

The annual developmental education report¹ encompasses the following topics: remedial course offerings, developmental student demographics, assessment trends including division and majors, developmental education course interventions, and developmental student cohort success results.

Demographics

- Annually around 80% of first time degree seeking students assess into one or more developmental areas.
- 18% of first time degree seeking students assess into remedial English.
- Over 30% of first time degree seeking students assess into remedial reading.
- At least 75% of first time degree seeking students assess into remedial math.
- Around 20% of first time degree seeking students assess into college level courses in English, reading and math.
- Around 30% of students assessing into remedial courses have dual credits.
- Around 40% of students assessing into remedial courses are eligible for Pell grants.

Trends

- Over time the percent of students assessing into one remedial area has slowly declined; however, the percent of students assessing into two remedial areas has increased.
- The percent of students assessing into remedial reading has slowly increased over time. Moving from around 20 percent to more than 30% between fall 2005 and 2010.
- The percent of students assessing into English has remained steady.
- Student success² at 150% time is impacted by remedial education.
 - Students with no developmental coursework have a success rate that exceeds 55%.
 - Student with one developmental area have a success rate around 40%.
 - Student success is less than 30% for students assessing into all three areas.
- At least 60% of students who receive a C or better in their final developmental course receive a C or better in their first college level course across all three developmental areas.
 - Over 70% of students receive a C or better in their first college level English class.
 - Around 70% of students receive a C or better in their first college level math course.

Success Rates

- On average, LLC first time degree seeking students have a graduation rate around 30% at 150% time and a success (i.e., graduated or still enrolled) rate around 43%.
- These rates increase to around 50% for graduation and 58% for success for students who assess into college level courses.
- These rates drop dramatically for students assessing into all three developmental areas. For this group, the average graduation rate is 15.8% and the average success rate is 28.3%.
- The average rates for students assessing into one remedial area is 30% for graduation and 43% for success.
- The average rates for students assessing into two remedial areas is 22% for graduation and 34.7% for success.

¹ For the full annual developmental report go to: <http://www.lakeland.cc.il.us/dv/ir/>

² Student success is defined as graduated or still enrolled at the point of time indicated.