

**Lake Land College
Fall 2011 Student Cohort
Retention Report Summary
June 2014**

Introduction

The following report provides an overview of retention rates for the fall 2011 student cohort. The 2011 student cohort is defined as all students enrolled in Lake Land College for the first time seeking a degree or certificate. This includes all students who have recently graduated from high school and are entering college as a college student for the first time. Retention rates are based on the number of students enrolled in fall 2011 and who are then enrolled and/or graduated for the semester indicated in the table. Success rates are based on the number of students enrolled and/or graduated for the indicated semester. Once a student graduates and are no longer enrolled, they will continue to be included in the graduated category.

In several tables retention rates fluctuate from term to term. For example, in some cases retention rates are higher in one semester than the following semester. In other words, the rate of success for one term may be higher than the rate of success for the following term. The main factor driving these types of results are students who are not continuously enrolled throughout the time examined. Students may skip one or several semesters before enrolling again and/or finishing their degree.

Table 1: Term to Term Retention for First Time Full Time Degree Seeking Students by Demographics

- In fall 2011, LLC had 699 first time full time degree seeking students.
- The majority of the first time full time degree seeking students were:
 - Under the age of 23 (91%)/traditional students
 - White (91%)
 - Half male (49%) and female (51%)
 - Transfer students (57%)
- Around 88% of these students returned for the spring 2012 Semester to complete their first year of college.
- The demographics of these students indicate that with a few exceptions approximately 85% or more of student demographic groups returned for the spring 2012 semester. The main exception to this figure involves students with a GPA less than 2.0. Only 66% of students with less than a 2.0 GPA returned for the spring 2012 semester.
- By fall of 2012, 71% of these 699 students were still enrolled and/or graduated from LLC.
- By spring of 2013, 65% of these students were still enrolled and/or graduated from LLC, and 33% of them had graduated.
- By spring of 2014 (150% time), 53% of these students were still enrolled or had graduated from LLC, and several differences in student success among demographics groups are evident.
 - White students are more likely to still be enrolled or graduated than non-white students (54 % compared to 42%).
 - Students with a 2.00 or higher GPA at the end of their fall 2011 semester are almost three times as likely to be enrolled or graduated (61%) than students with GPA's under 2.00 (19%).

- Career track students (61%) are more likely to be enrolled or graduated than transfer students (47%)
- Students who had taken dual credits (60%) in high school are more likely to be enrolled or graduated than non-dual students (49%).

Table 2: Term to Term Retention for First Time Part Time Degree Seeking Students by Demographics

- In fall 2011, LLC had 403 first time part time degree seeking students.
- The majority of the first time part time degree seeking students were:
 - Under the age of 23 (76%)/traditional students
 - White (88%)
 - Non dual credit students (76%)
- Almost 53% of these students returned for the spring 2012 Semester to complete their first year of college.
- The demographics of these students indicate that with a few exceptions approximately 50% or more of student demographic groups returned for the spring 2012 semester. The main exception to this figure involves students with a GPA under 2.0. Only 36% of these students returned for the spring 2012 semester.
- By fall of 2012, 37% of these 403 students were still enrolled and/or graduated from LLC.
- By spring of 2013, the percent of students still enrolled and/or graduated from LLC dropped slightly to 32%, and around 10% had graduated.
- By spring of 2014 (150% time), 23% of these students were still enrolled or had graduated from LLC and 13% had graduated.
- By spring of 2014, the success rate for most demographic groups ranges between 17% and 31%. However, several demographic groups (GPA less than 2.0 and students 40 and older) have success rates closer to 10%.

Tables 3A, 3B, and 3C: Term to Term Retention by Academic Degree

Full Time Students by Academic Degree

- Of the 699 students, 35% were seeking AAS degrees, 26% were seeking AA degrees, 30% were seeking AS degrees, 8% were seeking certificates, and 1% was seeking AES degrees.
- 85% or more of the students in each degree category returned for spring 2012.
- At least 63% of students seeking any degrees or certificates were still enrolled and/or graduated by fall 2012.
- Over 55% of students seeking degrees or certificates were still enrolled and/or graduated by spring of 2013.
- By spring of 2014, 40% or more of students seeking degrees or certificates were still enrolled and/or graduated with the exception of ALS students.

