

# ENVIRONMENTAL ASSESSMENT

## COMPREHENSIVE PROGRAMS

April 2018

The Annual Comprehensive Environmental Assessment Report for Lake Land College provides a summary of data related to all of Lake Land College's students which includes both correctional and dual credit students. Unless otherwise noted, all data for this report are provided and/or calculated using end-of-term information. Two additional annual reports are produced in conjunction with this report. The Environmental Assessment Report for the Department of Corrections provides a summary of data related to Lake Land College's Department of Corrections (DOC) students only. The Environmental Assessment Report for College Programs synthesizes data related to regular college students including dual credit students and excluding DOC students.

LAKE LAND COLLEGE STUDENT ENROLLMENT				
	Fall 2017	Fall 2016	Fall 2015	Fall 2014
Total Enrolled <sup>1</sup>	8,316	10,973	11,849	12,561
Total Credit	4,473	6,707	6,943	7,719
Dual Credit	1,089	1,057	973	989
Total Correctional	2,754	3,209	3,933	3,853
FTE	4,713.1	5,500.6	5,500.6	5,565.2
New Students	2,880 (35%)	3,140 (29%)	3,409 (29%)	3,456 (28%)
Continuing	3,433 (41%)	5,056 (46%)	5,620 (47%)	5,944 (47%)
Readmitted & Dual	1,986 (24%)	1,712 (16%)	1,837 (16%)	2,162 (17%)
	<b>FY17</b>	<b>FY16</b>	<b>FY15</b>	<b>FY14</b>
Total Annual Credit and Non-Credit Students <sup>2</sup>	23,883	27,612	27,867	28,666
Total Credit Students	20,206	22,279	23,506	24,964
Dual Credit <sup>3</sup>	1,689	1,564	1,544	1,595
Correctional <sup>3</sup>	5,848	6,664	6,879	7,528
Non-Credit Students	3,677	5,333	4,361	3,702
FTE <sup>4</sup>	5,167.6	6,068.0	6,658.5	6,942.0

<sup>1</sup>End of Term Reports and non-credit students are excluded.  
<sup>2</sup> Annual numbers are based on ICCB Fiscal Years Reports and represent total unduplicated credit students plus noncredit students.  
<sup>3</sup>Dual & correctional students are a subset of total students.  
<sup>4</sup>FTE reflects registered credit hours.

LAKE LAND COLLEGE EMPLOYEES		
MARCH 2018		
Employee Category	Number	% of Total
Administrators	38	4.1%
Faculty	121	13.1%
Adjunct Faculty	251	27.3%
Custodians	20	2.2%
Para Professionals	33	3.6%
Support Staff	152	16.5%
Supervisory	11	1.2%
Other Part Time Staff	295	32.0%
<b>Total</b>	<b>921</b>	

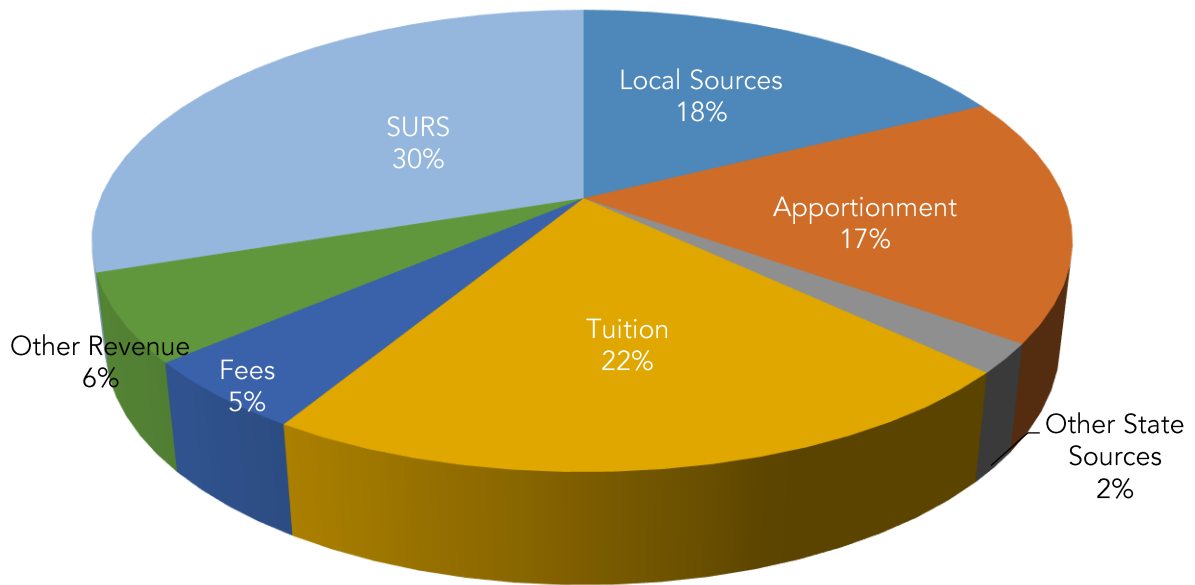
FIXED ASSETS AND FUND BALANCE	
JULY 1, 2016 THROUGH JUNE 30, 2017	
Fixed Assets (net of depreciation)	\$61,914,614
Fixed Assets (net of debt and depreciation)	\$45,974,614
Operational Fund Balance	\$12,345,342
Tax Rate	.63 per \$100
Office of Accounting	

