

Table 1 Fall 2016 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Demographics

Demographics	# FA16 Cohort	By Spring 17 (Year 1)			Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	
<b>Base Head Count</b>	<b>943</b>	<b>797</b>	<b>84.5%</b>	<b>589</b>	<b>37</b>	<b>66.4%</b>	<b>43</b>	<b>70.9%</b>	<b>8.5%</b>	<b>229</b>	<b>320</b>	<b>58.2%</b>	<b>81</b>	<b>66.8%</b>	<b>42.5%</b>	<b>171</b>	<b>61</b>	<b>24.6%</b>	<b>340</b>	<b>60.7%</b>	<b>42.5%</b>	<b>74</b>	<b>112</b>	<b>19.7%</b>	<b>370</b>	<b>59.0%</b>	<b>51.1%</b>	
<b>Age</b>																												
< 18	4	2	50.0%	2	0	50.0%	0	50.0%	0.0%	2	0	50.0%	0	50.0%	0.0%	2	0	50.0%	0	50.0%	0.0%	1	0	25.0%	0	25.0%	0.0%	
18-23	857	733	85.5%	557	33	68.8%	36	73.0%	8.1%	214	304	60.4%	71	68.7%	43.8%	156	56	24.7%	319	62.0%	43.8%	65	105	19.8%	348	60.4%	52.9%	
24-29	43	29	67.4%	11	3	32.6%	5	44.2%	18.6%	6	6	27.9%	7	44.2%	30.2%	5	1	14.0%	12	41.9%	30.2%	3	1	9.3%	13	39.5%	32.6%	
30-39	26	20	76.9%	11	0	42.3%	2	50.0%	7.7%	3	6	34.6%	2	42.3%	30.8%	5	1	23.1%	7	50.0%	30.8%	1	3	15.4%	7	42.3%	38.5%	
40-59	13	19	146.2%	8	1	69.2%	0	69.2%	7.7%	4	4	61.5%	1	69.2%	38.5%	3	3	46.2%	2	61.5%	38.5%	4	3	53.8%	2	69.2%	38.5%	
60+	0	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	
<b>Race/Ethnicity</b>																												
White	863	735	85.2%	554	33	68.0%	35	72.1%	7.9%	211	309	60.3%	69	68.3%	43.8%	161	58	25.4%	320	62.5%	43.8%	70	107	20.5%	348	60.8%	52.7%	
Other	80	62	77.5%	35	4	48.8%	8	58.8%	15.0%	19	11	37.5%	12	52.5%	28.8%	10	3	16.3%	20	41.3%	28.8%	4	5	11.3%	22	38.8%	33.8%	
<b>Gender</b>																												
Men	446	365	81.8%	281	12	65.7%	15	69.1%	6.1%	99	164	59.0%	27	65.0%	42.8%	64	25	20.0%	166	57.2%	42.8%	30	44	16.6%	180	57.0%	50.2%	
Women	497	432	86.9%	308	25	67.0%	28	72.6%	10.7%	130	156	57.5%	54	68.4%	42.3%	107	36	28.8%	174	63.8%	42.3%	44	68	22.5%	190	60.8%	51.9%	
<b>Student Status</b>																												
Traditional	861	735	85.4%	559	33	68.8%	36	72.9%	8.0%	216	304	60.4%	71	68.6%	43.6%	158	56	24.9%	319	61.9%	43.6%	66	105	19.9%	348	60.3%	52.6%	
Non-Traditional	82	62	75.6%	30	4	41.5%	7	50.0%	13.4%	13	16	35.4%	10	47.6%	31.7%	13	5	22.0%	21	47.6%	31.7%	8	7	18.3%	22	45.1%	35.4%	
<b>First Fall Sem GPA</b>																												
GPA < 2.00	163	72	44.2%	39	0	23.9%	2	25.2%	1.2%	20	6	16.0%	2	17.2%	4.9%	20	3	14.1%	5	17.2%	4.9%	10	4	8.6%	8	13.5%	7.4%	
GPA ≥ 2.00	780	725	92.9%	550	37	75.3%	41	80.5%	10.0%	209	314	67.1%	79	77.2%	50.4%	151	58	26.8%	335	69.7%	50.4%	64	108	22.1%	362	68.5%	60.3%	
<b>Dual Credit Status</b>																												
Dual Credit	405	367	90.6%	290	26	78.0%	19	82.7%	11.1%	111	161	67.2%	45	78.3%	50.9%	88	30	29.1%	176	72.6%	50.9%	34	71	25.9%	188	72.3%	64.0%	
Non Dual Credit	538	430	79.9%	299	11	57.6%	24	62.1%	6.5%	118	159	51.5%	36	58.2%	36.2%	83	31	21.2%	164	51.7%	36.2%	40	41	15.1%	182	48.9%	41.4%	
<b>Degree Type</b>																												
Transfer	529	453	85.6%	347	21	69.6%	9	71.3%	5.7%	134	193	61.8%	30	67.5%	42.2%	92	29	22.9%	194	59.5%	42.2%	40	46	16.3%	216	57.1%	49.5%	
Career	414	344	83.1%	242	16	62.3%	34	70.5%	12.1%	95	127	53.6%	51	65.9%	43.0%	79	32	26.8%	146	62.1%	43.0%	34	66	24.2%	154	61.4%	53.1%	

<sup>1</sup># Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of the first Fall. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

If demographic categories within a group do not equal the total, it is due to missing data. For example, adding transfer and career does not equal the total due to missing data.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of the first Fall. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of the first fall and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed. DOC and Dual Credit students are excluded from the analysis.

