

**Lake Land College
Fall 2010 Student Cohort
Retention Report Summary
August 2013**

Introduction

The following report provides an overview of retention rates for the fall 2010 student cohort. The 2010 student cohort is defined as all students enrolled in Lake Land College for the first time seeking a degree or certificate. This includes all students who have recently graduated from high school and are entering college as a college student for the first time. Retention rates are based on the number of students enrolled in fall 2010 and who are then enrolled and/or graduated for the semester indicated in the table. Success rates are based on the number of students enrolled and/or graduated for the indicated semester. Once a student graduates and are no longer enrolled, they will continue to be included in the graduated category.

In several tables retention rates fluctuate from term to term. For example, in some cases retention rates are higher in one semester than the following semester. In other words, the rate of success for one term may be higher than the rate of success for the following term. The main factor driving these types of results are students who are not continuously enrolled throughout the time examined. Students may skip one or several semesters before enrolling again and/or finishing their degree.

Table 1: Term to Term Retention for First Time Full Time Degree Seeking Students by Demographics

- In fall 2010, LLC had 824 first time full time degree seeking students.
- The majority of the first time full time degree seeking students were:
 - Under the age of 23 (90%)/traditional students
 - White (94 %)
 - Half male (50%) and female (50%)
 - Transfer students (57%)
- Around 90% of these students returned for the spring 2011 Semester to complete their first year of college.
- The demographics of these students indicate that with a few exceptions approximately 85% or more of student demographic groups returned for the spring 2011 semester. The main exception to this figure involves students with a GPA less than 2.0 and students over the age of 30. Only 69% of students with less than a 2.0 GPA and around 73% of students over 30 years returned for the spring 2011 semester.
- By fall of 2011, 70% of these 824 students were still enrolled and/or graduated from LLC.
- By spring of 2012, 65% of these students were still enrolled and/or graduated from LLC, and 33% of them had graduated.
- By spring of 2013 (150% time), 51% of these students were still enrolled or had graduated from LLC, and several differences in student success among demographics groups are evident.
 - White students are more likely to still be enrolled or graduated than non-white students (53 % compared to 24%).
 - Students with a 2.00 or higher GPA at the end of their fall 2010 semester are almost three times as likely to be enrolled or graduated (59%) than students with GPA's under 2.00 (18%).

- Career track students (57%) are more likely to be enrolled or graduated than transfer students (47%)
- Students who had taken dual credits (72%) in high school are more likely to be enrolled or graduated than non-dual students (37%).

Table 2: Term to Term Retention for First Time Part Time Degree Seeking Students by Demographics

- In fall 2010, LLC had 447 first time part time degree seeking students.
- The majority of the first time part time degree seeking students were:
 - Under the age of 23 (73%)/traditional students
 - White (89%)
 - Non dual credit students (78%)
- Almost 52% of these students returned for the spring 2011 Semester to complete their first year of college.
- The demographics of these students indicate that with a few exceptions approximately 50% or more of student demographic groups returned for the spring 2011 semester. The main exception to this figure involves students with a GPA under 2.0. Only 38% of these students returned for the spring 2011 semester.
- By fall of 2011, 37% of these 447 students were still enrolled and/or graduated from LLC.
- By spring of 2012, the percent of students still enrolled and/or graduated from LLC dropped slightly to 33%, and 10% had graduated.
- By spring of 2013 (150% time), 25% of these students were still enrolled or had graduated from LLC and 15% had graduated.
- By spring of 2013, the success rate for most demographic groups ranges between 30% and 57%. However, several demographic groups (men and transfer students) have success rates closer to 19%, while other groups including minorities and students with GPAs under 2.00 have success rates closer to 10%.

Tables 3A, 3B, and 3C: Term to Term Retention by Academic Degree

Full Time Students by Academic Degree

- Of the 824 students, 33.4% were seeking AAS degrees, 27.9% were seeking AA degrees, 28.3% were seeking AS degrees, 9.4% were seeking certificates, and >1.0% were seeking AES degrees.
- 85% or more of the students in each degree category returned for spring 2011.
- At least 65% of students seeking any degrees or certificates except for AES were still enrolled and/or graduated by fall 2011.
- With the exception of AES degrees, over 62% of students seeking degrees or certificates were still enrolled and/or graduated by spring of 2012.
- By spring of 2013, with the exception of AES degrees, 45% or more of students seeking degrees or certificates were still enrolled and/or graduated with the exception of ALS students.

