8/1/2023	DATE
J	REQUIRED COURSE
	FLECTIVE COURSE

TEC	DIVISION
	☐ NEW COURSE
	☐ PEVISION

## Lake Land College Course Information Form

				Course information	. 0111	!							
COURSE NUMBER:		AUT-045		TITLE: (30 Characters Max)		Safe Practices							
SEM CR HRS:	2	Lecture: 2 Lab: 0						ECH:	2				
Course Level:			Clinical Practicum:		Work-l Learr		0	WBL ECH:	0				
COURSE PCS #		12 - 47.0604 IAI Code N/A			Contact Hours (Minutes/Week)								
Repeatable (Y/N):	N	Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Ν	Min:		Max:		16 Wks	100	8 Wks	200
Prerequisites:		None											
Corequisites:		None											
Catalog Description: (40 Wo Limit)		Designed to educate students on potential workplace hazards.	gene	ral industry practices for the w	orkpla	ace and jo	b site, incl	uding reco	ognizing, a	voiding, p	reventing	and stopp	bing

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Introduction to OSHA and OSHA Inspection Procedures	2			
Safety and Health Programs	2			
Recordkeeping	1			
Hazard Communication	1			
Exit routes, Emergency action plans, and Fire prevention	2			
Fire Detection and Protection	1			
Electrical (parts 1 & 2)	4			
Case Studies and Workshop	1			
Flammables and Combustible Liquids	2			
Lockout/Tag out and Machine Guarding	2			
Walking and Working Surfaces	2			
Welding, Cutting, and Brazing	2			
Materials Handling and Ergonomics	2			
Permit-required Confined Spaces	1			
Personal Protective Equipment (PPE)	2	·		·
Industrial Hygiene and Blood Borne Pathogens	1			
Hand and Portable Power Tools and other Handheld Equipment	2			
TOTAL	30	0	0	0

		EVALUATION		
QUIZZES 🗹	EXAMS 🗹	ORAL PRES		PAPERS -
LAB WORK	PROJECTS	COMP FINAL	<b>✓</b>	OTHER
			•	·
		COURSE MATERIALS		
TITLE:	OSHA 30 hour course			
AUTHOR:	SP2.org (online)			
PUBLISHER:				
VOLUME/EDITION/URL:				
COPYRIGHT DATE:				

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Introduction to OSHA and OSHA Inspection Procedures	2	Discover what OSHA is and explain the inspection procedures.
Safety and Health Programs	2	Identify health and safety programs available.
Recordkeeping	1	1. Employ a recordkeeping system.
Hazard Communications	1	Apply hazard communication skills.
Exit routes, Emergency Action Plans and Fire Prevention	2	Identify and demonstrate the use of exit routes, emergency action plans and fire prevention.
Fire Detection and Prevention	1	Identify and maintain fire detection and fire prevention conduct.
Electrical (part 1 and part 2)	4	Identify and demonstrate the use of electrical safety .

1	Apply best practices from case studies and workshops.
2	Identify the safety hazards around flammables and combustible liquids.
2	Demonstrate and apply the proper safety with lockout/tag out procedures.     Recognize the safety benefits of using machine guards.
2	Recognize walking and working surface hazards.
2	Recognize safety hazards while welding, cutting or brazing.
2	Recognize and perform proper material handling.     Demonstrate proper ergonomics to prevent injury.
1	Recognize the dangers of confined spaces that require a permit.
2	1. Implement the use of proper PPE for the job.
1	Recognize the hazards of industrial hygiene and of blood borne pathogens.
2	Identify safety hazards before using hand and portable power tools and other handheld equipment.
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n an OSHA 30 Card.
nstrate safe work practices.
nize how OSHA is needed in the work place.
nation & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information vely with the appropriate technological tools.
ve Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.
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<sup>\*</sup>Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.