Table 2 Fall 2016 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Demographics

Demographics	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)						
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	
<b>Base Head Count</b>	299	116	38.8%	79	6	28.4%	37	40.8%	14.4%	43	22	21.7%	44	36.5%	22.1%	41	8	16.4%	58	35.8%	22.1%	22	18	13.4%	63	34.4%	27.1%	
<b>Age</b>																												
< 18	0	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	
18-23	196	71	36.2%	52	4	28.6%	22	39.8%	13.3%	29	12	20.9%	27	34.7%	19.9%	29	5	17.3%	34	34.7%	19.9%	17	11	14.3%	37	33.2%	24.5%	
24-29	51	23	45.1%	14	0	27.5%	5	37.3%	9.8%	7	5	23.5%	5	33.3%	19.6%	7	1	15.7%	9	33.3%	19.6%	3	3	11.8%	10	31.4%	25.5%	
30-39	28	16	57.1%	9	1	35.7%	5	53.6%	21.4%	5	3	28.6%	6	50.0%	32.1%	3	1	14.3%	8	42.9%	32.1%	2	1	10.7%	9	42.9%	35.7%	
40-59	23	6	26.1%	4	1	21.7%	5	43.5%	26.1%	2	2	17.4%	6	43.5%	34.8%	2	1	13.0%	7	43.5%	34.8%	0	3	13.0%	7	43.5%	43.5%	
60+	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	
<b>Race/Ethnicity</b>																												
White	258	102	39.5%	70	6	29.5%	36	43.4%	16.3%	39	18	22.1%	43	38.8%	23.6%	37	6	16.7%	55	38.0%	23.6%	21	17	14.7%	59	37.6%	29.5%	
Other	41	14	34.1%	9	0	22.0%	1	24.4%	2.4%	4	4	19.5%	1	22.0%	12.2%	4	2	14.6%	3	22.0%	12.2%	1	1	4.9%	4	14.6%	12.2%	
<b>Gender</b>																												
Men	112	39	34.8%	27	0	24.1%	8	31.3%	7.1%	12	8	17.9%	8	25.0%	14.3%	10	3	11.6%	13	23.2%	14.3%	7	5	10.7%	14	23.2%	17.0%	
Women	187	77	41.2%	52	6	31.0%	29	46.5%	18.7%	31	14	24.1%	36	43.3%	26.7%	31	5	19.3%	45	43.3%	26.7%	15	13	15.0%	49	41.2%	33.2%	
<b>Student Status</b>																												
Traditional	196	71	36.2%	52	4	28.6%	22	39.8%	13.3%	29	12	20.9%	27	34.7%	19.9%	29	5	17.3%	34	34.7%	19.9%	17	11	14.3%	37	33.2%	24.5%	
Non-Traditional	103	45	43.7%	27	2	28.2%	15	42.7%	16.5%	14	10	23.3%	17	39.8%	26.2%	12	3	14.6%	24	37.9%	26.2%	5	7	11.7%	26	36.9%	32.0%	
<b>First Fall Sem GPA</b>																												
GPA<2.00	150	31	20.7%	18	2	13.3%	14	22.7%	10.7%	7	5	8.0%	17	19.3%	14.7%	6	5	7.3%	17	18.7%	14.7%	6	3	6.0%	20	19.3%	15.3%	
GPA>=2.00	149	85	57.0%	61	4	43.6%	23	59.1%	18.1%	36	17	35.6%	27	53.7%	29.5%	35	3	25.5%	41	53.0%	29.5%	16	15	20.8%	43	49.7%	38.9%	
<b>Dual Credit Status</b>																												
Dual Credit	68	34	50.0%	25	2	39.7%	7	50.0%	13.2%	27	17	64.7%	35	116.2%	76.5%	15	1	23.5%	13	42.6%	20.6%	7	7	20.6%	13	39.7%	29.4%	
Non Dual Credit	231	82	35.5%	54	4	25.1%	30	38.1%	14.7%	16	5	9.1%	9	13.0%	6.1%	26	7	14.3%	45	33.8%	22.5%	15	11	11.3%	50	32.9%	26.4%	
<b>Degree Type</b>																												
Transfer	93	39	41.9%	27	0	29.0%	0	29.0%	0.0%	17	2	20.4%	0	20.4%	2.2%	16	2	19.4%	0	19.4%	2.2%	10	4	15.1%	1	16.1%	5.4%	
Career	206	77	37.4%	52	6	28.2%	37	46.1%	20.9%	26	20	22.3%	44	43.7%	31.1%	25	6	15.0%	58	43.2%	31.1%	12	14	12.6%	62	42.7%	36.9%	

<sup>1</sup> Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original cohort of the first Fall. The number enrolled in Spring 10 was calculated by subtracting number of enrolled grads in category from total number enrolled for that category. If demographic categories within a group do not equal the total, it is due to missing data. For example, adding transfer and career does not equal the total due to missing data.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of the first Fall. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of the first fall and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed. DOC and Dual Credit students are excluded from the analysis.

Table 3A: Fall 2016 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Degree Type																											
Degrees	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	318	264	83.0%	198	8	64.8%	2	65.4%	3.1%	82	103	58.2%	11	61.6%	35.8%	59	19	24.5%	95	54.4%	35.8%	29	27	17.6%	108	51.6%	42.5%
Associate in Applied Science	327	277	84.7%	221	8	70.0%	8	72.5%	4.9%	89	119	63.6%	17	68.8%	41.6%	74	23	29.7%	113	64.2%	41.6%	32	54	26.3%	122	63.6%	53.8%
Associate in Engineering Science	11	10	90.9%	10	0	90.9%	0	90.9%	0.0%	0	9	81.8%	0	81.8%	81.8%	0	0	0.0%	9	81.8%	81.8%	0	0	0.0%	9	81.8%	81.8%
Associate in Liberal Studies	0	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Science	200	179	89.5%	139	13	76.0%	7	79.5%	10.0%	52	81	66.5%	19	76.0%	50.0%	33	10	21.5%	90	66.5%	50.0%	11	19	15.0%	99	64.5%	59.0%
Certificates	87	67	77.0%	21	8	33.3%	26	63.2%	39.1%	6	8	16.1%	34	55.2%	48.3%	5	9	16.1%	33	54.0%	48.3%	2	12	16.1%	32	52.9%	50.6%
<b>Total</b>	<b>943</b>	<b>797</b>	<b>84.5%</b>	<b>589</b>	<b>37</b>	<b>66.4%</b>	<b>43</b>	<b>70.9%</b>	<b>8.5%</b>	<b>229</b>	<b>320</b>	<b>58.2%</b>	<b>81</b>	<b>66.8%</b>	<b>42.5%</b>	<b>171</b>	<b>61</b>	<b>24.6%</b>	<b>340</b>	<b>60.7%</b>	<b>42.5%</b>	<b>74</b>	<b>112</b>	<b>19.7%</b>	<b>370</b>	<b>59.0%</b>	<b>51.1%</b>