Part Time Students by Academic Degree

- Of the 447 students, 30.9% were seeking AAS degrees, 27.1% were seeking AA degrees, 18.6% were seeking AS degrees, 22.6% were seeking certificates, and > 1% were seeking ALS or AES degrees.
- At least 43% or more of part time students seeking a degree returned for spring 2011.
- With the exception of AES students, at least 32% of students seeking degrees or certificates were still enrolled and/or graduated by fall 2011.

- By spring of 2012, over one fourth of students seeking AAS, AA, and AS degrees or certificates were still enrolled and/or graduated. None of the AES and ALS students were enrolled and/or graduated at this point but those two categories of students only included a total of 4 students.
- By spring 2013, 35% of certificate students and 28% of AAS students were successful while only 18% of AA and 18% of AS students were successful.

All First Time Degree Seeking Students

- In the fall of 2010, Lake Land College had 1,271 first time degree seeking students.
- Over 76% of all first time degree seeking students in fall 2010 enrolled in spring 2011.
- By spring 2012, the percent of students still enrolled and/or graduates was 54%. In the spring of 2013, the percent of successful students hovered around 42% with 31% of students having graduated.
- In spring 2013, AES students had the lowest success rate (22%), while AAS students maintained the highest success rate between fall 2010 and spring 2013 at 48%. The success rate for AS students was 42% and 36% for AA students.

Table 4A and 4B Retention by Division

Full Time Students by Division

- The following provides a breakdown by division for the 848 full time students:
 - 12.1% in Agriculture
 - 11.4% in Allied Health
 - 15.0% in Business
 - 4.1% in Humanities
 - 10.7% in Math and Science
 - 22.3% in Social Science and Education
 - 9.3% in Technology
 - 14.9% were undecided.
- Over a three year period, the Agriculture seems to have the highest rate of successful students. By spring 2013, 76% of the agriculture students have acquired a degree or were still enrolled and 68% of agriculture students have graduated. Technology continues to come in second for successful students. By spring 2013, 58.4% of technology students have graduated or were still enrolled and 44.2% have graduated.
- The remaining divisions and undecided students have three year success rates ranging from around 38% to 53%.

Part Time Students by Division

- The following provides a breakdown by division for the 352 part time students:
 - 3.5% in Agriculture
 - 20.6% in Allied Health
 - 17.9% in Business
 - 4.7% in Humanities
 - 6.5% in Math and Science
 - 21.9% in Social Science and Education
 - 8.9% in Technology
 - 15.9% were undecided.
- Over a three year period, the Allied Health and Business Divisions seem to have the highest rate of successful part time students (41% and 33% respectively).

- The remaining divisions have three year success rates ranging from 14% to 19%.
- Overall the graduation rates after three years for part time students seem to be at or less than 10% except for Allied Health at 28.3%, Business at 25%, and Agriculture at 18.8%.

Table 5: Retention and Developmental Assessment

- In the fall of 2010, Lake Land College had 1,271 first time degree seeking students. Of these students, 1,201 provided their ACT scores and/or took the College's assessment tests for reading, math, and English. Results from these test scores indicate the following breakdown for remedial course work:
 - 20.1% placed at the college level in all three remedial areas
 - 13.9% placed into all three remedial areas
 - 27.1% placed into two remedial areas
 - 38.9% placed into one remedial area
 - 77.6% placed into math
 - 18.9% placed into English
 - 38.4% placed into reading
- At the end of three years of coursework (spring 2013), 41.9% of these students were still enrolled and/or graduated. Students who had placed at the college level in all three remedial areas had the highest success rate (52.3%), and students who placed into developmental math and reading had the lowest success rate (32.6%). The success rate for students assessing into two remedial areas was 8% and 42.2% for students assessing into one remedial area. Around 42% of the students who assessed into math only, 0% who assessed into English only (only 4 students assessed into English only), and 64% who assessed into reading only were successful at the end of three years.

