	11/15/2022	DATE
1		REQUIRED COURSE
		FLECTIVE COLIRSE

<u>Technology</u>	DIVISION
	☐ NEW COURSE
	☐ REVISION

## Lake Land College Course Information Form

					Course information	. 011	11							
COURSE NUMBER:		AUT-081			TITLE: (30 Characters	Max)		Ignition a	nd Fuel Sy	rstems				
SEM CR HRS:	3	Lecture:			2			Lab:	2				ECH:	4
Course Level:		Gen Ed / IAI Baccalaureate /Non-IAI			echnical Not in Degree Audit	CI	inical Pract	ticum:	0	Work- Lear	based ning:	0	WBL ECH:	0
COURSE PCS #		12 - 47.0604			IAI Code			N	<b>′</b> A		Con	tact Hours (	Minutes/We	ek)
Repeatable (Y/N):	Ν	Pass/Fail (Y/N):		N	Variable Credit (Y/N):	Ν	Min:		Max:		16 Wks.	200	8 Wks	400
Prerequisites:		AUT 048, AUT 051 and AUT 052 or consent of instructor												
Corequisites:		None												
Catalog Description: (40 Wo					n systems and fuel systems. Id high-pressure common ra				ems and fu	uel deliver	y systems,	including	throttle bo	ody, port

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Gasoline, alternative fuels and diesel fuels	4	2		
Ignition system components and operation	4			
Ignition system diagnosis and service	4	6		
Fuel pumps, lines and filters	3	4		
Fuel-injection components and operation	3	4		
Gasoline direct-injection systems	3	4		
High-pressure common rail diesel fuel systems	3	3		
Electronic throttle control system	2	2		
Fuel-Injection system diagnosis and service	4	4		
Diesel OBD II, monitors and diagnosis	4	3		·
TOTAL	34	32	0	0

		EVALUATION		
QUIZZES 🗸	EXAMS 🗹	ORAL PRES		PAPERS -
LAB WORK 🗹	PROJECTS	COMP FINAL	✓	OTHER

COURSE MATERIALS					
TITLE:	Automotive Electrical and Engine Performance	Light Vehicle Diesel Engines			
AUTHOR:	James D. Halderman	James D. Halderman and Curt Ward			
PUBLISHER:	Pearson	Pearson			
VOLUME/EDITION/URL: Eighth Edition					
COPYRIGHT DATE:	2020	2019			

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:
Gasoline, alternative fuels and diesel fuels	6	Explain the characteristics of gasoline, diesel fuel and alternative fuels.     Demonstrate the testing of fuels for contaminations.
Ignition system components and operation	4	Explain the purpose and function of the ignition systems used in automotive, including distributor, distributorless, wasted spark and coil-on-plug systems.
Ignition system diagnosis and service	10	Demonstrate the procedures for inspecting, testing and replacing ignition components.
Fuel pumps, lines and filters	7	Explain the purpose and function of the fuel tank, lines, pumps and filters.     Demonstrate the procedures for inspecting, testing and replacing fuel components.
Fuel-injection components and operation	7	Explain throttle-body injection, port fuel-injection and fuel pressure regulators operation and service.     Demonstrate the procedures for inspecting, testing and replacing fuel components.

Gasoline direct-injection systems	7	Explain the operation and components of gasoline direct-injection.     Demonstrate the procedures for inspecting, testing and replacing components.
High-pressure common rail diesel fuel systems	6	Explain the operation and components of a high- pressure common rail diesel fuel system.     Demonstrate the procedures for inspecting, testing and replacing components.
Electronic throttle control system	4	Explain the purpose, function, and components of an electronic throttle control system.     Demonstrate the procedures for inspecting, testing and replacing components.
Fuel-injection system diagnosis and service	8	Demonstrate the procedures for inspecting, testing and replacing components.
Diesel OBD II, monitors and diagnosis	7	Demonstrate the procedures for inspecting, testing and replacing components.
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Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome	Assessing the ignition systems for needed service.
Course Outcome	Assessing the fuel injection systems for needed service.
Course Outcome	Executing the proper procedure to diagnosis and repair the fuel module.
Primary Laker Learning Competency	Information & Technology Literacy: Students not only identify when information is necessary, but they also find, evaluate and use that information effectively with the appropriate technological tools.
Secondary Laker Learning	
Competency	Creative Thinking & Problem Solving: Students think creatively and solve problems by successfully combining knowledge in new ways.

<sup>\*</sup>Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.