Table 3B: Fall 2016 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Degree Type																											
Degrees	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	69	31	44.9%	21	0	30.4%	0	30.4%	0.0%	13	2	21.7%	0	21.7%	2.9%	16	2	26.1%	0	26.1%	2.9%	9	4	18.8%	1	20.3%	7.2%
Associate in Applied Science	110	58	52.7%	46	0	41.8%	3	44.5%	2.7%	24	18	38.2%	3	40.9%	19.1%	24	4	25.5%	17	40.9%	19.1%	12	13	22.7%	20	40.9%	30.0%
Associate in Engineering Science	1	1	50.0%	1	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Liberal Studies	1	0	0.0%	1	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Science	23	7	30.4%	5	0	21.7%	0	21.7%	0.0%	4	0	17.4%	0	17.4%	0.0%	0	0	0.0%	0	0.0%	0.0%	1	0	4.3%	0	4.3%	0.0%
Certificates	95	19	20.0%	5	6	11.6%	34	47.4%	42.1%	2	2	4.2%	41	47.4%	45.3%	1	2	3.2%	41	46.3%	45.3%	0	1	1.1%	42	45.3%	45.3%
<b>Total</b>	<b>299</b>	<b>116</b>	<b>38.8%</b>	<b>79</b>	<b>6</b>	<b>28.4%</b>	<b>37</b>	<b>40.8%</b>	<b>14.4%</b>	<b>43</b>	<b>22</b>	<b>21.7%</b>	<b>44</b>	<b>36.5%</b>	<b>22.1%</b>	<b>41</b>	<b>8</b>	<b>16.4%</b>	<b>58</b>	<b>35.8%</b>	<b>22.1%</b>	<b>22</b>	<b>18</b>	<b>13.4%</b>	<b>63</b>	<b>34.4%</b>	<b>27.1%</b>

Table 3C: Fall 2016 Student Cohort: Term to Term Retention for All First Time Degree Seeking Students by Degree Type																											
Degrees	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
Associate in Arts	387	295	76.2%	219	8	58.7%	2	59.2%	2.6%	95	105	51.7%	11	54.5%	30.0%	75	21	24.8%	95	49.4%	30.0%	38	31	17.8%	109	46.0%	36.2%
Associate in Applied Science	437	335	76.7%	267	8	62.9%	11	65.4%	4.3%	113	137	57.2%	20	61.8%	35.9%	98	27	28.6%	130	58.4%	35.9%	44	67	25.4%	142	57.9%	47.8%
Associate in Engineering Science	12	11	91.7%	11	0	0.0%	0	91.7%	0.0%	0	9	75.0%	0	75.0%	75.0%	0	0	0.0%	9	75.0%	75.0%	0	0	0.0%	9	75.0%	75.0%
Associate in Liberal Studies	1	0	0.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
Associate in Science	223	186	83.4%	144	13	70.4%	7	73.5%	9.0%	56	81	61.4%	19	70.0%	44.8%	33	10	19.3%	90	59.6%	44.8%	12	19	13.9%	99	58.3%	52.9%
Certificates	182	86	47.3%	26	14	22.0%	60	54.9%	40.7%	8	10	9.9%	75	51.1%	46.7%	6	11	9.3%	74	50.0%	46.7%	2	13	8.2%	74	48.9%	47.8%
<b>Total</b>	<b>1,242</b>	<b>913</b>	<b>73.5%</b>	<b>668</b>	<b>43</b>	<b>57.2%</b>	<b>80</b>	<b>63.7%</b>	<b>9.9%</b>	<b>272</b>	<b>342</b>	<b>49.4%</b>	<b>125</b>	<b>59.5%</b>	<b>37.6%</b>	<b>212</b>	<b>69</b>	<b>22.6%</b>	<b>398</b>	<b>54.7%</b>	<b>37.6%</b>	<b>96</b>	<b>130</b>	<b>18.2%</b>	<b>433</b>	<b>53.1%</b>	<b>45.3%</b>

Table 4: Fall 2016 Student Cohort: Term to Term Retention for First Time Full Time Degree Seeking Students by Division																											
Division	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
Agriculture	139	127	91.4%	107	1	77.7%	6	82.0%	5.0%	10	90	71.9%	7	77.0%	69.8%	7	6	9.4%	91	74.8%	69.8%	2	9	7.9%	93	74.8%	73.4%
Allied Health	133	109	82.0%	85	9	70.7%	7	75.9%	12.0%	52	21	54.9%	18	68.4%	29.3%	46	15	45.9%	24	63.9%	29.3%	22	41	47.4%	25	66.2%	49.6%
Business	186	164	88.2%	97	13	59.1%	21	70.4%	18.3%	40	52	49.5%	34	67.7%	46.2%	35	13	25.8%	73	65.1%	46.2%	10	17	14.5%	80	57.5%	52.2%
Humanities and Communication	120	91	75.8%	69	2	59.2%	0	59.2%	1.7%	31	34	54.2%	2	55.8%	30.0%	26	10	30.0%	26	51.7%	30.0%	14	15	24.2%	32	50.8%	39.2%
Math and Science	159	137	86.2%	113	7	75.5%	2	76.7%	5.7%	49	60	68.6%	8	73.6%	42.8%	26	7	20.8%	61	59.1%	42.8%	13	15	17.6%	66	59.1%	50.9%
Social Science and Education	141	120	85.1%	82	5	61.7%	2	63.1%	5.0%	33	43	53.9%	7	58.9%	35.5%	25	8	23.4%	42	53.2%	35.5%	10	9	13.5%	51	49.6%	42.6%
Technology	65	49	75.4%	36	0	55.4%	5	63.1%	7.7%	14	20	52.3%	5	60.0%	38.5%	6	2	12.3%	23	47.7%	38.5%	3	6	13.8%	23	49.2%	44.6%
<b>Total</b>	<b>943</b>	<b>797</b>	<b>84.5%</b>	<b>589</b>	<b>37</b>	<b>66.4%</b>	<b>43</b>	<b>70.9%</b>	<b>8.5%</b>	<b>229</b>	<b>320</b>	<b>58.2%</b>	<b>81</b>	<b>66.8%</b>	<b>42.5%</b>	<b>171</b>	<b>61</b>	<b>24.6%</b>	<b>340</b>	<b>60.7%</b>	<b>42.5%</b>	<b>74</b>	<b>112</b>	<b>19.7%</b>	<b>370</b>	<b>59.0%</b>	<b>51.1%</b>