Table 1 Fall 2010 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Demographics

Demographics	# FA10 Cohort	By Spring 11 (Year 1)			Fall 11 (Year 2)						Spring 12 (Year 2)						Fall 12 (Year 3)						By Spring 13 (Year 3)					
		# Enroll	% Enroll		# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Base Head Count	824	738	89.6%		549	16	68.6%	11	69.9%	3.3%	269	243	62.1%	26	65.3%	32.6%	172	43	26.1%	226	53.5%	32.6%	99	73	20.9%	251	51.3%	39.3%
Age																												
< 18	2	2	0.0%		1	0	0.0%	9	0.0%	0.0%	2	0	100.0%	0	100.0%	0.0%	1	0	50.0%	0	50.0%	0.0%	1	0	50.0%	0	50.0%	0.0%
18-23	738	665	90.1%		503	14	70.1%	0	70.1%	1.9%	240	227	63.3%	22	66.3%	33.7%	154	39	26.2%	210	54.6%	33.7%	83	68	20.5%	232	51.9%	40.7%
24-29	38	37	97.4%		23	2	65.8%	0	65.8%	5.3%	13	8	55.3%	2	60.5%	26.3%	9	1	26.3%	9	50.0%	26.3%	6	2	21.1%	10	47.4%	31.6%
30-39	33	24	72.7%		17	0	51.5%	1	54.5%	3.0%	12	5	51.5%	1	54.5%	18.2%	6	1	21.2%	5	36.4%	18.2%	7	3	30.3%	5	45.5%	24.2%
40-59	13	10	76.9%		5	0	38.5%	1	46.2%	7.7%	2	3	38.5%	1	46.2%	30.8%	2	2	30.8%	2	46.2%	30.8%	2	0	15.4%	4	46.2%	30.8%
60+	0	0	0.0%		0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Race/Ethnicity																												
White	773	692	89.5%		520	16	69.3%	10	70.6%	3.4%	256	235	63.5%	25	66.8%	33.6%	165	42	26.8%	218	55.0%	33.6%	96	71	21.6%	244	53.2%	40.8%
Other	51	46	90.2%		29	0	56.9%	1	58.8%	2.0%	13	8	41.2%	1	43.1%	17.6%	7	1	15.7%	8	31.4%	17.6%	3	2	9.8%	7	23.5%	17.6%
Gender																												
Men	412	371	90.0%		276	2	67.5%	6	68.9%	1.9%	134	125	62.9%	8	64.8%	32.3%	78	12	21.8%	121	51.2%	32.3%	44	27	17.2%	130	48.8%	38.1%
Women	412	367	89.1%		273	14	69.7%	5	70.9%	4.6%	135	118	61.4%	18	65.8%	33.0%	94	31	30.3%	105	55.8%	33.0%	55	46	24.5%	121	53.9%	40.5%
Student Status																												
Traditional	740	667	90.1%		504	14	70.0%	9	71.2%	3.1%	242	227	63.4%	22	66.4%	33.6%	155	39	26.2%	210	54.6%	33.6%	84	68	20.5%	232	51.9%	40.5%
Non-Traditional	84	71	84.5%		45	2	56.0%	2	58.3%	4.8%	27	16	51.2%	4	56.0%	23.8%	17	4	25.0%	16	44.0%	23.8%	15	5	23.8%	19	46.4%	28.6%
Fall09 Sem GPA																												
GPA<2.00	144	100	69.4%		59	2	42.4%	0	42.4%	1.4%	44	2	31.9%	2	33.3%	2.8%	27	0	18.8%	4	21.5%	2.8%	17	5	15.3%	4	18.1%	6.3%
GPA>=2.00	663	622	93.8%		481	14	74.7%	11	76.3%	3.8%	216	241	68.9%	24	72.5%	40.0%	139	43	27.5%	222	60.9%	40.0%	76	67	21.6%	246	58.7%	47.2%
Dual Credit Status																												
Dual Credit	341	310	90.9%		300	9	90.6%	8	93.0%	5.0%	134	138	79.8%	16	84.5%	45.2%	92	23	33.7%	131	72.1%	45.2%	64	38	29.9%	142	71.6%	52.8%
Non Dual Credit	483	428	88.6%		249	7	53.0%	3	53.6%	2.1%	135	105	49.7%	10	51.8%	23.8%	80	20	20.7%	95	40.4%	23.8%	35	35	14.5%	109	37.1%	29.8%
Degree Type																												
Transfer	470	427	90.9%		315	5	68.1%	2	68.5%	1.5%	157	137	62.6%	8	64.3%	30.9%	94	20	24.3%	125	50.9%	30.9%	52	32	17.9%	137	47.0%	36.0%
Career	354	311	87.9%		234	11	69.2%	9	71.8%	5.6%	112	106	61.6%	18	66.7%	35.0%	78	23	28.5%	101	57.1%	35.0%	47	41	24.9%	114	57.1%	43.8%