Part Time Students by Academic Degree

- Of the 403 students, 32% were seeking AAS degrees, 23% were seeking AA degrees, 20% were seeking AS degrees, 24% were seeking certificates, and > 1% were seeking ALS or AES degrees.
- At least 42% or more of part time students seeking a degree returned for spring 2012.
- With the exception of AES students, at least 32% of students seeking degrees or certificates were still enrolled and/or graduated by fall 2012.
- By spring of 2013, over one fourth of students seeking AAS, AA, and AS degrees or certificates were still enrolled and/or graduated. None of the AES and ALS students were enrolled and/or graduated at this point but those two categories of students only included a total of 4 students.

- By spring 2014, 34% of certificate students and 20% of AAS students were successful while only 19% of AA and 15% of AS students were successful.

All First Time Degree Seeking Students

- In the fall of 2011, Lake Land College had 1,102 first time degree seeking students.
- Over 75% of all first time degree seeking students in fall 2011 enrolled in spring 2012.
- By spring 2013, the percent of students still enrolled and/or graduates was 49%. In the spring of 2013, the percent of successful students hovered around 53% with 24% of students having graduated.
- In spring 2014, AA students had the lowest success rate (33%), while AES students maintained the highest success rate between fall 2011 and spring 2014 at 67%. The success rate for AS students was 41% and 47% for AAS students.

Table 4A and 4B Retention by Division

Full Time Students by Division

- The following provides a breakdown by division for the 699 full time students:
 - 13.9% in Agriculture
 - 12.2% in Allied Health
 - 13.9% in Business
 - 6.9% in Humanities
 - 10.7% in Math and Science
 - 17.7% in Social Science and Education
 - 8.2% in Technology
 - 16.6% were undecided.
- Over a three year period, the Technology and Agriculture divisions seem to have the highest rate of successful students. By spring 2013, 67% of the technology students have acquired a degree or were still enrolled and 54% have graduated. For Agriculture students, 65% were still enrolled or graduated and 62% had received a degree. By spring 2014, 58% of Allied Health students were still enrolled or graduated and 32% had received a degree.
- The remaining divisions and undecided students have three year success rates ranging from around 42% to 55%.

Part Time Students by Division

- The following provides a breakdown by division for the 403 part time students:
 - 3.0% in Agriculture
 - 21.6% in Allied Health
 - 17.1% in Business
 - 5.7% in Humanities
 - 8.9% in Math and Science
 - 19.3% in Social Science and Education
 - 9.9% in Technology
 - 14.4% were undecided.
- Over a three year period, the Allied Health, Business, and Humanities Divisions seem to have the highest rate of successful part time students (38%, 22%, and 20% respectively).
- The remaining divisions have three year success rates ranging from 8% to 18%.
- Overall the graduation rates after three years for part time students seem to be at or less than 10% except for Allied Health at 22%, Business at 16%, and Social Science and Education at 12%.

Table 5: Retention and Developmental Assessment

- In the fall of 2011, Lake Land College had 1,102 first time degree seeking students. Of these students, 1,039 provided their ACT scores and/or took the College's assessment tests for reading, math, and English. Results from these test scores indicate the following breakdown for remedial course work:
 - 17.4% placed at the college level in all three remedial areas
 - 23.7% placed into all three remedial areas
 - 21.3% placed into two remedial areas
 - 31.8% placed into one remedial area
 - 73.8% placed into math
 - 33.9% placed into English
 - 37.8% placed into reading
- At the end of three years of coursework (spring 2014), 42% of these students were still enrolled and/or graduated. Students who had placed at the college level in all three remedial areas had the highest success rate (59.4%), and students who placed into all three developmental areas had the lowest success rate (26.4%). The success rate for students assessing into two remedial areas was 37% and 48% for students assessing into one remedial area. Around 48% of the students who assessed into math only, 56% who assessed into English only (only 9 students assessed into English only), and 50% who assessed into reading only were successful at the end of three years.