Table 4: Fall 2016 Student Cohort: Term to Term Retention for First Time Part Time Degree Seeking Students by Division																											
Division	# FA16 Cohort	By Spring 17 (Year 1)		Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
Agriculture	11	6	54.5%	4	0	36.4%	0	36.4%	0.0%	4	1	45.5%	0	45.5%	9.1%	3	0	27.3%	1	36.4%	9.1%	2	2	36.4%	1	45.5%	27.3%
Allied Health	111	36	32.4%	31	4	31.5%	28	56.8%	28.8%	13	14	24.3%	33	54.1%	42.3%	15	2	15.3%	45	55.9%	42.3%	5	8	11.7%	46	53.2%	48.6%
Business	53	27	50.9%	15	2	32.1%	1	34.0%	5.7%	9	3	22.6%	3	28.3%	11.3%	6	2	15.1%	4	22.6%	11.3%	3	4	13.2%	6	24.5%	18.9%
Humanities and Communication	29	12	41.4%	5	0	17.2%	0	17.2%	0.0%	5	0	17.2%	0	17.2%	0.0%	7	0	24.1%	0	24.1%	0.0%	4	0	13.8%	0	13.8%	0.0%
Math and Science	27	11	40.7%	7	0	25.9%	1	29.6%	3.7%	5	0	18.5%	1	22.2%	3.7%	2	0	7.4%	1	11.1%	3.7%	1	0	3.7%	1	7.4%	3.7%
Social Science and Education	35	17	48.6%	13	0	37.1%	0	37.1%	0.0%	6	3	25.7%	0	25.7%	8.6%	7	3	28.6%	0	28.6%	8.6%	6	3	25.7%	2	31.4%	14.3%
Technology	32	7	21.9%	3	0	9.4%	7	31.3%	21.9%	1	1	6.3%	7	28.1%	25.0%	1	1	6.3%	7	28.1%	25.0%	1	1	6.3%	7	28.1%	25.0%
ALS	1	0	0.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
<b>Total</b>	<b>299</b>	<b>116</b>	<b>38.8%</b>	<b>79</b>	<b>6</b>	<b>28.4%</b>	<b>37</b>	<b>40.8%</b>	<b>14.4%</b>	<b>43</b>	<b>22</b>	<b>21.7%</b>	<b>44</b>	<b>36.5%</b>	<b>22.1%</b>	<b>41</b>	<b>8</b>	<b>16.4%</b>	<b>58</b>	<b>35.8%</b>	<b>22.1%</b>	<b>22</b>	<b>18</b>	<b>13.4%</b>	<b>63</b>	<b>34.4%</b>	<b>27.1%</b>

Table 6 Fall 2016 Student Cohort: Term to Term Retention for All FULL TIME Degree Seeking Students by Demographics																																
Demographics	# FA16 Cohort	By Spring 17 (Year 1)						Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)						
		# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	
<b>Base Head Count</b>	2,227	1164	661	81.9%	91	86.0%	33.8%	901	183	48.7%	569	74.2%	33.8%	341	492	37.4%	744	70.8%	55.5%	281	135	18.7%	1,101	68.1%	55.5%	121	201	14.5%	1170	67.0%	61.6%	
<b>Race/Ethnicity</b>																																
White	2,052	1072	613	82.1%	85	86.3%	34.0%	838	169	49.1%	529	74.9%	34.0%	313	463	37.8%	692	71.5%	56.3%	262	127	19.0%	1,028	69.1%	56.3%	114	189	14.8%	1090	67.9%	62.3%	
Other	175	92	48	80.0%	6	83.4%	30.9%	63	14	44.0%	40	66.9%	30.9%	28	29	32.6%	52	62.3%	46.3%	19	8	15.4%	73	57.1%	46.3%	7	12	10.9%	80	56.6%	52.6%	
<b>Gender</b>																																
Men	985	529	264	80.5%	32	83.8%	30.1%	408	61	47.6%	235	71.5%	30.1%	152	229	38.7%	296	68.7%	53.3%	108	43	15.3%	482	64.3%	53.3%	46	77	12.6%	506	63.9%	59.2%	
Women	1,242	635	397	83.1%	59	87.8%	36.7%	493	122	49.5%	334	76.4%	36.7%	189	263	36.4%	448	72.5%	57.2%	173	82	20.5%	619	70.4%	56.4%	75	124	16.0%	664	69.5%	63.4%	
<b>Student Status</b>																																
Traditional	1,762	976	496	83.5%	60	86.9%	31.6%	767	127	50.7%	429	75.1%	31.6%	293	423	40.6%	556	72.2%	55.6%	230	101	18.8%	878	68.6%	55.6%	101	161	14.9%	930	67.7%	61.9%	
Non-Traditional	465	188	165	75.9%	31	82.6%	42.2%	134	56	40.9%	140	71.0%	42.2%	48	69	25.2%	188	65.6%	55.3%	51	34	18.3%	223	66.2%	55.3%	20	40	12.9%	240	64.5%	60.2%	
<b>Fall13 GPA</b>																																
GPA<2.00	259	106	4	42.5%	2	43.2%	2.3%	58	0	22.4%	6	24.7%	2.3%	28	9	14.3%	8	17.4%	6.6%	28	5	12.7%	12	17.4%	6.6%	16	6	8.5%	17	15.1%	8.9%	
GPA>=2.00	1,968	1058	657	87.1%	89	91.7%	37.9%	843	183	52.1%	563	80.7%	37.9%	313	483	40.4%	736	77.8%	61.9%	253	130	19.5%	1,089	74.8%	61.9%	105	195	15.2%	1153	73.8%	68.5%	
<b>Dual Credit Status</b>																																
Dual Credit	923	498	286	84.9%	38	89.1%	35.1%	416	84	54.2%	240	80.2%	35.1%	157	227	41.6%	326	76.9%	59.9%	136	68	22.1%	485	74.6%	59.9%	56	108	17.8%	520	74.1%	68.0%	
Non Dual Credit	1,304	666	375	79.8%	53	83.9%	32.8%	485	99	44.8%	329	70.0%	32.8%	184	265	34.4%	418	66.5%	52.4%	145	67	16.3%	616	63.5%	52.4%	65	93	12.1%	650	62.0%	57.0%	
<b>Degree Type</b>																																
Transfer	1,086	612	277	81.9%	41	85.6%	29.3%	472	71	50.0%	247	72.7%	29.3%	179	255	40.0%	324	69.8%	53.3%	131	49	16.6%	530	65.4%	53.3%	61	79	12.9%	555	64.0%	58.4%	
Career	1,141	552	384	82.0%	50	86.4%	38.0%	429	112	47.4%	322	75.6%	38.0%	162	237	35.0%	420	71.8%	57.6%	150	86	20.7%	571	70.7%	57.6%	60	122	16.0%	615	69.9%	64.6%	

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NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of Fall and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 12, Spring 13, Fall 13 and Spring 14). DOC and Dual Credit students are excluded from the analysis.