¹# Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of Fall 2010. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall 2009. This group is considered full time throughout the analysis. Part time students have <11 registered credit hours at the end of Fall 2009 and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 10, Spring 11, Fall 11 and Spring 12). DOC and Dual Credit students are excluded from the analysis.

Table 2 Fall 2010 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Demographics

Demographics	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)						Spring 12 (Year 2)						Fall 12 (Year 3)						By Spring 13 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Base Head Count	447	231	51.7%	149	7	34.9%	11	37.4%	4.0%	101	29	29.1%	18	33.1%	10.5%	81	8	19.9%	39	28.6%	10.5%	42	23	14.5%	45	24.6%	15.2%
Age																											
< 18	7	2	0.0%	2	0	0.0%	1	0.0%	0.0%	2	1	42.9%	0	42.9%	14.3%	2	0	28.6%	1	42.9%	14.3%	2	1	42.9%	1	57.1%	28.6%
18-23	321	171	53.3%	105	6	34.6%	6	36.4%	3.7%	72	19	28.3%	12	32.1%	9.7%	57	5	19.3%	26	27.4%	9.7%	28	14	13.1%	30	22.4%	13.7%
24-29	48	26	54.2%	20	1	43.8%	1	45.8%	4.2%	12	4	33.3%	2	37.5%	12.5%	11	1	25.0%	5	35.4%	12.5%	7	3	20.8%	6	33.3%	18.8%
30-39	39	21	53.8%	12	0	30.8%	1	33.3%	2.6%	6	5	28.2%	2	33.3%	17.9%	6	2	20.5%	5	33.3%	17.9%	3	3	15.4%	6	30.8%	23.1%
40-59	31	11	35.5%	10	0	32.3%	2	38.7%	6.5%	9	0	29.0%	2	35.5%	6.5%	5	0	16.1%	2	22.6%	6.5%	2	2	12.9%	2	19.4%	12.9%
60+	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Race/Ethnicity																											
White	397	200	50.4%	136	6	35.8%	10	38.3%	4.0%	94	28	30.7%	16	34.8%	11.1%	74	8	20.7%	36	29.7%	11.1%	41	23	16.1%	41	26.4%	16.1%
Other	50	31	62.0%	13	1	28.0%	1	30.0%	4.0%	7	1	16.0%	2	20.0%	6.0%	7	0	14.0%	3	20.0%	6.0%	1	0	2.0%	4	10.0%	8.0%
Gender																											
Men	212	101	47.6%	62	3	30.7%	3	32.1%	2.8%	50	7	26.9%	5	29.2%	5.7%	36	0	17.0%	12	22.6%	5.7%	22	6	13.2%	13	19.3%	9.0%
Women	235	130	55.3%	87	4	38.7%	8	42.1%	5.1%	51	22	31.1%	13	36.6%	14.9%	45	8	22.6%	27	34.0%	14.9%	20	17	15.7%	32	29.4%	20.9%
Student Status																											
Traditional	328	173	52.7%	107	6	34.5%	7	36.6%	4.0%	74	20	28.7%	12	32.3%	9.8%	59	5	19.5%	27	27.7%	9.8%	30	15	13.7%	31	23.2%	14.0%
Non-Traditional	119	58	48.7%	42	1	36.1%	4	39.5%	4.2%	27	9	30.3%	6	35.3%	12.6%	22	3	21.0%	12	31.1%	12.6%	12	8	16.8%	14	28.6%	18.5%
Fall 09 Sem GPA																											
GPA<2.00	189	72	38.1%	27	0	14.3%	0	14.3%	0.0%	22	2	12.7%	1	13.2%	1.6%	16	0	8.5%	3	10.1%	1.6%	9	1	5.3%	3	6.9%	2.1%
GPA>=2.00	229	149	65.1%	114	7	52.8%	11	57.6%	7.9%	74	26	43.7%	17	51.1%	18.8%	60	8	29.7%	35	45.0%	18.8%	32	21	23.1%	41	41.0%	27.1%
Dual Credit Status																											
Dual Credit	99	58	58.6%	38	1	39.4%	2	41.4%	3.0%	30	4	34.3%	2	36.4%	6.1%	20	3	23.2%	3	26.3%	6.1%	12	8	20.2%	5	25.3%	13.1%
Non Dual Credit	348	173	49.7%	111	6	33.6%	9	36.2%	4.3%	71	25	27.6%	16	32.2%	11.8%	61	5	19.0%	36	29.3%	11.8%	30	15	12.9%	40	24.4%	15.8%
Degree Type																											
Transfer	206	116	56.3%	71	1	35.0%	1	35.4%	1.0%	53	7	29.1%	2	30.1%	4.4%	41	3	21.4%	6	24.3%	4.4%	20	9	14.1%	8	18.0%	8.3%
Career	241	115	47.7%	78	6	34.9%	10	39.0%	6.6%	48	22	29.0%	16	35.7%	15.8%	40	5	18.7%	33	32.4%	15.8%	22	14	14.9%	37	30.3%	21.2%