Table 1 Fall 2011 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Demographics

Demographics	# FA11 Cohort	By Spring 12 (Year 1)			Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)						
		# Enroll	% Enroll		# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	
Base Head Count	699	617	88.3%		472	13	69.4%	12	71.1%	3.6%	225	206	61.7%	23	64.9%	32.8%	147	42	27.0%	187	53.8%	32.8%	87	61	21.2%	222	52.9%	40.5%	
Age																													
< 18	4	3	0.0%		3	0	0.0%	0	0.0%	0.0%	2	0	50.0%	0	50.0%	0.0%	1	0	25.0%	0	25.0%	0.0%	0	1	25.0%	0	25.0%	25.0%	
18-23	634	560	88.3%		179	9	29.7%	10	31.2%	3.0%	211	186	62.6%	20	65.8%	32.5%	137	34	27.0%	172	54.1%	32.5%	79	56	21.3%	202	53.2%	40.7%	
24-29	30	25	83.3%		16	2	60.0%	0	60.0%	6.7%	7	6	43.3%	1	46.7%	23.3%	7	2	30.0%	5	46.7%	23.3%	69	2	236.7%	6	256.7%	26.7%	
30-39	24	23	95.8%		5	2	29.2%	1	33.3%	12.5%	3	11	58.3%	1	62.5%	50.0%	1	5	25.0%	7	54.2%	50.0%	1	1	8.3%	11	54.2%	50.0%	
40-59	7	6	85.7%		1	0	14.3%	1	28.6%	14.3%	2	3	71.4%	1	85.7%	57.1%	1	1	28.6%	3	71.4%	57.1%	1	1	28.6%	3	71.4%	57.1%	
60+	0	0	0.0%		0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	
Race/Ethnicity																													
White	640	564	88.1%		443	13	71.3%	10	72.8%	3.6%	210	196	63.4%	20	66.6%	33.8%	136	40	27.5%	176	55.0%	33.8%	81	55	21.3%	209	53.9%	41.3%	
Other	59	53	89.8%		29	0	49.2%	2	52.5%	3.4%	15	10	42.4%	3	47.5%	22.0%	11	2	22.0%	11	40.7%	22.0%	6	6	20.3%	13	42.4%	32.2%	
Gender																													
Men	345	299	86.7%		231	4	68.1%	6	69.9%	2.9%	104	109	61.7%	9	64.3%	34.2%	58	11	20.0%	107	51.0%	34.2%	39	25	18.6%	115	51.9%	40.6%	
Women	354	318	89.8%		241	9	70.6%	6	72.3%	4.2%	121	97	61.6%	14	65.5%	31.4%	89	31	33.9%	80	56.5%	31.4%	48	36	23.7%	107	54.0%	40.4%	
Student Status																													
Traditional	638	563	88.2%		439	9	70.2%	10	71.8%	3.0%	213	186	62.5%	20	65.7%	32.3%	138	34	27.0%	172	53.9%	32.3%	79	57	21.3%	202	53.0%	40.6%	
Non-Traditional	61	54	88.5%		33	4	60.7%	2	63.9%	9.8%	12	20	52.5%	3	57.4%	37.7%	9	8	27.9%	15	52.5%	37.7%	8	4	19.7%	20	52.5%	39.3%	
Fall09 Sem GPA																													
GPA<2.00	129	85	65.9%		47	0	36.4%	0	36.4%	0.0%	14	5	14.7%	1	15.5%	4.7%	18	1	14.7%	5	18.6%	4.7%	14	5	14.7%	5	18.6%	7.8%	
GPA>=2.00	557	519	93.2%		416	13	77.0%	12	79.2%	4.5%	195	199	70.7%	22	74.7%	39.7%	125	41	29.8%	180	62.1%	39.7%	72	54	22.6%	215	61.2%	48.3%	
Dual Credit Status																													
Dual Credit	248	233	94.0%		189	4	77.8%	3	79.0%	2.8%	97	82	72.2%	7	75.0%	35.9%	61	18	31.9%	71	60.5%	35.9%	35	29	25.8%	86	60.5%	46.4%	
Non Dual Credit	451	384	85.1%		283	9	64.7%	9	66.7%	4.0%	128	124	55.9%	16	59.4%	31.0%	86	24	24.4%	116	50.1%	31.0%	52	32	18.6%	136	48.8%	37.3%	
Degree Type																													
Transfer	399	351	88.0%		264	5	67.4%	3	68.2%	2.0%	135	101	59.1%	8	61.2%	27.3%	84	21	26.3%	88	48.4%	27.3%	45	31	19.0%	110	46.6%	35.3%	
Career	300	266	88.7%		208	8	72.0%	9	75.0%	5.7%	90	105	65.0%	15	70.0%	40.0%	63	21	28.0%	99	61.0%	40.0%	42	30	24.0%	112	61.3%	47.3%	