Table 7 Fall 2016 Student Cohort: Term to Term Retention for All PART TIME Degree Seeking Students by Demographics																																
Demographics	# FA16 Cohort	By Spring 17 (Year 1)						Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)						
		# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	
<b>Base Head Count</b>	1,354	459	230	50.9%	132	60.6%	26.7%	380	121	37.0%	241	54.8%	26.7%	165	164	24.3%	351	50.2%	38.0%	193	80	20.2%	435	52.3%	38.0%	62	135	16.0%	474	51.0%	45.0%	
<b>Race/Ethnicity</b>																																
White	1,178	422	221	54.6%	120	64.8%	28.9%	346	114	39.0%	227	58.3%	28.9%	155	150	25.9%	325	53.5%	40.3%	181	72	21.5%	403	55.7%	40.3%	74	129	17.2%	435	54.2%	47.9%	
Other	176	37	9	26.1%	12	33.0%	11.9%	34	7	23.3%	14	31.3%	11.9%	10	14	13.6%	26	28.4%	22.7%	12	8	11.4%	32	29.5%	22.7%	8	6	8.0%	39	30.1%	25.6%	
<b>Gender</b>																																
Men	507	145	55	39.4%	42	47.7%	19.1%	120	24	28.4%	73	42.8%	19.1%	59	51	21.7%	103	42.0%	30.4%	58	14	14.2%	126	39.1%	27.6%	26	35	12.0%	134	38.5%	33.3%	
Women	847	314	175	57.7%	90	68.4%	31.3%	260	97	42.1%	168	62.0%	31.3%	106	37	16.9%	248	46.2%	33.6%	135	66	23.7%	309	60.2%	44.3%	56	100	18.4%	340	58.6%	51.9%	
<b>Student Status</b>																																
Traditional	567	216	85	53.1%	61	63.8%	25.7%	166	46	37.4%	100	55.0%	25.7%	91	67	27.9%	141	52.7%	36.7%	95	28	21.7%	180	53.4%	36.7%	39	56	16.8%	194	51.0%	44.1%	
Non-Traditional	787	243	145	49.3%	71	58.3%	27.4%	214	75	36.7%	141	54.6%	27.4%	74	97	21.7%	210	48.4%	39.0%	98	52	19.1%	255	51.5%	39.0%	43	79	15.5%	280	51.1%	45.6%	
<b>Fall13 GPA</b>																																
GPA<2.00	238	53	3	4.0%	6	26.1%	3.8%	32	1	13.9%	6	16.4%	2.9%	20	4	10.1%	8	13.4%	5.0%	22	4	10.9%	8	14.3%	5.0%	12	7	8.0%	12	13.0%	8.0%	
GPA>=2.00	1,116	406	227	128.0%	156	70.7%	34.3%	348	120	41.9%	235	63.0%	31.8%	145	160	27.3%	343	58.1%	45.1%	171	76	22.1%	427	60.4%	45.1%	70	128	17.7%	462	59.1%	52.9%	
<b>Dual Credit Status</b>																																
Dual Credit	376	138	85	59.3%	45	71.3%	34.6%	129	53	48.4%	77	68.9%	34.6%	57	66	32.7%	117	63.8%	48.7%	63	31	25.0%	152	65.4%	48.7%	22	55	20.5%	166	64.6%	58.8%	
Non Dual Credit	978	321	145	47.6%	87	56.5%	23.7%	251	68	32.6%	164	49.4%	23.7%	108	98	21.3%	234	45.0%	33.9%	130	49	18.3%	283	47.2%	33.9%	60	80	14.3%	308	45.8%	39.7%	
<b>Degree Type</b>																																
Transfer	355	123	42	46.5%	33	55.8%	21.1%	88	23	31.3%	52	45.9%	21.1%	52	20	20.3%	75	41.4%	26.8%	59	19	22.0%	76	43.4%	26.8%	32	22	15.2%	87	39.7%	30.7%	
Career	999	336	188	52.5%	99	62.4%	28.7%	292	98	39.0%	189	58.0%	28.7%	113	144	25.7%	276	53.4%	42.0%	134	61	19.5%	359	55.5%	42.0%	50	113	16.3%	387	55.1%	50.1%	

<sup>1</sup> # Grads Enroll represent the number of students who graduated and were still enrolled for that term. The # Grads Not Enroll include the number of students who graduated before that term (i.e., in spring) from their program and are no longer enrolled. Success is calculated based on the number of enrolled students, number of graduates who are enrolled, and the number of graduates not enrolled. These numbers are added together and divided by the number in the original fall cohort. The number enrolled in Spring was calculated by subtracting number of enrolled grads in category from total number enrolled for that category.

NOTES: This report on success is based on enrollees and graduates but do not include students who transfer before graduation. Based on the IPEDS data for the 2003 and 2004 student cohorts an additional 20-25% of LLC students transfer to other colleges without graduating from LLC. As a result, LLC's student success rate after 150% time should include an additional 20% of students. Transfer includes AA, AS, AES and Career includes AAS, ALS, CERT. Full time students have >=12 registered credit hours at the end of Fall. This group is considered full time throughout the analysis. Part time students have <=11 registered credit hours at the end of Fall and are considered part time throughout the analysis. Students are successful if they have more than 0 registered credit hours at the end of the term being analyzed (e.g., Fall 12, Spring 13, Fall 13 and Spring 14). DOC and Dual Credit students are excluded from the analysis.