¹# Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of Fall 2009. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall 2009. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of Fall 2009 and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 09, Spring 10, Fall 10 and Spring 11). DOC and Dual Credit students are excluded from the analysis.

Degrees	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)					Spring 12 (Year 2)					Fall 12 (Year 3)					By Spring 13 (Year 3)								
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	230	205	89.1%	147	3	65.2%	1	65.7%	1.7%	83	52	58.7%	5	60.9%	24.8%	51	10	26.5%	47	47.0%	24.8%	32	14	20.0%	57	44.8%	30.9%
Associate in Applied Science	275	243	88.4%	197	1	72.0%	1	72.4%	0.7%	92	92	66.9%	2	67.6%	34.2%	62	17	28.7%	77	56.7%	34.2%	40	29	25.1%	90	57.8%	43.3%
Associate in Engineering Science	7	6	85.7%	3	0	42.9%	0	42.9%	0.0%	1	2	42.9%	0	42.9%	28.6%	0	0	0.0%	2	28.6%	28.6%	0	0	0.0%	2	28.6%	28.6%
Associate in Liberal Studies	1	1	100.0%	1	0	0.0%	0	0.0%	0.0%	1	0	100.0%	0	100.0%	0.0%	1	0	100.0%	0	100.0%	0.0%	0	1	100.0%	0	100.0%	100.0%
Associate in Science	233	216	92.7%	165	2	71.7%	1	72.1%	1.3%	73	83	67.0%	3	68.2%	36.9%	43	10	22.7%	76	55.4%	36.9%	20	18	16.3%	78	49.8%	41.2%
Certificates	78	67	85.9%	36	10	59.0%	8	69.2%	23.1%	19	14	42.3%	16	62.8%	38.5%	15	6	26.9%	24	57.7%	38.5%	7	11	23.1%	24	53.8%	44.9%
Total	824	738	89.6%	549	16	68.6%	11	69.9%	3.3%	269	243	62.1%	26	65.3%	32.6%	172	43	26.1%	226	53.5%	32.6%	99	73	20.9%	251	51.3%	39.3%