¹# Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of Fall 2010. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall 2009. This group is considered full time throughout the analysis. Part time students have <11 registered credit hours at the end of Fall 2009 and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 10, Spring 11, Fall 11 and Spring 12). DOC and Dual Credit students are excluded from the analysis.

Table 2 Fall 2011 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Demographics

Demographics	# FA11 Cohort	By Spring 12 (Year 1)		Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Base Head Count	403	214	53.1%	125	10	33.5%	13	36.7%	5.7%	91	17	26.8%	22	32.3%	9.7%	71	13	20.8%	26	27.3%	9.7%	38	18	13.9%	35	22.6%	13.2%
Age																											
< 18	1	0	0.0%	1	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
18-23	307	161	52.4%	100	8	35.2%	7	37.5%	4.9%	74	12	28.0%	15	32.9%	8.8%	62	8	22.8%	19	29.0%	8.8%	32	13	14.7%	26	23.1%	12.7%
24-29	43	27	62.8%	12	0	27.9%	2	32.6%	4.7%	9	2	25.6%	2	30.2%	9.3%	4	2	14.0%	2	18.6%	9.3%	4	3	16.3%	2	20.9%	11.6%
30-39	30	15	50.0%	9	0	30.0%	3	40.0%	10.0%	5	2	23.3%	3	33.3%	16.7%	4	3	23.3%	2	30.0%	16.7%	2	2	13.3%	4	26.7%	20.0%
40-59	19	10	52.6%	3	1	21.1%	1	26.3%	10.5%	3	1	21.1%	1	26.3%	10.5%	1	0	5.3%	1	10.5%	5.3%	0	0	0.0%	2	10.5%	10.5%
60+	3	1	33.3%	0	1	0.0%	0	0.0%	0.0%	0	0	0.0%	1	0.0%	0.0%	0	0	0.0%	1	0.0%	0.0%	0	0	0.0%	1	0.0%	0.0%
Race/Ethnicity																											
White	354	188	53.1%	113	10	34.7%	11	37.9%	5.9%	81	16	27.4%	20	33.1%	10.2%	62	11	20.6%	25	27.7%	10.2%	33	16	13.8%	32	22.9%	13.6%
Other	49	26	53.1%	12	0	24.5%	2	28.6%	4.1%	10	1	22.4%	2	26.5%	6.1%	9	2	22.4%	1	24.5%	6.1%	5	2	14.3%	3	20.4%	10.2%
Gender																											
Men	188	95	50.5%	50	2	27.7%	2	28.7%	2.1%	43	7	26.6%	4	28.7%	5.9%	28	5	17.6%	6	20.7%	5.9%	18	3	11.2%	11	17.0%	7.4%
Women	215	119	55.3%	75	8	38.6%	11	43.7%	8.8%	48	10	27.0%	18	35.3%	13.0%	43	8	23.7%	20	33.0%	13.0%	20	15	16.3%	24	27.4%	18.1%
Student Status																											
Traditional	308	161	52.3%	101	8	35.4%	7	37.7%	4.9%	74	12	27.9%	15	32.8%	8.8%	62	8	22.7%	19	28.9%	8.8%	32	13	14.6%	26	23.1%	12.7%
Non-Traditional	95	53	55.8%	24	2	27.4%	6	33.7%	8.4%	17	5	23.2%	7	30.5%	12.6%	9	5	14.7%	7	22.1%	12.6%	6	5	11.6%	9	21.1%	14.7%
Fall 09 Sem GPA																											
GPA<2.00	166	60	36.1%	31	1	19.3%	1	19.9%	1.2%	21	2	13.9%	2	15.1%	2.4%	21	3	14.5%	1	15.1%	2.4%	11	4	9.0%	4	11.4%	4.8%
GPA>=2.00	208	142	68.3%	90	8	47.1%	11	52.4%	9.1%	66	15	38.9%	18	47.6%	15.9%	47	10	27.4%	23	38.5%	15.9%	26	13	18.8%	29	32.7%	20.2%
Dual Credit Status																											
Dual Credit	98	66	67.3%	43	5	49.0%	2	51.0%	7.1%	31	7	38.8%	8	46.9%	15.3%	24	6	30.6%	9	39.8%	15.3%	11	5	16.3%	14	30.6%	19.4%
Non Dual Credit	305	148	48.5%	82	5	28.5%	11	32.1%	5.2%	60	10	23.0%	14	27.5%	7.9%	47	7	17.7%	17	23.3%	7.9%	27	13	13.1%	21	20.0%	11.1%
Degree Type																											
Transfer	177	99	55.9%	60	1	34.5%	2	35.6%	1.7%	45	8	29.9%	3	31.6%	6.2%	33	5	21.5%	6	24.9%	6.2%	15	6	11.9%	10	17.5%	9.0%
Career	226	115	50.9%	65	9	32.7%	11	37.6%	8.8%	46	9	24.3%	19	32.7%	12.4%	38	8	20.4%	20	29.2%	12.4%	23	12	15.5%	25	26.5%	16.4%

