

# ENVIRONMENTAL ASSESSMENT

**JUNE 2016**

## COMPREHENSIVE PROGRAMS

The Annual Comprehensive Environmental Assessment Report for Lake Land College provides a summary of data related to all of Lake Land College's students which includes both correctional and dual credit students. Unless otherwise noted, all data for this report are provided and/or calculated using end-of-term information. Two additional annual reports are produced in conjunction with this report. The Environmental Assessment Report for the Department of Corrections provides a summary of data related to Lake Land College's Department of Corrections (DOC) students only. The Environmental Assessment Report for College Programs synthesizes data related to regular college students including dual credit students and excluding DOC students.

LAKE LAND COLLEGE STUDENT ENROLLMENT				
	Fall 2015	Fall 2014	Fall 2013	Fall 2012
Total Enrolled <sup>1</sup>	11,849	12,561	12,916	13,074
Total Credit	6,943	7,719	7,722	8,237
Dual Credit	973	989	835	819
Total Correctional FTE	3,933	3,853	4,359	4,018
	5,500.6	5,565.2	6,325.9	6,137.6
New Students	3,409 (29%)	3,456 (28%)	4,588 (36%)	3,972 (30%)
Continuing	5,620 (47%)	5,944 (47%)	5,365 (42%)	6,869 (53%)
Readmitted	1,837 (16%)	2,162 (17%)	2,069 (16%)	2,232 (17%)
	FY15	FY14	FY13	FY12
Total Annual Credit and Non-Credit Students <sup>2</sup>	27,867	28,666	30,391	30,363
Total Credit Students	23,506	24,964	24,899	24,239
Dual Credit <sup>3</sup>	1,544	1,595	1,539	1,515
Correctional <sup>3</sup>	6,879	7,528	7,347	6,358
Non-Credit Students	4,361	3,702	5,492	6,124
FTE <sup>4</sup>	6,658.5	7,298.7	7,498.2	7,318.6

<sup>1</sup>End of Term Reports and non-credit students are excluded.  
<sup>2</sup> Annual numbers are based on ICCB Fiscal Years Reports and represent total unduplicated credit students plus noncredit students.  
<sup>3</sup>Dual & correctional students are a subset of total students.  
<sup>4</sup>FTE reflects registered credit hours.

LAKE LAND COLLEGE EMPLOYEES		
MARCH 2016		
Employee Category	Number	% of Total
Administrators	40	3.9%
Faculty	119	11.6%
Adjunct Faculty	327	32.0%
Custodians	22	2.2%
Para Professionals	32	3.1%
Support Staff	161	15.8%
Supervisory	14	1.4%
Other Part Time Staff	307	30.0%
<b>Total</b>	<b>1,022</b>	

FIXED ASSETS AND FUND BALANCE	
JULY 1, 2014 THROUGH JUNE 30, 2015	
Fixed Assets (net of depreciation)	\$66,855,627
Fixed Assets (net of debt and depreciation)	\$57,169,658
Operational Fund Balance	\$8,315,482
Tax Rate	.54 per \$100
Office of Accounting	

LAKE LAND'S DEMOGRAPHICS FOR ALL STUDENTS			
	Fall 2015	Fall 2014	Fall 2013
Total Credit Student Enrollment	11,849	12,561	12,916
Part-time	72.0%	73.6%	69.4%
Full-time	28.0%	26.4%	30.6%
Men	68.4%	66.4%	66.4%
Women	31.6%	33.6%	33.6%
Asian	0.8%	0.6%	1.0%
American Indian/Alaskan Native	0.3%	0.4%	1.0%
Black, Non-Hispanic	20.1%	19.7%	21.0%
Hispanic	5.9%	5.2%	6.0%
White, Non-Hispanic	71.0%	72.7%	72.0%
Hawaiian	0.1%	0.1%	0.1%
Two or more Races	1.9%	1.3%	1.0%
Average Age of all Students	31.5	31.8	31.1
Median Age	29	29	28
Under 17	1.5%	1.4%	0.2%
17-20	23.6%	23.0%	25.2%
21-24	12.8%	13.0%	14.5%
25-29	13.9%	13.2%	13.6%
30-39	21.5%	21.8%	21.6%
40-49	17.0%	17.2%	15.9%
50-59	7.4%	8.1%	7.1%
60 and Over	2.3%	2.3%	2.0%
Freshmen	49.0%	49.6%	42.9%
Sophomores	27.5%	26.8%	36.0%
High School	8.3%	8.0%	6.8%
Unclassified	15.2%	15.6%	14.3%
In-District	41.2%	43.7%	44.2%
Out-of-District	24.8%	25.1%	21.4%
State Correctional	33.2%	30.7%	33.7%
Out-of-State	0.4%	0.3%	0.3%
Foreign Country	0.3%	0.3%	0.3%
Associate in Applied Science	0.0%	10.9%	10.9%
Associate in Arts	0.0%	5.9%	5.9%
Associate in Engineering Science	0.0%	0.1%	0.1%
Associate in Liberal Studies	0.0%	4.9%	4.9%
Associate in Science	0.0%	7.8%	7.8%
Certificates	0.0%	6.6%	6.6%
Course Enrollees	0.0%	31.9%	31.9%
Dual Credit	0.0%	6.5%	6.5%
Technical Skills Training	0.0%	25.5%	25.5%