Degrees	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)					Spring 12 (Year 2)					Fall 12 (Year 3)					By Spring 13 (Year 3)								
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	121	69	57.0%	45	0	37.2%	1	38.0%	0.8%	34	3	30.6%	2	32.2%	4.1%	26	1	22.3%	4	25.6%	4.1%	14	4	14.9%	4	18.2%	6.6%
Associate in Applied Science	138	70	50.7%	53	1	39.1%	0	39.1%	0.7%	39	9	34.8%	3	37.0%	8.7%	30	3	23.9%	9	30.4%	8.7%	17	11	20.3%	10	27.5%	15.2%
Associate in Engineering Science	2	1	50.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Liberal Studies	2	2	100.0%	2	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Science	83	46	55.4%	26	1	32.5%	0	32.5%	1.2%	19	4	27.7%	0	27.7%	4.8%	15	2	20.5%	2	22.9%	4.8%	6	5	13.3%	4	18.1%	10.8%
Certificates	101	43	42.6%	23	5	27.7%	10	37.6%	14.9%	9	13	21.8%	13	34.7%	25.7%	10	2	11.9%	24	35.6%	25.7%	5	3	7.9%	27	34.7%	29.7%
Total	447	231	51.7%	149	7	34.9%	11	37.4%	4.0%	101	29	29.1%	18	33.1%	10.5%	81	8	19.9%	39	28.6%	10.5%	42	23	14.5%	45	24.6%	15.2%

Degrees	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)					Spring 12 (Year 2)					Fall 12 (Year 3)					By Spring 13 (Year 3)								
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enrolled	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	351	274	78.1%	192	3	55.6%	2	56.1%	1.4%	117	55	49.0%	7	51.0%	17.7%	77	11	25.1%	51	39.6%	17.7%	46	18	18.2%	61	35.6%	22.5%
Associate in Applied Science	413	313	75.8%	250	2	61.0%	1	61.3%	0.7%	131	101	56.2%	5	57.4%	25.7%	92	20	27.1%	86	47.9%	25.7%	57	40	23.5%	100	47.7%	33.9%
Associate in Engineering Science	9	7	77.8%	3	0	0.0%	0	33.3%	0.0%	1	2	33.3%	0	33.3%	22.2%	0	0	0.0%	2	22.2%	22.2%	0	0	0.0%	2	22.2%	22.2%
Associate in Liberal Studies	3	3	100.0%	3	0	100.0%	0	100.0%	0.0%	1	0	33.3%	0	33.3%	0.0%	1	0	33.3%	0	33.3%	0.0%	0	1	33.3%	0	33.3%	33.3%
Associate in Science	316	262	82.9%	191	3	61.4%	1	61.7%	1.3%	92	87	56.6%	3	57.6%	28.5%	58	12	22.2%	78	46.8%	28.5%	26	23	15.5%	82	41.0%	33.2%
Certificates	179	110	61.5%	59	15	41.3%	18	51.4%	18.4%	28	27	30.7%	29	46.9%	31.3%	25	8	18.4%	48	45.3%	31.3%	12	14	14.5%	51	43.0%	36.3%
Total	1,271	969	76.2%	698	23	56.7%	22	58.5%	3.5%	370	272	50.5%	44	54.0%	24.9%	253	51	23.9%	265	44.8%	24.9%	141	96	18.6%	296	41.9%	30.8%

