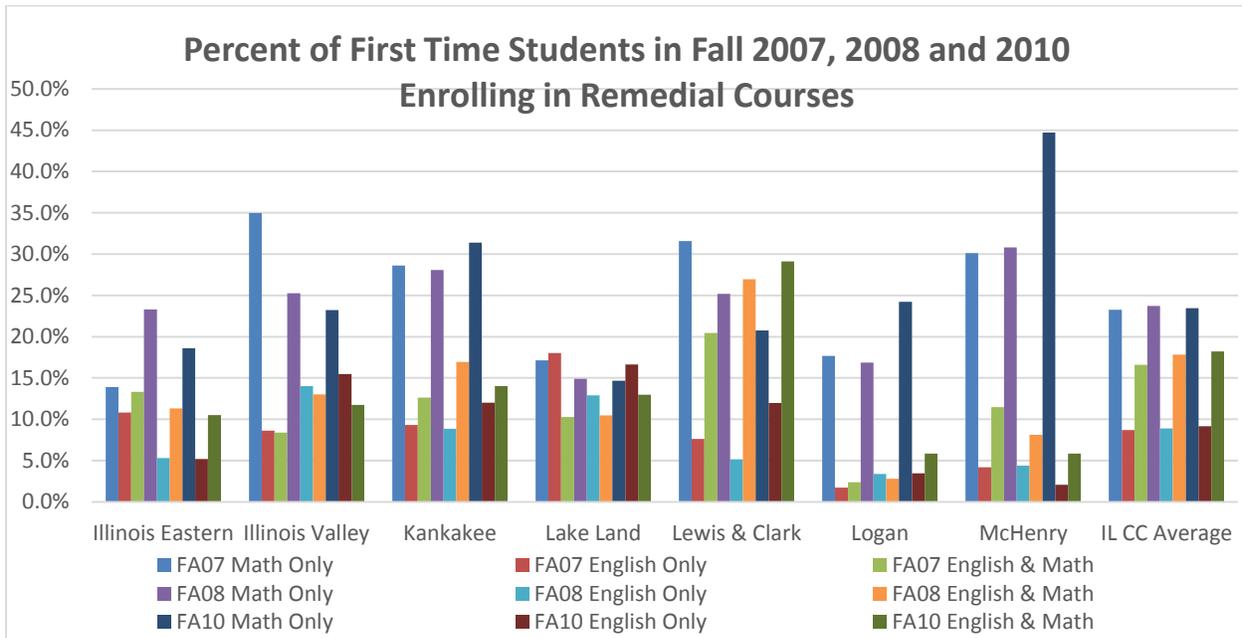


LLC FACT SHEET: Complete College America: Remedial Enrollment Trends

Spring 2015

Complete College America defines “Remedial Enrollment” as the percent of first time community college students ***enrolling*** in math only, English only, or both math and English developmental coursework. ICCB provides data to CCA for all community colleges in Illinois and provides an Illinois comparison group. Lake Land’s comparison group includes IL Eastern CC, Illinois Valley, Kankakee, Lewis and Clark, John Logan, and McHenry. These findings reveal the remedial needs for the fall 2007, 2008 and 2010 cohorts of first time students; however, they exclude the remedial reading needs for these students.



- ❖ Lake Land is on the low end for first time students in fall 2007 (17.1%), 2008 (14.9%), and 2010 (14.7%) ***enrolling*** in developmental math only for remedial course work, which is well below the state average of 23.2% in 2007, 23.7% in 2008, and 23.5% in 2010. Illinois Valley had 35% of its students in 2007, 25.3% in 2008, and 23.2% in 2010 ***enrolling*** in developmental math only.
- ❖ Lake Land has the highest percentage of first time students in fall 2007 (18%) and 2010 (16.6%) and second highest in 2008 (12.9%) ***enrolling*** in developmental English only for remedial course work, which is well above the state average of 8.7%, 8.9%, and 9.1%. John Logan had the lowest percentage of first time students in fall 2007 (1.7%), 2008 (3.4%), and 2010 (3.4%) ***enrolling*** in developmental English only for remedial course work.
- ❖ For students ***enrolling*** into developmental math and English for remedial coursework, Lake Land students come in at 10% for fall 2007 and 2008 and 13% in 2010, which is below the state average of 16.6%, 17.8%, and 18.2%. Lewis & Clark has the highest percentage of first time students ***enrolling*** in developmental math and English for fall 2007 (20.4%), 2008 (27%), and 2010 (29.1%).
- ❖ DOC students are included in these analyses.