¹# Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of Fall 2009. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall 2009. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of Fall 2009 and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 09, Spring 10, Fall 10 and Spring 11). DOC and Dual Credit students are excluded from the analysis.

Table 3A: Fall 2011 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Degree Type																											
Degrees	# FA11 Cohort	By Spring 12 (Year 1)		Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	183	158	86.3%	113	1	62.3%	2	63.4%	1.6%	63	35	53.6%	4	55.7%	21.3%	41	10	27.9%	29	43.7%	21.3%	19	12	16.9%	43	40.4%	30.1%
Associate in Applied Science	243	223	91.8%	178	5	75.3%	1	75.7%	2.5%	80	91	70.4%	3	71.6%	38.7%	56	18	30.5%	76	61.7%	38.7%	37	25	25.5%	87	61.3%	46.1%
Associate in Engineering Science	7	6	85.7%	6	0	85.7%	0	85.7%	0.0%	2	3	71.4%	0	71.4%	42.9%	1	0	14.3%	3	57.1%	42.9%	2	0	28.6%	3	71.4%	42.9%
Associate in Liberal Studies	0	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Science	209	187	89.5%	145	4	71.3%	1	71.8%	2.4%	70	63	63.6%	4	65.6%	32.1%	42	11	25.4%	56	52.2%	32.1%	24	19	20.6%	64	51.2%	39.7%
Certificates	57	43	75.4%	30	3	57.9%	8	71.9%	19.3%	10	14	42.1%	12	63.2%	45.6%	7	3	17.5%	23	57.9%	45.6%	5	5	17.5%	25	61.4%	52.6%
Total	699	617	88.3%	472	13	69.4%	12	71.1%	3.6%	225	206	61.7%	23	64.9%	32.8%	147	42	27.0%	187	53.8%	32.8%	87	61	21.2%	222	52.9%	40.5%