Table 8 Fall 2016 Student Cohort: Term to Term Retention for All Degree Seeking Students by Demographics																															
Demographics	# FA16 Cohort	By Spring 17 (Year 1)						Fall 17 (Year 2)						Spring 18 (Year 2)						Fall 18 (Year 3)						By Spring 19 (Year 3)					
		# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
<b>Base Head Count</b>	3,581	1623	891	70.2%	223	76.4%																									

**Table 7: Transfer Behavior of ALL FIRST TIME Degree Seekers in Fall 2016 by Program Division**

Division	# FA16 Cohort	Non Transfer		Transfer to Another 2 Year Institute				Transfer to Another 4 Year Institute			
				Transfer Before Grad LLC		Transfer After Grad LLC		Transfer Before Grad LLC		Transfer After Grad LLC	
		n	%	n	%	n	%	n	%	n	%
<b>Agriculture</b>	150	81	54.0%	9	6.0%	6	4.0%	6	4.0%	48	32.0%
<b>Allied Health</b>	244	183	75.0%	17	7.0%	7	2.9%	20	8.2%	17	7.0%
<b>Business</b>	239	157	65.7%	12	5.0%	2	0.8%	25	10.5%	43	18.0%
<b>Humanities and Communication</b>	149	94	63.1%	8	5.4%	2	1.3%	14	9.4%	31	20.8%
<b>Math and Science</b>	186	76	40.9%	17	9.1%	0	0.0%	31	16.7%	62	33.3%
<b>Social Science and Education</b>	176	108	61.4%	6	3.4%	2	1.1%	22	12.5%	38	21.6%
<b>Technology</b>	97	83	85.6%	3	3.1%	1	1.0%	3	3.1%	7	7.2%
<b>General Studies/Other/ALS</b>	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>1,242</b>	<b>783</b>	<b>63.0%</b>	<b>72</b>	<b>5.8%</b>	<b>20</b>	<b>1.6%</b>	<b>121</b>	<b>9.7%</b>	<b>246</b>	<b>19.8%</b>

**Table 8: Transfer Behavior of ALL First Time Degree Seekers in Fall 2016 by Degree Type**

Division	# FA16 Cohort	Non Transfer		Transfer to Another 2 Year Institute				Transfer to Another 4 Year Institute			
				Transfer Before Grad LLC		Transfer After Grad LLC		Transfer Before Grad LLC		Transfer After Grad LLC	
		n	%	n	%	n	%	n	%	n	%
<b>Associate in Arts</b>	387	218	56.3%	21	5.4%	4	1.0%	50	12.9%	94	24.3%
<b>Associate in Applied Science</b>	437	327	74.8%	30	6.9%	10	2.3%	27	6.2%	43	9.8%
<b>Associate in Engineering Science</b>	12	4	33.3%	0	0.0%	0	0.0%	0	0.0%	8	66.7%
<b>Associate in Liberal Studies</b>	1	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Associate in Science</b>	223	80	35.9%	15	6.7%	0	0.0%	34	15.2%	94	42.2%
<b>Certificates</b>	182	153	84.1%	6	3.3%	6	3.3%	10	5.5%	7	3.8%
<b>Total</b>	<b>1,242</b>	<b>783</b>	<b>63.0%</b>	<b>72</b>	<b>5.8%</b>	<b>20</b>	<b>1.6%</b>	<b>121</b>	<b>9.7%</b>	<b>246</b>	<b>19.8%</b>

**Table 9: Transfer Behavior of ALL Degree Seekers in Fall 2016 by Program Division**

Division	# FA16 Cohort	Non Transfer		Transfer to Another 2 Year Institute				Transfer to Another 4 Year Institute			
				Transfer Before Grad		Transfer After Grad		Transfer Before Grad		Transfer After Grad	
		n	%	n	%	n	%	n	%	n	%
<b>Agriculture</b>	337	195	57.9%	10	3.0%	12	3.6%	14	4.2%	106	31.5%
<b>Allied Health</b>	853	656	76.9%	42	4.9%	29	3.4%	30	3.5%	96	11.3%
<b>Business</b>	758	556	73.4%	21	2.8%	6	0.8%	39	5.1%	136	17.9%
<b>Humanities and Communication</b>	282	169	59.9%	12	4.3%	5	1.8%	24	8.5%	72	25.5%
<b>Math and Science</b>	405	154	38.0%	34	8.4%	11	2.7%	57	14.1%	149	36.8%
<b>Social Science and Education</b>	544	311	57.2%	14	2.6%	10	1.8%	65	11.9%	144	26.5%
<b>Technology</b>	261	225	86.2%	8	3.1%	2	0.8%	11	4.2%	15	5.7%
<b>General Studies/ALS</b>	141	124	87.9%	5	3.5%	2	1.4%	2	1.4%	8	5.7%
<b>Total</b>	<b>3,581</b>	<b>2,390</b>	<b>66.7%</b>	<b>146</b>	<b>4.1%</b>	<b>77</b>	<b>2.2%</b>	<b>242</b>	<b>6.8%</b>	<b>726</b>	<b>20.3%</b>

**Table 10: Transfer Behavior of ALL Degree Seekers in Fall 2016 by Degree Type**

Degree Type	# FA16 Cohort	Non Transfer		Transfer to Another 2 Year Institute				Transfer to Another 4 Year Institute			
				Transfer Before Grad		Transfer After Grad		Transfer Before Grad		Transfer After Grad	
		n	%	n	%	n	%	n	%	n	%
<b>Associate in Arts</b>	779	419	53.8%	28	3.6%	13	1.7%	95	12.2%	224	28.8%
<b>Associate in Applied Science</b>	1,538	1,200	78.0%	62	4.0%	36	2.3%	57	3.7%	183	11.9%
<b>Associate in Engineering Science</b>	19	4	21.1%	0	0.0%	0	0.0%	0	0.0%	15	78.9%
<b>Associate in Liberal Studies</b>	141	124	87.9%	5	3.5%	2	1.4%	2	1.4%	8	5.7%
<b>Associate in Science</b>	640	231	36.1%	39	6.1%	15	2.3%	77	12.0%	278	43.4%
<b>Certificates</b>	464	412	88.8%	12	2.6%	11	2.4%	11	2.4%	18	3.9%
<b>Total</b>	<b>3,581</b>	<b>2,390</b>	<b>66.7%</b>	<b>146</b>	<b>4.1%</b>	<b>77</b>	<b>2.2%</b>	<b>242</b>	<b>6.8%</b>	<b>726</b>	<b>20.3%</b>

