

ENVIRONMENTAL ASSESSMENT COMPREHENSIVE PROGRAMS

JUNE 2015

The Annual Comprehensive Environmental Assessment Report for Lake Land College provides a summary of data related to all of Lake Land College's students which includes both correctional and dual credit students. Unless otherwise noted, all data for this report are provided and/or calculated using end-of-term information. Two additional annual reports are produced in conjunction with this report. The Environmental Assessment Report for the Department of Corrections provides a summary of data related to Lake Land College's Department of Corrections (DOC) students only. The Environmental Assessment Report for College Programs synthesizes data related to regular college students including dual credit students and excluding DOC students.

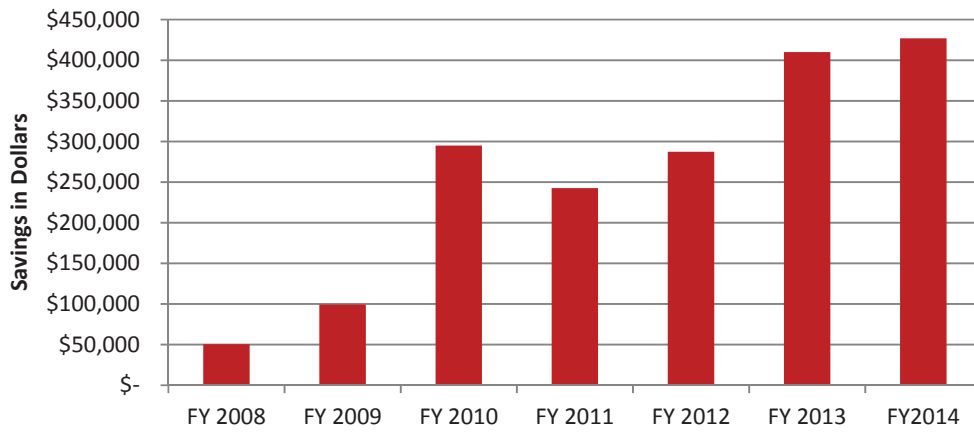
LAKE LAND COLLEGE STUDENT ENROLLMENT				
	Fall 2014	Fall 2013	Fall 2012	Fall 2011
Total Enrolled ¹	12,561	12,916	13,074	13,436
Total Credit	7,719	7,722	8,237	8,902
Dual Credit	989	835	819	823
Total Correctional	3,853	4,359	4,018	3,711
FTE	5,565.2	6,325.9	6,137.6	6,295.2
New Students	3,456 (28%)	4,588 (36%)	3,972 (30%)	4,626 (34%)
Continuing	5,944 (47%)	5,365 (42%)	6,869 (53%)	6,386 (48%)
Readmitted	2,162 (17%)	2,069 (16%)	2,232 (17%)	2,424 (18%)
	FY14	FY13	FY12	FY11
Total Annual Credit and Non-Credit Students ²	28,666	30,391	30,363	27,312
Total Credit Students	24,964	24,899	24,239	21,523
Dual Credit ³	1,595	1,539	1,515	1,324
Correctional ³	7,528	7,347	6,358	4,261
Non-Credit Students	3,702	5,492	6,124	5,789
FTE ⁴	7,298.7	7,498.2	7,318.6	6,948.0

¹End of Term Reports and non-credit students are excluded.
² Annual numbers are based on ICCB Fiscal Years Reports and represent total unduplicated credit students plus non credit students.
³Dual & correctional students are a subset of total students.
⁴FTE reflects registered credit hours.

LAKE LAND'S DEMOGRAPHICS FOR ALL STUDENTS			
	Fall 2014	Fall 2013	Fall 2012
Total Credit Student Enrollment	12,561	12,916	13,074
Part-time	73.6%	69.4%	69.7%
Full-time	26.4%	30.6%	30.3%
Men	66.4%	66.4%	63.7%
Women	33.6%	33.6%	36.3%
Asian	0.6%	1.0%	0.6%
American Indian/Alaskan Native	0.4%	1.0%	0.5%
Black, Non-Hispanic	19.7%	21.0%	18.4%
Hispanic	5.2%	6.0%	5.4%
White, Non-Hispanic	72.7%	72.0%	74.4%
Hawaiian	0.1%	0.1%	0.1%
Two or more Races	1.3%	1.0%	0.7%
Average Age of all Students	31.8	31.1	31.7
Median Age	29	28	29
Under 17	1.4%	0.2%	1.1%
17-20	23.0%	25.2%	23.0%
21-24	13.0%	14.5%	14.7%
25-29	13.2%	13.6%	13.4%
30-39	21.8%	21.6%	21.5%
40-49	17.2%	15.9%	15.5%
50-59	8.1%	7.1%	8.2%
60 and Over	2.3%	2.0%	2.6%
Freshmen	49.6%	42.9%	50.2%
Sophomores	26.8%	36.0%	27.0%
High School	8.0%	6.8%	6.3%
Unclassified	15.6%	14.3%	16.5%
In-District	43.7%	44.2%	46.3%
Out-of-District	25.1%	21.4%	22.3%
State Correctional	30.7%	33.7%	30.7%
Out-of-State	0.3%	0.3%	0.4%
Foreign Country	0.3%	0.3%	0.3%
Associate in Applied Science	10.9%	10.9%	14.1%
Associate in Arts	5.9%	5.9%	6.0%
Associate in Engineering Science	0.1%	0.1%	0.2%
Associate in Liberal Studies	4.9%	4.9%	1.9%
Associate in Science	7.8%	7.8%	7.7%
Certificates	6.6%	6.6%	8.3%
Course Enrollees	31.9%	31.9%	27.9%
Dual Credit	6.5%	6.5%	6.2%
Technical Skills Training	25.5%	25.5%	27.5%

