4/14/2025	DATE
$\checkmark$	REQUIRED COURSE
	ELECTIVE COURSE

## Lake Land College

					Course Information	on ⊦c	orm							
COURSE NUMBER:		WLD-(	VLD-041 TITLE: (30 Characters Max) Metal Cutting and Fabrication			on								
SEM CR HRS:	2.0		Lecture:		1.0		La	ib:	2.0	ICCB	Lab:	2.0	ECH:	3.0
Course Level:		Gen Ed Baccala	/IAI aureate/Non-IAI	Car	eer/Technical / Ed/Not in Degree Audit		Clir Pract	nical icum:	0.0	Work- Lear	based ning:	0.0	WBL ECH:	0.0
Course PCS & CIP:			12 - 48.0508		IAI Code			N	/A		Con	tact Hours	(Minutes/W	'eek)
Repeatable (Y/N):	Ν		Pass/Fail (Y/N):	N	Variable Credit (Y/N):	Ν	Min:		Max:		16 Wks	150	8 Wks	300
Prerequisites:		None	lone											
Corequisites:		None	Vone											
Catalog Description: (40 Word Limit)		This co	ourse is designed to <sub>l</sub>	provide	an understanding of meta	l cuttin	ig and fab	pricating p	processes	and weld	joint desi	gn.		

List the Major Course Segments (Units)	Contact Lecture Hours	Contact Lab Hours	Clinical Practicum	Work-based Learning
Equipment and safety	1	2		
Manual oxy-fuel cutting	2	4		
Guided oxy-fuel cutting	1	2		
Plasma arc cutting	2	4		
Carbon arc cutting	1	2		
Sheet metal layout	1	2		
Shearing metals	1	1		
Bending and shaping metals	1	2		
Grinding and finishing metals	1	2		
Weld joint design	1	2		
Laser, waterjet and other processes	2	4		
Weldment assembly	1	3		
TOTAL	15	30	0	0

		EVALUATION		
	EXAMS 🗹	ORAL PRES		PAPERS
LAB WORK	PROJECTS	COMP FINAL	$\checkmark$	

COURSE MATERIALS				
TITLE:	Welding Principals and Practices			
AUTHOR:	Edward Bohnart			
PUBLISHER:	McGraw Hill			
VOLUME/EDITION/URL:	6th edition			
COPYRIGHT DATE:	2024			

MAJOR COURSE SEGMENT	HOURS	LEARNING OUTCOMES
		The student will be able to:

 TEC
 DIVISION

 □
 NEW COURSE

 ☑
 REVISION

Equipment and safety	3	<ol> <li>Discuss safe handling of cutting equipment and identify components.</li> <li>Demonstrate proper use and inspection of personal protection equipment (PPE)</li> <li>Demonstrate proper safe operation practices in work area.</li> <li>Demonstrate proper use and inspection of ventilation equipment.</li> <li>Demonstrate proper Hot Zone operation.</li> <li>Demonstrate proper work actions for working in confined spaces.</li> <li>Demonstrate proper use of precautionary labeling and MSDS information.</li> <li>Demonstrate proper inspection and operation of equipment used for each welding and thermal cutting process used. (This is best done as a part of the process module/unit for each of the required welding or</li> </ol>
Manual oxy-fuel cutting	6	<ol> <li>thermal cutting processes.)</li> <li>Perform safety inspections of manual OFC equipment and accessories.</li> <li>Make minor external repairs to manual OFC equipment and accessories.</li> <li>Set up for manual OFC operations on carbon steel.</li> <li>Operate manual OFC equipment on carbon steel.</li> <li>Derform straight, square edge cutting operations in the flat position on carbon steel.</li> <li>Perform straight, bevel edge cutting operations in the flat position on carbon steel.</li> <li>Perform straight, bevel edge cutting operations in the flat position on carbon steel.</li> <li>Perform straight, bevel edge cutting operations in the flat position on carbon steel.</li> <li>Perform scarfing and gouging operations to remove base and weld metal, in flat and horizontal positions on carbon steel.</li> </ol>
Guided oxy-fuel cutting	3	<ul> <li>equipment and accessories.</li> <li>Make minor external repairs to mechanized OFC equipment and accessories.</li> <li>Set up for mechanized OFC operations on carbon steel.</li> <li>Operate mechanized OFC equipment on carbon steel.</li> <li>Perform straight, square edge cutting operations in the flat position on carbon steel.</li> <li>Perform straight, bevel edge cutting operations in the flat position on carbon steel.</li> </ul>
Plasma arc cutting	6	<ol> <li>Perform safety inspections of manual PAC equipment and accessories.</li> <li>Make minor external repairs to manual PAC equipment and accessories.</li> <li>Set up for manual PAC operations on carbon steel, austenitic stainless steel and aluminum.</li> <li>Operate manual PAC equipment on carbon steel, austenitic stainless steel and aluminum.</li> <li>Operate manual PAC equipment on carbon steel, austenitic stainless steel and aluminum.</li> <li>Perform straight, square edge cutting operations, in the flat position on carbon steel, austenitic stainless steel and aluminum.</li> <li>Perform shape, square edge cutting operations in the flat position on carbon steel, austenitic stainless steel and aluminum.</li> </ol>
Carbon arc cutting	3	<ol> <li>Perform safety inspections of manual CAC-A equipment and accessories.</li> <li>Make minor external repairs to manual CAC-A equipment and accessories.</li> <li>Set up for manual CAC-A scarfing and gouging operations on carbon steel.</li> <li>Operate manual CAC-A equipment on carbon steel.</li> <li>Perform scarfing and gouging operations to remove base and weld metal, in the flat and horizontal position on carbon steel.</li> </ol>

Sheet metal layout	3	1. Illustrate transfer of shapes from a blueprint to metal.
Shearing metals	2	1. Demonstrate proper use of a metal shear.
Bending and shaping metals	3	1. Demonstrate bending and shaping metals using cold and heat processes.
Grinding and finishing metals	3	1. Demonstrate proper use of grinders and sanders for finishing.
Weld joint design	3	1. Discuss types of weld joints and their applications.
Laser, waterjet and other processes	6	1. Describe various modern metal cutting processes used in industry.
Weldment assembly	4	1. Complete a welding project from start to finish.
	45	

Outcomes*	At the successful completion of this course, students will be able to:
Course Outcome 1	Demonstrate proper operation of a manual cutting torch to properly cut carbon steel.
Course Outcome 2	Demonstrate proper use of a metal shear.
Course Outcome 3	Demonstrate proper use of grinders and sanders.
Primary Laker Learning	
Competency	Information & Technology Literacy: Students evaluate information effectively using the appropriate technological tools.
Secondary Laker Learning	
Competency	Creative Thinking & Problem Solving: Students think creatively to solve problems.

\*Course and program outcomes will be used in the software for outcomes assessment and should include at least 1 primary and 1 secondary Laker Learning Competency. Limit to 3-5.