Table 11: Retention by Program for All First Time Students Enrolled Fall 2015

Division & Program	# FA16 Cohort	By Spring 17		Fall 17 (Year 2)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
<b>Agriculture</b>	<b>132</b>	<b>117</b>	<b>88.6%</b>	<b>98</b>	<b>0</b>	<b>74.2%</b>	<b>5</b>	<b>78.0%</b>	<b>3.8%</b>	<b>4</b>	<b>11</b>	<b>11.4%</b>	<b>81</b>	<b>72.7%</b>	<b>69.7%</b>
AA.AGR	35	33	94.3%	29	0	82.9%	0	82.9%	0.0%	1	3	11.4%	22	74.3%	71.4%
AA.PVET	9	7	77.8%	5	0	55.6%	0	55.6%	0.0%	0	2	22.2%	2	44.4%	44.4%
AAS.AGBUS	24	22	91.7%	17	0	70.8%	0	70.8%	0.0%	0	4	16.7%	11	62.5%	62.5%
CRT.AGBUS	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.AGPRO	27	25	92.6%	25	0	92.6%	0	92.6%	0.0%	1	2	11.1%	22	92.6%	88.9%
AAS.AGPWR	4	4	100.0%	2	0	50.0%	2	100.0%	50.0%	0	0	0.0%	4	100.0%	100.0%
CRT.AGPWR	5	4	80.0%	0	0	0.0%	3	60.0%	60.0%	0	0	0.0%	3	60.0%	60.0%
AAS.ALAG	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	1	0	100.0%	0	100.0%	0.0%
AAS.HRT	6	3	50.0%	3	0	50.0%	0	50.0%	0.0%	1	0	16.7%	2	50.0%	33.3%
CRT.LVST	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.JDAT	18	16	88.9%	16	0	88.9%	0	88.9%	0.0%	0	0	0.0%	15	83.3%	83.3%
<b>Allied Health</b>	<b>244</b>	<b>145</b>	<b>59.4%</b>	<b>116</b>	<b>13</b>	<b>52.9%</b>	<b>35</b>	<b>67.2%</b>	<b>19.7%</b>	<b>27</b>	<b>45</b>	<b>29.5%</b>	<b>76</b>	<b>60.7%</b>	<b>49.6%</b>
AAS.ADN	3	3	0.0%	3	0	100.0%	0	100.0%	0.0%	0	0	0.0%	3	100.0%	100.0%
AAS.ADN.TRK	89	68	76.4%	52	6	65.2%	5	70.8%	12.4%	16	27	48.3%	14	64.0%	46.1%
AAS.DH	13	11	84.6%	10	0	76.9%	0	76.9%	0.0%	0	0	0.0%	10	76.9%	76.9%
AAS.DH.TRK	15	8	53.3%	7	0	46.7%	0	46.7%	0.0%	1	4	33.3%	0	33.3%	26.7%
AAS.FST	2	2	100.0%	2	0	100.0%	0	100.0%	0.0%	0	1	50.0%	1	100.0%	100.0%
AAS.PS	16	7	43.8%	8	0	50.0%	0	50.0%	0.0%	4	1	31.3%	1	37.5%	12.5%
NDP.EMS	3	1	33.3%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.PTA	8	8	100.0%	8	0	100.0%	0	100.0%	0.0%	0	0	0.0%	8	100.0%	100.0%
AAS.PTA.TRK	25	18	72.0%	15	0	60.0%	0	60.0%	0.0%	5	2	28.0%	6	52.0%	32.0%
CRT.MT	4	3	75.0%	0	2	50.0%	0	50.0%	50.0%	0	0	0.0%	2	50.0%	50.0%
CRT.MT.TRK	2	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
CRT.PN	4	4	100.0%	0	2	50.0%	2	100.0%	100.0%	0	3	75.0%	1	100.0%	100.0%
CRT.PN.TRK	13	9	69.2%	10	0	76.9%	1	84.6%	7.7%	1	4	38.5%	2	53.8%	46.2%
NDP.BNA	24	3	12.5%	1	2	12.5%	10	54.2%	50.0%	0	1	4.2%	12	54.2%	54.2%
NDP.NA	23	0	0.0%	0	1	4.3%	17	78.3%	78.3%	0	2	8.7%	16	78.3%	78.3%
<b>Business</b>	<b>238</b>	<b>190</b>	<b>79.8%</b>	<b>112</b>	<b>15</b>	<b>53.4%</b>	<b>22</b>	<b>62.6%</b>	<b>15.5%</b>	<b>13</b>	<b>21</b>	<b>14.3%</b>	<b>86</b>	<b>50.4%</b>	<b>45.0%</b>
AS.BA	95	81	85.3%	60	6	69.5%	4	73.7%	10.5%	6	9	15.8%	38	55.8%	49.5%
AAS.AAEXE	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	1	50.0%	50.0%
AAS.AALEG	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	1	100.0%	100.0%
AAS.AAMED	5	4	80.0%	2	1	60.0%	0	60.0%	20.0%	0	0	0.0%	1	20.0%	20.0%
AAS.ACC	8	5	62.5%	3	0	37.5%	1	50.0%	12.5%	0	0	0.0%	2	25.0%	25.0%
AAS.DPGD	5	5	100.0%	3	0	60.0%	0	60.0%	0.0%	0	0	0.0%	3	60.0%	60.0%
AAS.HIMC	11	11	100.0%	8	1	81.8%	0	81.8%	9.1%	1	4	45.5%	3	72.7%	63.6%
CRT.MCS	9	7	77.8%	3	0	33.3%	0	33.3%	0.0%	0	0	0.0%	1	11.1%	11.1%
AAS.ITAPS	5	3	60.0%	3	0	60.0%	0	60.0%	0.0%	0	2	40.0%	1	60.0%	60.0%
AAS.ITNET	12	10	83.3%	7	0	58.3%	0	58.3%	0.0%	1	4	41.7%	2	58.3%	50.0%
CRT.ITNET	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.ITPRO	8	7	87.5%	4	0	50.0%	0	50.0%	0.0%	2	0	25.0%	1	37.5%	12.5%
CRT.ITPROG	3	2	66.7%	1	1	66.7%	0	66.7%	33.3%	0	0	0.0%	2	66.7%	66.7%
AAS.ITWEB	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	1	0	100.0%	0	100.0%	0.0%
CRT.ITWEB	3	2	66.7%	1	0	33.3%	0	33.3%	0.0%	0	0	0.0%	0	0.0%	0.0%