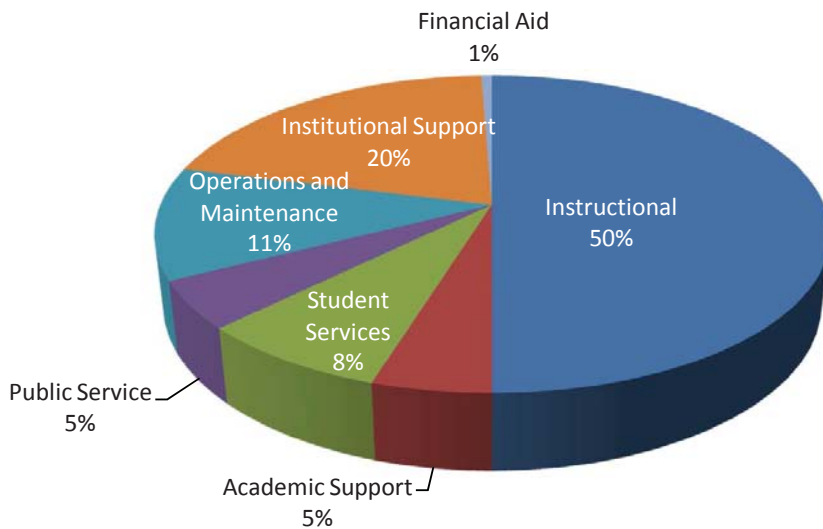
LAKE LAND COLLEGE EMPLOYEES MARCH 2015		
Employee Category	Number	% of Total
Administrators	37	3.6%
Faculty	118	11.4%
Adjunct Faculty	328	31.8%
Custodians	24	2.3%
Para Professionals	33	3.2%
Support Staff	169	16.4%
Supervisory	13	1.3%
Other Part Time Staff	309	30.0%
Total	1,031	

TOTAL ENERGY COST SAVINGS BY FISCAL YEAR

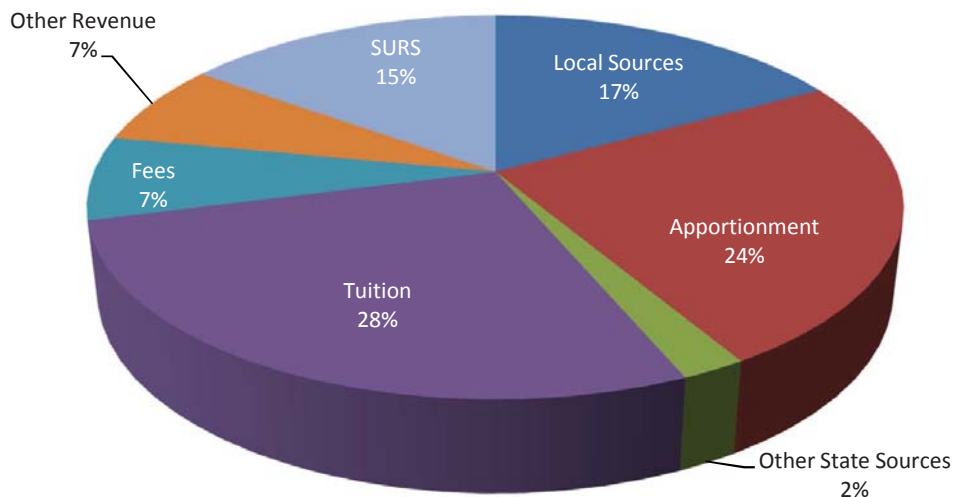


FY14 OPERATING EXPENDITURES:

