beliefs, and values with that of others.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Global & Cultural Literacy: Students distinguish that society is a culturally diverse and global environment with differing opinions, practices and ideas.

*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.