

1/8/2025

DATE

SSE DIVISION

☒ NEW COURSE☐ REVISION☐

REQUIRED COURSE

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ELECTIVE COURSE

Lake Land College

Course Information Form

COURSE NUMBER:	SOC-290		TITLE: (30 Characters Max)		Sociology of Family						
SEM CR HRS:	3	Lecture:	3	Lab:	0	ECH:		3			
Course Level:	<input checked="" type="checkbox"/> Gen Ed / IAI <input type="checkbox"/> Baccalaureate /Non-IAI		<input type="checkbox"/> Career/Technical <input type="checkbox"/> Dev Ed/ Not in Degree Audit		Clinical Practicum:	0	Work-based Learning:	0	WBL ECH:	0	
COURSE PCS #	11 - 45.1101		IAI Code		S7 902		Contact Hours (Minutes/Week)				
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	N	Min:	Max:	16 Wks	150	8 wks	300
Prerequisites:	None										
Corequisites:	None										
Catalog Description: (40 Word Limit)	This course examines the major sociological concepts, theories and research related to marriage, family and the increasing diversity of family types. Special emphasis will be on theorizing family, gender, parenting, balance work and family and social problems interrelated to family life.										

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to family, research methods and theory	13			
Life course of family	17.25			
Social factors influencing family life	15			
TOTAL	45.25	0	0	0

EVALUATION

QUIZZES <input checked="" type="checkbox"/>	EXAMS <input checked="" type="checkbox"/>	ORAL PRES <input type="checkbox"/>	PAPERS <input checked="" type="checkbox"/>
LAB WORK <input type="checkbox"/>	PROJECTS <input type="checkbox"/>	COMP FINAL <input checked="" type="checkbox"/>	OTHER <input type="checkbox"/>

COURSE MATERIALS

TITLE:	Sociology of Families: Change, Continuity, and Diversity
AUTHOR:	Teresa Ciabattari
PUBLISHER:	Sage
VOLUME/EDITION/URL:	1st
COPYRIGHT DATE:	2017

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		<i>The student will be able to:</i>
Introduction to family, research methods and theory	13	1. Identify the changing dynamics of relationships, marriages and family life. 2. Analyze the diversity of families in the 21st century using a variety of sociological perspectives. 3. Evaluate the foundation of research methods for analyzing and collecting data on research of family structure and family life.
Life course of family	17.25	1. Examine the historical prevalence of parenting and children and how this history has shaped parent/child relationships in the 21st century. 2. Identify various parenting and communication styles and strategies that have been researched and examine their effectiveness in parent/child relationships. 3. Analyze marriages, marriage types and dissolution of marriages.
Social factors influencing family life	15	1. Identify the impacts of work and family life on parents and children and spouses. 2. Compare family friendly policies in the workplace and the larger society. 3. Identify the changing dynamics within the 21st century that continue to influence the changing nature of family and relationships.
	45.25	

Outcomes*

At the successful completion of this course, students will be able to:

Course Outcome 1

Examine the family in a social system.

Course Outcome 2	Differentiate between external and internal forces that influence both the micro and macro family system.
Course Outcome 3	Distinguish between types of family structures.
Course Outcome 4	Determine current social crisis to micro family dynamics.
Course Outcome 5	Analyze the effects of changing male female roles in the family.
Course Outcome 6	Inspect dynamics of family relationships.
Course Outcome 7	Accept families whose lifestyle and value systems are different than his or her personal experiences.
Course Outcome 8	Evaluate and apply one's family of orientation to one's current marriage and family experience.
Primary Laker Learning Competency	Critical Thinking: Students connect knowledge from various disciplines to formulate logical conclusions.
Secondary Laker Learning Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.

**Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.*