LAKE LAND'S DEMOGRAPHICS FOR ALL STUDENTS				
	Fall 2017	Fall 2016	Fall 2015	Fall 2014
Total Credit Student Enrollment	8,316	10,973	11,849	12,561
Part-time	35.3%	72.1%	72.0%	73.6%
Full-time	36.8%	27.9%	28.0%	26.4%
Men	63.7%	66.4%	68.4%	66.4%
Women	36.3%	33.6%	31.6%	33.6%
Asian	0.9%	0.8%	0.8%	0.6%
American Indian/Alaskan Native	0.3%	0.3%	0.3%	0.4%
Black, Non-Hispanic	18.3%	20.1%	20.1%	19.7%
Hispanic	6.1%	5.9%	5.9%	5.2%
White, Non-Hispanic	34.6%	71.0%	71.0%	72.7%
Hawaiian	0.0%	0.1%	0.1%	0.1%
Unknown	3.7%	1.9%	1.9%	1.3%
Average Age of all Students	28.7	31.5	31.5	31.8
Median Age	25	29	29	29
Under 17	2.2%	1.5%	1.5%	1.4%
17-20	33.8%	23.6%	23.6%	23.0%
21-24	13.9%	12.8%	12.8%	13.0%
25-29	13.5%	13.9%	13.9%	13.2%
30-39	19.6%	21.5%	21.5%	21.8%
40-49	10.9%	17.0%	17.0%	17.2%
50-59	4.8%	7.4%	7.4%	8.1%
60 and Over	1.2%	2.3%	2.3%	2.3%
Freshmen	43.0%	46.1%	49.0%	49.6%
Sophomores	33.2%	28.4%	27.5%	26.8%
High School	13.3%	1.0%	8.3%	8.0%
Unclassified	10.5%	15.8%	15.2%	15.6%
In-District	55.4%	44.8%	41.2%	43.7%
Out-of-District	10.7%	25.2%	24.8%	25.1%
State Correctional	33.1%	29.2%	33.2%	30.7%
Out-of-State	0.3%	0.3%	0.4%	0.3%
Foreign Country	0.5%	0.4%	0.3%	0.3%
Associate in Applied Science	14.6%	11.0%	10.3%	10.9%
Associate in Arts	9.4%	7.1%	5.0%	5.9%
Associate in Engineering Science	0.2%	0.2%	0.1%	0.1%
Associate in Liberal Studies	17.2%	13.0%	4.2%	4.9%
Associate in Science	7.8%	5.9%	7.6%	7.8%
Certificates	17.4%	13.2%	2.6%	6.6%
Course Enrollees	15.9%	12.1%	27.5%	31.9%
Dual Credit	12.7%	9.6%	8.2%	6.5%
Technical Skills Training	36.7%	27.8%	27.2%	25.5%

DEMOGRAPHICS OF LAKE LAND COLLEGE'S GRADUATES					
	FY17	FY16	FY15	FY14	FY13
Number of Graduates	2,909	2,918	2,637	2,784	2,444
Number of Degrees Awarded	3,748	3,772	3,305	3,228	2,659
Associates Degree in transfer programs	7.8%	9.3%	11.6%	12.6%	12.0%
Associates Degree in applied sciences	18.2%	17.2%	18.8%	20.0%	20.7%
Certificates	74.0%	74.5%	69.6%	67.4%	67.4%
Men	76.8%	78.3%	76.6%	74.5%	76.0%
Women	23.2%	21.7%	23.4%	25.5%	24.0%
Asian/Pacific Islander	0.7%	0.4%	0.3%	0.7%	0.4%
American Indian/Alaskan Native	0.5%	0.5%	0.8%	0.5%	0.6%
Black/African American	27.0%	30.4%	28.5%	27.3%	28.0%
Hispanic	6.4%	6.6%	5.4%	5.2%	7.0%
White	62.4%	58.4%	62.1%	62.5%	60.3%
Unknown	3.1%	3.7%	2.9%	3.8%	3.8%
17-23	25.2%	23.6%	28.4%	29.4%	27.9%
24-29	22.9%	21.6%	22.4%	22.0%	22.5%
30-39	27.6%	29.6%	28.1%	27.7%	29.0%
40-49	15.3%	17.5%	14.7%	14.7%	14.4%
50-59	7.6%	6.6%	5.6%	5.5%	5.3%
60 and over	1.3%	1.1%	0.8%	0.7%	0.9%
In District	33.3%	30.5%	36.6%	39.4%	33.2%
Out of District	2.4%	2.4%	2.8%	2.9%	2.3%
State Correctional Institution	63.6%	66.6%	59.9%	56.5%	63.9%
Out of State	0.4%	0.4%	0.6%	0.8%	0.4%
Foreign Country	0.2%	0.1%	0.2%	0.4%	0.2%
Students with Multiple Degrees/Certificates	9.1%	6.5%	8.3%	6.4%	7.8%
Office of Institutional Research: Graduate Report XQGD					

DUPLICATED HEADCOUNT AND UNDUPLICATED FTE BY LOCATION						
Location	Fall 2017		Fall 2016		Fall 2015	
	Count	FTE	Count	FTE	Count	FTE
On Campus	2,385	2,042.2	2,614	2,130.2	2,931	1,843.1
Off Campus	2,393	720.1	4,331	759.5	4,580	503.2
Internet	1,723	648.5	1,656	630.5	1,734	629.6
Weekend	9	0.6	13	1.4	108	15.5
Kluthe	524	283.6	526	249.5	571	272.7
Corrections	2,754	1,463.9	3,209	2,131.4	3,853	1,978.5
FTE is based on completed credit hours. Duplicated headcount is based on the number of students taking at least one course by location. For example, a student taking two on campus classes and two Internet classes would be included in the count for both locations.						

## FY18 OPERATING REVENUES: \$50,620,421



## FY18 OPERATING EXPENDITURES: \$50,620,421