Table 3B: Fall 2011 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Degree Type																											
Degrees	# FA11 Cohort	By Spring 12 (Year 1)		Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	94	52	55.3%	34	1	37.2%	0	37.2%	1.1%	28	2	31.9%	1	33.0%	3.2%	20	1	22.3%	2	24.5%	3.2%	11	4	16.0%	3	19.1%	7.4%
Associate in Applied Science	128	74	57.8%	45	1	35.9%	2	37.5%	2.3%	37	2	30.5%	4	33.6%	4.7%	27	3	23.4%	3	25.8%	4.7%	12	9	16.4%	5	20.3%	10.9%
Associate in Engineering Science	2	1	50.0%	1	0	0.0%	0	0.0%	0.0%	1	0	0.0%	0	0.0%	0.0%	1	0	0.0%	0	0.0%	0.0%	1	0	0.0%	0	0.0%	0.0%
Associate in Liberal Studies	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	1	0	50.0%	0	50.0%	0.0%	1	0	0.0%	0	0.0%	0.0%
Associate in Science	81	46	56.8%	25	0	30.9%	2	33.3%	2.5%	16	6	27.2%	2	29.6%	9.9%	12	4	19.8%	4	24.7%	9.9%	3	2	6.2%	7	14.8%	11.1%
Certificates	96	40	41.7%	19	8	28.1%	9	37.5%	17.7%	9	7	16.7%	15	32.3%	22.9%	10	5	15.6%	17	33.3%	22.9%	10	3	13.5%	20	34.4%	24.0%
Total	403	214	53.1%	125	10	33.5%	13	36.7%	5.7%	91	17	26.8%	22	32.3%	9.7%	71	13	20.8%	26	27.3%	9.7%	38	18	13.9%	35	22.6%	13.2%

Table 3C: Fall 2011 Student Cohort: Term to Term Retention for All First Time Degree Seeking Students by Degree Type																											
Degrees	# FA11 Cohort	By Spring 12 (Year 1)		Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	277	210	75.8%	147	2	53.8%	2	54.5%	1.4%	91	37	46.2%	5	48.0%	15.2%	61	11	26.0%	31	37.2%	15.2%	30	16	16.6%	46	33.2%	22.4%
Associate in Applied Science	371	297	80.1%	223	6	61.7%	3	62.5%	2.4%	117	93	56.6%	7	58.5%	27.0%	83	21	28.0%	79	49.3%	27.0%	49	34	22.4%	92	47.2%	34.0%
Associate in Engineering Science	9	7	77.8%	7	0	0.0%	0	77.8%	0.0%	3	3	66.7%	0	66.7%	33.3%	2	0	22.2%	3	55.6%	33.3%	3	0	33.3%	3	66.7%	33.3%
Associate in Liberal Studies	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	1	0	50.0%	0	50.0%	0.0%	1	0	50.0%	0	50.0%	0.0%
Associate in Science	290	233	80.3%	170	4	60.0%	3	61.0%	2.4%	86	69	53.4%	6	55.5%	25.9%	54	15	23.8%	60	44.5%	25.9%	27	21	16.6%	71	41.0%	31.7%
Certificates	153	83	54.2%	49	11	39.2%	17	50.3%	18.3%	19	21	26.1%	27	43.8%	31.4%	17	8	16.3%	40	42.5%	31.4%	15	8	15.0%	45	44.4%	34.6%
Total	1,102	831	75.4%	597	23	56.3%	25	58.5%	4.4%	316	223	48.9%	45	53.0%	24.3%	218	55	24.8%	213	44.1%	24.3%	125	79	18.5%	257	41.8%	30.5%

