12/02/14	DATE	Technology
	REQUIRED COURSE	
	ELECTIVE COURSE	X

LAKE LAND COLLEGE Course Information Form

DIVISION NEW COURSE REVISION

COURSE NUMBER <u>MET043</u> TITLE	Motors and Gener	rators		
SEM CR HRS <u>2.5</u> LT HRS <u>1.</u> 9	5 LAB HRS 2	SOE HRS	ECH	
COURSE PCS#		(Assigned	d by Administration)	
Prerequisites: MET 042 or EET 0	50			
Catalog Description (40 Word Limit): This course focuses on the installation, maintenance and				
Application of motors, equipment and controls.				

List the Major Course Segments (Units)			Lt Hrs	Lab Hrs	
DC Motors Generators	Phase: nt s Motors			3 2 3 1 1 2 3 1 5 4	4 1 3 1 1 3 4 1 8 6
EVALUATION:	Quizzes Lab Work X	Exams Projects	X	Oral Pres Comp Final X	Papers Other

Textbook: Motors published by ATP 2010

Major Course Segment	Hours	Learning Outcomes		
DC Motors	7	Students should be able to identify type, describe operation and diagnose DC motors.		
Generators	3	Students should understand operation and repair of DC generators.		
AC Motors (Single Phase)	6	Student should understand operation, uses and diagnostic procedures for AC motors.		
Series and Shunt	4	Student should understand motor construction to help in applications of correct motor.		
Synchronous	2	Students should understand operation and construction of constant RPM motors.		
Shaded Pole	3	Students should understand uses and diagnostic procedures for less expensive motors.		
Universal	7	Students should understand uses, limitations and repair of universal motors.		
Alternators	2	Students should understand operation and repair of AC generating equipment.		
Multi Phase	13	Students should be able to choose correct motor and understand repair procedures.		
Motor Controls	10	Student should understand types, uses, applications and repair of various motor controls.		

Course Outcomes: At the successful completion of this course, the students will be able to:

- Describe the operation of a DC motor and generator
- Describe the operation of a AC single phase motor
- Describe the operation of a three phase motor