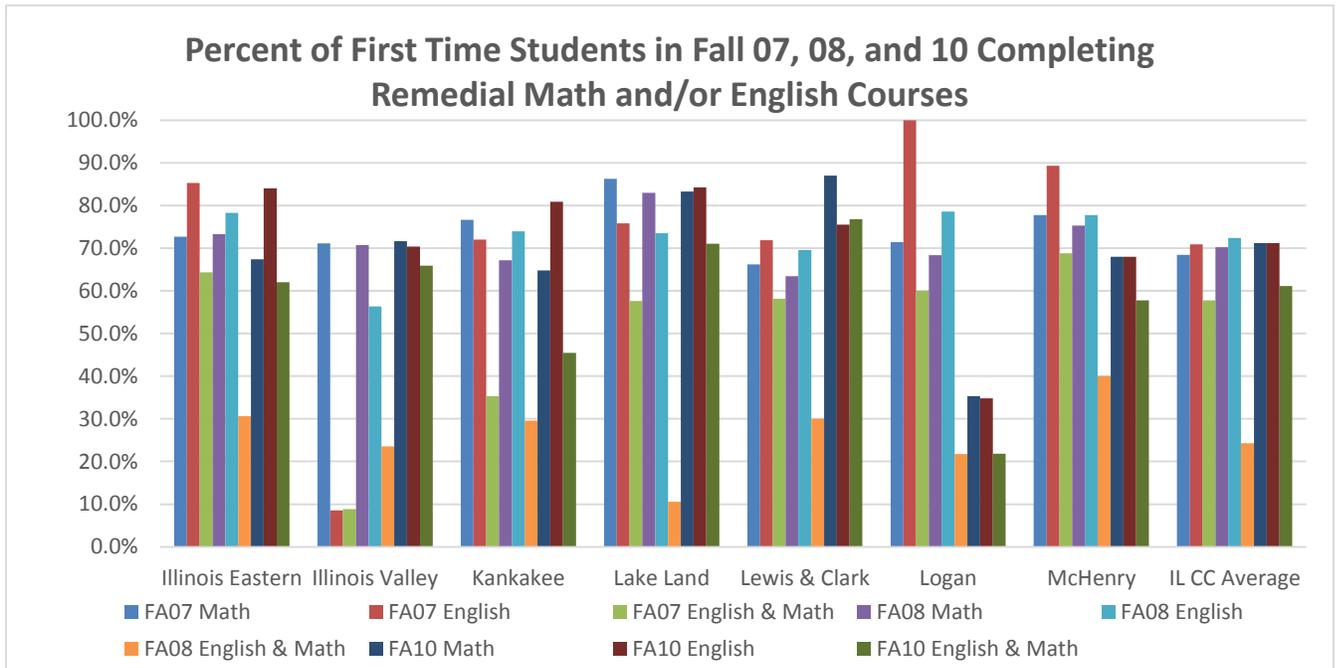


LLC FACT SHEET: Complete College America: Remedial Course Completion Trends

Spring 2015

Complete College America defines “Remedial Course Completion” as the percent of first time community college students completing math and English remedial courses in which they enrolled. ICCB provides data to CCA for all community colleges in Illinois and provides an Illinois comparison group. Lake Land’s comparison group includes IL Eastern CC, Illinois Valley, Kankakee, Lewis and Clark, John Logan, and McHenry. These findings focus on the fall 2007, 2008 and 2010 cohorts of first time students.



- ❖ Lake Land has the highest completion rate for remedial math only coursework of all the colleges in the comparison group for fall 2007 (86.3%), 2008 (83.0%), and the second highest completion in 2010 (83.3%) which is well above the state average of 68.4%, 70.2%, and 71.2%. Lewis & Clark have the lowest completion for math only for both fall 2007 (66.2%) and 2008 (63.4%), but the highest completion rate in 2010 (87%).
- ❖ For remedial English only coursework, Lake Land student completion rate is above the state average for 2007 (75.8% and 70.9% respectively), 2008 (73.5% and 72.4% respectively), and 2010 (84.2% and 71.2% respectively). John Logan had the highest completion rate for students in remedial English only for fall 2007 (100%) and 2008 (78.6%) but the lowest in fall 2010 (34.8%).
- ❖ Lake Land’s completion rate for students taking both remedial math and English coursework was slightly below the state’s average in 2007 (57.6% and 57.8% respectively). In fall 2008 Lake Land’s had the lowest completion rate for both remedial math and English (10.5%), however, in fall 2010 Lake Land’s completion rate (71%) was second only to Lewis & Clark (76.7%) and well above the state average of 61.1%.
- ❖ These findings completely overlook remedial reading enrollment and completion, which begs the question of how these findings would change if remedial reading were included in the analyses.