Table 4: Fall 2011 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Division																											
Divisions	# FA11 Cohort	By Spring 12 (Year 1)			Fall 12 (Year 2)					Spring 13 (Year 2)					Fall 13 (Year 3)					By Spring 14 (Year 3)							
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
		Agriculture	97	88	90.7%	81	0	83.5%	1	84.5%	1.0%	21	57	80.4%	2	82.5%	60.8%	6	4	10.3%	55	67.0%	60.8%	3	3	6.2%	57
Allied Health	85	80	94.1%	59	2	71.8%	2	74.1%	4.7%	39	14	62.4%	4	67.1%	21.2%	33	2	41.2%	16	60.0%	21.2%	22	9	36.5%	18	57.6%	31.8%
Business	97	86	88.7%	59	7	68.0%	4	72.2%	11.3%	27	27	55.7%	7	62.9%	35.1%	21	12	34.0%	22	56.7%	35.1%	9	13	22.7%	31	54.6%	45.4%
Humanities and Communication	48	44	91.7%	31	0	64.6%	1	66.7%	2.1%	17	13	62.5%	2	66.7%	31.3%	10	5	31.3%	10	52.1%	31.3%	4	3	14.6%	14	43.8%	35.4%
Math and Science	75	65	86.7%	52	1	70.7%	0	70.7%	1.3%	24	23	62.7%	1	64.0%	32.0%	16	2	24.0%	22	53.3%	32.0%	12	6	24.0%	23	54.7%	38.7%
Social Science and Education	124	103	83.1%	80	3	66.9%	1	67.7%	3.2%	38	26	51.6%	4	54.8%	24.2%	29	6	28.2%	24	47.6%	24.2%	18	11	23.4%	27	45.2%	30.6%
Technology	57	49	86.0%	40	0	70.2%	3	75.4%	5.3%	14	24	66.7%	3	71.9%	47.4%	6	3	15.8%	24	57.9%	47.4%	7	6	22.8%	25	66.7%	54.4%
Undecided/Other	116	102	87.9%	70	0	60.3%	0	60.3%	0.0%	45	22	57.8%	0	57.8%	19.0%	26	8	29.3%	14	41.4%	19.0%	12	10	19.0%	27	42.2%	31.9%
Total	699	617	88.3%	472	13	69.4%	12	71.1%	3.6%	225	206	61.7%	23	64.9%	32.8%	147	42	27.0%	187	53.8%	32.8%	87	61	21.2%	222	52.9%	40.5%

Table 4: Fall 2011 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Division																											
Divisions	# FA11 Cohort	By Spring 12 (Year 1)			Fall 12 (Year 2)					Spring 13 (Year 2)					Fall 13 (Year 3)					By Spring 14 (Year 3)							
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
		Agriculture	12	4	33.3%	2	0	16.7%	0	16.7%	0.0%	1	0	8.3%	0	8.3%	0.0%	3	0	25.0%	0	25.0%	0.0%	0	1	8.3%	0
Allied Health	87	53	60.9%	33	3	41.4%	8	50.6%	12.6%	25	5	34.5%	10	46.0%	17.2%	20	4	27.6%	11	40.2%	17.2%	14	5	21.8%	14	37.9%	21.8%
Business	69	35	50.7%	14	6	29.0%	0	29.0%	8.7%	10	5	21.7%	5	29.0%	14.5%	6	4	14.5%	6	23.2%	14.5%	3	2	7.2%	9	20.3%	15.9%
Humanities and Communication	23	12	52.2%	11	0	47.8%	0	47.8%	0.0%	8	1	39.1%	0	39.1%	4.3%	7	1	34.8%	0	34.8%	4.3%	3	1	17.4%	1	21.7%	8.7%
Math and Science	36	21	58.3%	13	0	36.1%	1	38.9%	2.8%	8	2	27.8%	1	30.6%	8.3%	7	0	19.4%	3	27.8%	8.3%	3	0	8.3%	3	16.7%	8.3%
Social Science and Education	78	39	50.0%	21	1	28.2%	1	29.5%	2.6%	17	3	25.6%	2	28.2%	6.4%	10	2	15.4%	3	19.2%	6.4%	3	5	10.3%	4	15.4%	11.5%
Technology	40	17	42.5%	9	0	22.5%	2	27.5%	5.0%	5	0	12.5%	3	20.0%	7.5%	6	1	17.5%	2	22.5%	7.5%	3	1	10.0%	3	17.5%	10.0%
Undecided/Other	58	33	56.9%	22	0	37.9%	1	39.7%	1.7%	17	1	31.0%	1	32.8%	3.4%	12	1	22.4%	1	24.1%	3.4%	9	3	20.7%	1	22.4%	6.9%
Total	403	214	53.1%	125	10	33.5%	13	36.7%	5.7%	91	17	26.8%	22	32.3%	9.7%	71	13	20.8%	26	27.3%	9.7%	38	18	13.9%	35	22.6%	13.2%