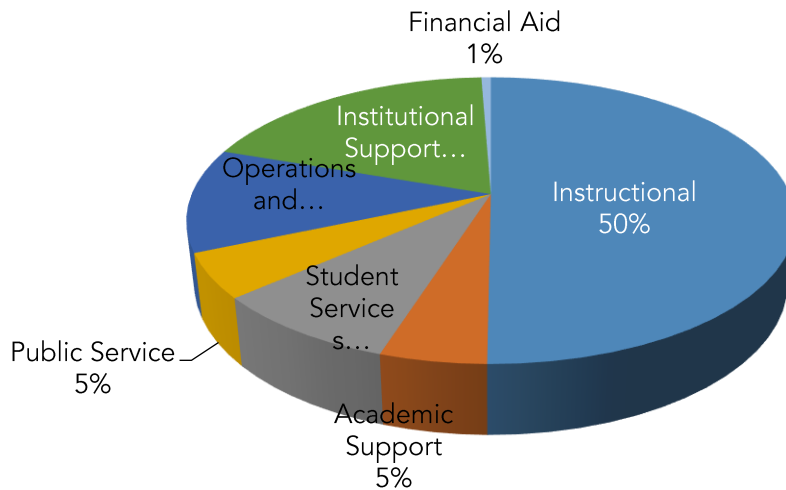
DEMOGRAPHICS OF LAKE LAND COLLEGE'S GRADUATES				
	FY15	FY14	FY13	FY12
<b>Number of Graduates</b>	<b>2,637</b>	<b>2,784</b>	<b>2,444</b>	<b>2,224</b>
<b>Number of Degrees Awarded</b>	<b>3,305</b>	<b>3,228</b>	<b>2,659</b>	<b>2,492</b>
Associates Degree in transfer programs	11.6%	12.6%	12.0%	13.4%
Associates Degree in applied sciences	18.8%	20.0%	20.7%	21.5%
Certificates	69.6%	67.4%	67.4%	65.1%
Men	76.6%	74.5%	76.0%	71.4%
Women	23.4%	25.5%	24.0%	28.6%
Asian/Pacific Islander	0.3%	0.7%	0.4%	0.4%
American Indian/Alaskan Native	0.8%	0.5%	0.6%	0.4%
Black/African American	28.5%	27.3%	28.0%	27.2%
Hispanic	5.4%	5.2%	7.0%	6.1%
White	62.1%	62.5%	60.3%	62.1%
Non-resident Alien	0.0%	0.0%	0.0%	0.0%
Unknown	2.9%	3.8%	3.8%	3.8%
17-23	28.4%	29.4%	27.9%	25.2%
24-29	22.4%	22.0%	22.5%	22.7%
30-39	28.1%	27.7%	29.0%	30.0%
40-49	14.7%	14.7%	14.4%	15.4%
50-59	5.6%	5.5%	5.3%	5.6%
60 and over	0.8%	0.7%	0.9%	1.0%
In District	36.6%	39.4%	33.2%	39.1%
Out of District	2.8%	2.9%	2.3%	2.5%
State Correctional Institution	59.9%	56.5%	63.9%	57.6%
Out of State	0.6%	0.8%	0.4%	0.5%
Foreign Country	0.2%	0.4%	0.2%	0.4%
Students with Multiple Degrees/Certificates	8.3%	6.4%	7.8%	10.5%
Office of Institutional Research: Graduate Report XQGD				

REIMBURSABLE CREDIT HOURS BY FUNDING CATEGORY					
	FY15	FY14	FY13	FY12	FY11
<b>Total</b>	<b>187,042</b>	<b>206,180</b>	<b>211,679</b>	<b>204,947</b>	<b>190,820</b>
Baccalaureate	41.6%	41.1%	41.2%	44.8%	46.5%
Business Occupational	14.7%	15.4%	14.0%	11.4%	11.3%
Technical Occupational	29.4%	28.7%	29.8%	27.1%	25.5%
Health Occupational	10.9%	11.1%	11.2%	11.9%	11.3%
Remedial/Developmental	3.2%	3.6%	3.7%	3.9%	4.2%
Adult Basic/Secondary Education	0.1%	0.1%	0.1%	0.9%	1.2%
ICCB Data and Characteristics Report					

DUPLICATED HEADCOUNT AND UNDUPLICATED FTE BY LOCATION						
Location	Fall 2015		Fall 2014		Fall 2013	
	Count	FTE	Count	FTE	Count	FTE
On Campus	2,741	1,793.5	2,931	1,843.1	3,435	2,087.7
Off Campus	4,059	417.5	4,580	503.2	3,951	552.8
Internet	1,702	612.6	1,734	629.6	1,759	648.1
Weekend	76	8.7	108	15.5	129	15.2
Kluthe	466	228.5	571	272.7	388	312.7
Corrections	3,933	2,131.4	3,853	1,978.5	4,360	2,355.6

FTE is based on completed credit hours. Duplicated headcount is based on the number of students taking at least one course by location. For example, a student taking two on campus classes and two Internet classes would be included in the count for both locations.

## FY15 OPERATING EXPENDITURES: \$37,897,636



## FY15 OPERATING REVENUES: \$37,897,636