Table 4: Fall 2010 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Division																											
Divisions	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)						Spring 12 (Year 2)						Fall 12 (Year 3)						By Spring 13 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
		Agriculture	100	94	94.0%	83	0	83.0%	0	83.0%	0.0%	18	62	80.0%	1	81.0%	63.0%	12	6	18.0%	57	75.0%	63.0%	8	11	19.0%	57
Allied Health	94	79	84.0%	65	1	70.2%	0	70.2%	1.1%	43	14	60.6%	0	60.6%	14.9%	34	3	39.4%	11	51.1%	14.9%	19	16	37.2%	10	47.9%	27.7%
Business	124	114	91.9%	78	9	70.2%	4	73.4%	10.5%	33	38	57.3%	12	66.9%	40.3%	17	9	21.0%	41	54.0%	40.3%	8	9	13.7%	49	53.2%	46.8%
Humanities and Communication	34	29	85.3%	17	1	52.9%	0	52.9%	2.9%	9	9	52.9%	1	55.9%	29.4%	7	3	29.4%	7	50.0%	29.4%	5	4	26.5%	7	47.1%	32.4%
Math and Science	88	81	92.0%	58	0	65.9%	1	67.0%	1.1%	33	23	63.6%	1	64.8%	27.3%	22	2	27.3%	22	52.3%	27.3%	8	8	18.2%	20	40.9%	31.8%
Social Science and Education	184	161	87.5%	126	2	69.6%	0	69.6%	1.1%	60	52	60.9%	3	62.5%	29.9%	40	13	28.8%	42	51.6%	29.9%	27	12	21.2%	53	50.0%	35.3%
Technology	77	70	90.9%	47	1	62.3%	5	68.8%	7.8%	27	22	63.6%	5	70.1%	35.1%	14	2	20.8%	25	53.2%	35.1%	11	6	22.1%	28	58.4%	44.2%
Undecided/Other	123	110	89.4%	75	2	62.6%	1	63.4%	2.4%	46	23	56.1%	3	58.5%	21.1%	26	5	25.2%	21	42.3%	21.1%	13	7	16.3%	27	38.2%	27.6%
Total	824	738	89.6%	549	16	68.6%	11	69.9%	3.3%	269	243	62.1%	26	65.3%	32.6%	172	43	26.1%	226	53.5%	32.6%	99	73	20.9%	251	51.3%	39.3%

Table 4: Fall 2010 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Division																											
Divisions	# FA10 Cohort	By Spring 11 (Year 1)		Fall 11 (Year 2)						Spring 12 (Year 2)						Fall 12 (Year 3)						By Spring 13 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads
		Agriculture	16	9	56.3%	5	0	31.3%	0	31.3%	0.0%	3	2	31.3%	0	31.3%	12.5%	2	1	18.8%	1	25.0%	12.5%	0	2	12.5%	1
Allied Health	92	48	52.2%	32	3	38.0%	8	46.7%	12.0%	20	11	33.7%	10	44.6%	22.8%	20	2	23.9%	19	44.6%	22.8%	12	6	19.6%	20	41.3%	28.3%
Business	80	46	57.5%	29	1	37.5%	2	40.0%	3.8%	16	9	31.3%	4	36.3%	16.3%	13	2	18.8%	11	32.5%	16.3%	6	6	15.0%	14	32.5%	25.0%
Humanities and Communication	21	12	57.1%	8	0	38.1%	0	38.1%	0.0%	4	0	19.0%	1	23.8%	4.8%	3	0	14.3%	1	19.0%	4.8%	2	0	9.5%	1	14.3%	4.8%
Math and Science	29	19	65.5%	6	1	24.1%	0	24.1%	3.4%	6	2	27.6%	0	27.6%	6.9%	6	1	24.1%	1	27.6%	6.9%	2	1	10.3%	2	17.2%	10.3%
Social Science and Education	98	47	48.0%	36	0	36.7%	0	36.7%	0.0%	28	3	31.6%	0	31.6%	3.1%	24	2	26.5%	1	27.6%	3.1%	10	6	16.3%	2	18.4%	8.2%
Technology	40	14	35.0%	7	2	22.5%	0	22.5%	5.0%	8	1	22.5%	2	27.5%	7.5%	2	0	5.0%	3	12.5%	7.5%	2	1	7.5%	3	15.0%	10.0%
Undecided/Other	71	36	50.7%	26	0	36.6%	1	38.0%	1.4%	16	1	23.9%	1	25.4%	2.8%	11	0	15.5%	2	18.3%	2.8%	8	1	12.7%	2	15.5%	4.2%
Total	447	231	51.7%	149	7	34.9%	11	37.4%	4.0%	101	29	29.1%	18	33.1%	10.5%	81	8	19.9%	39	28.6%	10.5%	42	23	14.5%	45	24.6%	15.2%