Table 5 Fall 2011 Student Cohort: Term to Term Retention of All First Time Degree Seeking Students and Developmental Assessment Status																												
Placed into the Math, Reading, and/or English Developmental Courses (DC)	# FA11 Cohort	By Spring 12 (Year 1)			Fall 12 (Year 2)						Spring 13 (Year 2)						Fall 13 (Year 3)						By Spring 14 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	
Total Students	1,102	831	75.4%	597	23	56.3%	25	58.5%	4.4%	316	223	48.9%	45	53.0%	24.3%	218	55	24.8%	213	44.1%	24.3%	125	79	18.5%	257	41.8%	30.5%	
No Tests Taken	63	32	50.8%	13	3	25.4%	8	38.1%	17.5%	4	9	20.6%	11	38.1%	31.7%	1	1	3.2%	19	33.3%	31.7%	1	0	1.6%	20	33.3%	31.7%	
Placed at College Level	192	162	84.4%	129	8	71.4%	1	71.9%	4.7%	46	72	61.5%	7	65.1%	41.1%	40	11	26.6%	68	62.0%	41.1%	20	18	19.8%	76	59.4%	49.0%	
Placed into Three DCs	261	177	67.8%	116	2	45.2%	4	46.7%	2.3%	65	26	34.9%	7	37.5%	12.6%	47	6	20.3%	27	30.7%	12.6%	26	11	14.2%	32	26.4%	16.5%	
Placed into Math & English	93	67	72.0%	46	1	50.5%	2	52.7%	3.2%	29	13	45.2%	3	48.4%	17.2%	18	1	20.4%	15	36.6%	17.2%	9	9	19.4%	17	37.6%	28.0%	
Placed into Math & Reading	131	95	72.5%	63	3	50.4%	5	54.2%	6.1%	44	15	45.0%	7	50.4%	16.8%	31	1	24.4%	15	35.9%	12.2%	14	12	19.8%	20	35.1%	24.4%	
Placed into English & Reading	11	8	72.7%	6	1	63.6%	0	63.6%	9.1%	4	2	54.5%	1	63.6%	27.3%	3	1	36.4%	2	54.5%	27.3%	1	2	27.3%	3	54.5%	45.5%	
Total Placed into Two DCs	235	170	72.3%	115	5	51.1%	7	54.0%	5.1%	77	30	45.5%	11	50.2%	17.4%	52	3	23.4%	32	37.0%	14.9%	24	23	20.0%	40	37.0%	26.8%	
Math Only	328	271	82.6%	207	5	64.6%	5	66.2%	3.0%	116	80	59.8%	9	62.5%	27.1%	72	28	30.5%	61	49.1%	27.1%	52	23	22.9%	83	48.2%	32.3%	
English Only	9	8	88.9%	7	0	77.8%	0	77.8%	0.0%	5	0	55.6%	0	55.6%	0.0%	4	0	44.4%	0	44.4%	0.0%	2	3	55.6%	0	55.6%	33.3%	
Reading Only	14	11	78.6%	10	0	71.4%	0	71.4%	0.0%	3	6	64.3%	0	64.3%	42.9%	2	0	14.3%	6	57.1%	42.9%	0	1	7.1%	6	50.0%	50.0%	
Total Placed into One DC	351	290	82.6%	224	5	65.2%	5	66.7%	2.8%	124	86	59.8%	9	62.4%	27.1%	78	28	30.2%	67	49.3%	27.1%	54	27	23.1%	89	48.4%	33.0%	
Total Math	813	610	75.0%	432	11	54.5%	16	56.5%	3.3%	254	134	47.7%	26	50.9%	19.7%	168	36	25.1%	118	39.6%	18.9%	101	55	19.2%	152	37.9%	25.5%	
Total English	374	260	69.5%	175	4	47.9%	6	49.5%	2.7%	103	41	38.5%	11	41.4%	13.9%	72	8	21.4%	44	33.2%	13.9%	38	25	16.8%	52	30.7%	20.6%	
Total Reading	417	291	69.8%	195	6	48.2%	9	50.4%	3.6%	116	49	39.6%	15	43.2%	15.3%	83	8	21.8%	50	33.8%	13.9%	41	26	16.1%	61	30.7%	20.9%	