\$38,322,546



FY14 OPERATING REVENUES: \$38,322,546



DEMOGRAPHICS OF LAKE LAND COLLEGE'S GRADUATES				
	FY14	FY13	FY12	FY11
Number of Graduates	2,784	2,444	2,224	1,794
Number of Degrees Awarded	3,228	2,659	2,492	1,996
Associates Degree in transfer programs	12.6%	12.0%	13.4%	17.2%
Associates Degree in applied sciences	20.0%	20.7%	21.5%	24.9%
Certificates	67.4%	67.4%	65.1%	57.9%
Men	74.5%	76.0%	71.4%	67.3%
Women	25.5%	24.0%	28.6%	32.7%
Asian/Pacific Islander	0.7%	0.4%	0.4%	0.6%
American Indian/Alaskan Native	0.5%	0.6%	0.4%	0.5%
Black/African American	27.3%	28.0%	27.2%	24.8%
Hispanic	5.2%	7.0%	6.1%	5.4%
White	62.5%	60.3%	62.1%	62.9%
Non-resident Alien	0.0%	0.0%	0.0%	0.0%
Unknown	3.8%	3.8%	3.8%	5.7%
17-23	29.4%	27.9%	25.2%	30.2%
24-29	22.0%	22.5%	22.7%	20.1%
30-39	27.7%	29.0%	30.0%	30.3%
40-49	14.7%	14.4%	15.4%	13.4%
50-59	5.5%	5.3%	5.6%	5.3%
60 and over	0.7%	0.9%	1.0%	0.8%
In District	39.4%	33.2%	39.1%	47.9%
Out of District	2.9%	2.3%	2.5%	2.9%
State Correctional Institution	56.5%	63.9%	57.6%	48.2%
Out of State	0.8%	0.4%	0.5%	0.4%
Foreign Country	0.4%	0.2%	0.4%	0.6%
Students with Multiple Degrees/Certificates	6.4%	7.8%	10.5%	9.4%

Office of Institutional Research: Graduate Report XQGD

DUPLICATED HEADCOUNT AND UNDUPLICATED FTE BY LOCATION						
Location	Fall 2014		Fall 2013		Fall 2012	
	Count	FTE	Count	FTE	Count	FTE
On Campus	2,931	1,843.1	3,435	2,087.7	3,631	2,094.1
Off Campus	4,580	503.2	3,951	552.8	3,850	332.0
Internet	1,734	629.6	1,759	648.1	1,792	676.1
Weekend	108	15.5	129	15.2	175	15.4
Kluthe	571	272.7	388	312.7	767	330.9
Corrections	3,853	1,978.5	4,360	2,355.6	4,018	2,133.2

FTE is based on completed credit hours. Duplicated headcount is based on the number of students taking at least one course by location. For example, a student taking two on campus classes and two Internet classes would be included in the count for both locations.

FIXED ASSETS AND FUND BALANCE JULY 1, 2013 THROUGH JUNE 30, 2014	
Fixed Assets (net of depreciation)	\$66,643,180
Fixed Assets (net of debt and depreciation)	\$54,493,477
Operational Fund Balance	\$6,960,156
Tax Rate	0.53 per \$100
Office of Accounting	

REIMBURSABLE CREDIT HOURS BY FUNDING CATEGORY					
	FY14	FY13	FY12	FY11	FY10
Total	206,180	211,679	204,947	190,820	187,458
Baccalaureate	41.1%	41.2%	44.8%	46.5%	49.7%
Business Occupational	15.4%	14.0%	11.4%	11.3%	11.2%
Technical Occupational	28.7%	29.8%	27.1%	25.5%	23.5%
Health Occupational	11.1%	11.2%	11.9%	11.3%	9.7%
Remedial/Developmental	3.6%	3.7%	3.9%	4.2%	4.4%
Adult Basic/Secondary Education	0.1%	0.1%	0.9%	1.2%	1.5%

ICCB Data and Characteristics Report

LAKE LAND'S CONTRIBUTIONS TO THE COMMUNITY AND STUDENTS	
Programs, Facilities and Services	
Adult Education	Free Parking
Art & Photography Shows	Intensive English Language Program
Athletic Facilities	Intercollegiate Athletics
Business Training	Library and College Archives
Career Services	Lifelong Learning Program
Center for Agriculture Industry	Navigator School Newspaper
Center Business and Industry	Off Campus Instructional Centers
Center for Technology	Online Courses
Child Development Center	Professional Seminars
College for Kids	Recreational and Intramural Programs
College Radio Station	Services for Students with Disabilities
Community Choir	Student Employment
Continuing Education	Student Government/Organizations
Counseling/Advising	Student Orientation
Dental Hygiene Clinic	Textbook Rental
Displaced Worker Programs	Theater
Equipment Donation to Schools and Organizations	TRIO Student Support Services
Facility Provision for Community and Youth Events	TRIO Talent Search
Faculty Advising	Transfer Planning
Financial Aid	Tutoring Services
Food Service	Youth Education Programs

LAKE LAND COLLEGE'S TECHNOLOGY AVAILABILITY
2,000 virtual and 75 physical machine desk tops available on campus and at off-site locations
1,200 virtual and 100 physical machine desk tops in labs and classrooms for student use
100% of administrative, faculty, and staff offices as well as desired labs are networked
Student email is available
Wireless access to the Internet is accessible in all common areas of Lake Land College
Lake Land College has a 100Mb pipe via the ICN and 32Mb via Mediacom for backup and redundancy for internet access.
All classrooms have at minimum: instructor computer, multi-media configuration with speakers, CD, DVD, and VCR, projector, and document camera. Twenty four classrooms also have a symposium device. Interactive response units are also available for faculty to use in the
To support classroom instruction, courses that require specific software for coursework are available from anywhere via the virtual machine environment. In addition, nine classrooms now also have smart boards to support specific instruction and content.