Table 5 Fall 2010 Student Cohort: Term to Term Retention of All First Time Degree Seeking Students and Developmental Assessment Status																												
Placed into the Math, Reading, and/or English Developmental Courses (DC)	# FA10 Cohort	By Spring 11 (Year 1)			Fall 11 (Year 2)						Spring 12 (Year 2)						Fall 12 (Year 3)						By Spring 13 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll ¹	% Enroll	# Grads not Enroll	% Success	% Total Grads	
Total Students	1,271	969	76.2%	698	23	56.7%	22	58.5%	3.5%	370	272	50.5%	44	54.0%	24.9%	253	51	23.9%	265	44.8%	24.9%	141	96	18.6%	296	41.9%	30.8%	
No Tests Taken	70	37	52.9%	19	2	30.0%	6	38.6%	11.4%	7	10	24.3%	8	35.7%	25.7%	4	2	8.6%	16	31.4%	25.7%	2	2	5.7%	18	31.4%	28.6%	
Placed at College Level	241	225	93.4%	176	4	74.7%	3	75.9%	2.9%	72	98	70.5%	6	73.0%	43.2%	49	15	26.6%	89	63.5%	43.2%	20	8	11.6%	98	52.3%	44.0%	
Placed into Three DCs	167	114	68.3%	65	2	40.1%	4	42.5%	3.6%	50	12	37.1%	6	40.7%	10.8%	31	5	21.6%	13	29.3%	10.8%	22	26	28.7%	16	38.3%	25.1%	
Placed into Math & English	54	44	81.5%	34	4	70.4%	1	72.2%	9.3%	18	14	59.3%	6	70.4%	37.0%	10	1	20.4%	19	55.6%	37.0%	11	3	25.9%	20	63.0%	42.6%	
Placed into Math & Reading	270	197	73.0%	135	3	51.1%	2	51.9%	1.9%	73	42	42.6%	1	43.0%	15.9%	55	8	23.3%	38	37.4%	17.0%	26	18	16.3%	44	32.6%	23.0%	
Placed into English & Reading	2	2	100.0%	1	0	50.0%	1	100.0%	50.0%	1	0	50.0%	1	100.0%	50.0%	1	0	50.0%	1	100.0%	50.0%	1	0	50.0%	1	100.0%	50.0%	
Total Placed into Two DCs	326	243	74.5%	170	7	54.3%	4	55.5%	3.4%	92	56	45.4%	8	47.9%	19.6%	66	9	23.0%	58	40.8%	20.6%	38	21	18.1%	65	38.0%	26.4%	
Math Only	441	330	74.8%	249	8	58.3%	5	59.4%	2.9%	143	85	51.7%	13	54.6%	22.2%	100	19	27.0%	79	44.9%	22.2%	57	37	21.3%	89	41.5%	28.6%	
English Only	4	3	75.0%	2	0	50.0%	0	50.0%	0.0%	1	0	25.0%	0	25.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	
Reading Only	22	17	77.3%	17	0	77.3%	0	77.3%	0.0%	5	11	72.7%	0	72.7%	50.0%	3	1	18.2%	10	63.6%	50.0%	2	2	18.2%	10	63.6%	54.5%	
Total Placed into One DC	467	350	74.9%	268	8	59.1%	5	60.2%	2.8%	149	96	52.5%	13	55.2%	23.3%	103	20	26.3%	89	45.4%	23.3%	59	39	21.0%	99	42.2%	29.6%	
Total Math	932	685	73.5%	483	17	53.6%	12	54.9%	3.1%	284	153	46.9%	26	49.7%	19.2%	196	33	24.6%	149	40.6%	19.5%	116	84	21.5%	169	39.6%	27.1%	
Total English	227	163	71.8%	102	6	47.6%	6	50.2%	5.3%	70	26	42.3%	13	48.0%	17.2%	42	6	21.1%	33	35.7%	17.2%	34	29	27.8%	37	44.1%	29.1%	
Total Reading	461	330	71.6%	218	5	48.4%	7	49.9%	2.6%	129	65	42.1%	8	43.8%	15.8%	90	14	22.6%	62	36.0%	16.5%	51	46	21.0%	71	36.4%	25.4%	