Table 11: Retention by Program for All First Time Students Enrolled Fall 2015

Division & Program	# FA16 Cohort	By Spring 17		Fall 17 (Year 2)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
AAS.MGT	12	10	83.3%	8	0	66.7%	0	66.7%	0.0%	2	1	25.0%	4	58.3%	41.7%
NDP.MGT	4	1	25.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.MKTG	6	4	66.7%	3	0	50.0%	0	50.0%	0.0%	0	0	0.0%	1	16.7%	16.7%
CRT.MKTG	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.OFMGT	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	1	50.0%	50.0%
CRT.COS	20	16	80.0%	2	3	25.0%	11	80.0%	70.0%	0	1	5.0%	14	75.0%	75.0%
CRT.COS.TRK	7	3	42.9%	0	1	14.3%	0	14.3%	14.3%	0	0	0.0%	1	14.3%	14.3%
CRT.EMKT	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
CRT.ESTH	6	6	100.0%	0	0	0.0%	5	83.3%	83.3%	0	0	0.0%	5	83.3%	83.3%
CRT.ESTH.TRK	1	1	100.0%	0	1	100.0%	0	100.0%	100.0%	0	0	0.0%	1	100.0%	100.0%
CRT.ITGD	4	4	100.0%	1	1	50.0%	0	50.0%	25.0%	0	0	0.0%	2	50.0%	50.0%
CRT.MDTRN	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
CRT.SALES	1	1	100.0%	0	0	0.0%	1	100.0%	100.0%	0	0	0.0%	1	100.0%	100.0%
NDP.CMPAP	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AA.BE	2	1	50.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
<b>Humanities</b>	<b>149</b>	<b>103</b>	<b>69.1%</b>	<b>74</b>	<b>2</b>	<b>51.0%</b>	<b>0</b>	<b>51.0%</b>	<b>1.3%</b>	<b>18</b>	<b>15</b>	<b>22.1%</b>	<b>32</b>	<b>43.6%</b>	<b>31.5%</b>
AA.ART	28	20	71.4%	12	0	42.9%	0	42.9%	0.0%	5	4	32.1%	4	46.4%	28.6%
AA.ENG	6	2	33.3%	3	0	50.0%	0	50.0%	0.0%	1	0	16.7%	0	16.7%	0.0%
AA.LAS	7	4	57.1%	4	0	57.1%	0	57.1%	0.0%	0	1	14.3%	2	42.9%	42.9%
AA.SPCH	6	6	100.0%	3	1	66.7%	0	66.7%	16.7%	0	0	0.0%	3	50.0%	50.0%
AA.UND	97	68	70.1%	50	1	52.6%	0	52.6%	1.0%	11	9	20.6%	23	44.3%	33.0%
AAS.RTV	5	3	60.0%	2	0	40.0%	0	40.0%	0.0%	1	1	40.0%	0	40.0%	20.0%
<b>Math &amp; Science</b>	<b>184</b>	<b>146</b>	<b>79.3%</b>	<b>118</b>	<b>7</b>	<b>67.9%</b>	<b>3</b>	<b>69.6%</b>	<b>5.4%</b>	<b>13</b>	<b>15</b>	<b>15.2%</b>	<b>67</b>	<b>51.6%</b>	<b>44.6%</b>
AA.MATH	4	3	75.0%	3	0	75.0%	0	75.0%	0.0%	0	0	0.0%	3	75.0%	75.0%
AA.OTH	41	29	70.7%	23	2	61.0%	0	61.0%	4.9%	6	2	19.5%	10	43.9%	29.3%
AA.PNUR	43	33	76.7%	25	2	62.8%	0	62.8%	4.7%	2	7	20.9%	14	53.5%	48.8%
AES.ENGR	12	11	91.7%	11	0	91.7%	0	91.7%	0.0%	0	0	0.0%	9	75.0%	75.0%
AS.BIOL	10	9	90.0%	9	0	90.0%	0	90.0%	0.0%	0	0	0.0%	6	60.0%	60.0%
AS.CHEM	3	2	66.7%	2	1	100.0%	0	100.0%	33.3%	0	1	33.3%	0	33.3%	33.3%
AS.CLSC	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AS.CONSF	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AS.CONSW	3	2	66.7%	2	0	66.7%	0	66.7%	0.0%	0	0	0.0%	1	33.3%	33.3%
AS.EASC	3	3	100.0%	0	1	33.3%	0	33.3%	33.3%	0	0	0.0%	1	33.3%	33.3%
AS.ENSC	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	1	50.0%	50.0%
AS.PCHI	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	1	100.0%	100.0%
AS.PDEN	3	3	100.0%	3	0	100.0%	0	100.0%	0.0%	1	0	33.3%	2	100.0%	66.7%
AS.PENG	19	16	84.2%	14	0	73.7%	0	73.7%	0.0%	1	2	15.8%	7	52.6%	47.4%
AS.PHYS	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	1	100.0%	100.0%
AS.PMED	18	15	83.3%	12	1	72.2%	1	77.8%	11.1%	0	1	5.6%	7	44.4%	44.4%
AS.PPHM	5	4	80.0%	5	0	100.0%	0	100.0%	0.0%	1	2	60.0%	0	60.0%	40.0%
AS.PPTH	12	10	83.3%	4	0	33.3%	1	41.7%	8.3%	2	0	16.7%	2	33.3%	16.7%
NDP.GIS	2	2	100.0%	1	0	50.0%	1	100.0%	50.0%	0	0	0.0%	2	100.0%	100.0%
<b>Social Science &amp; Education</b>	<b>169</b>	<b>131</b>	<b>77.5%</b>	<b>90</b>	<b>5</b>	<b>56.2%</b>	<b>2</b>	<b>57.4%</b>	<b>4.1%</b>	<b>16</b>	<b>12</b>	<b>16.6%</b>	<b>51</b>	<b>46.7%</b>	<b>37.3%</b>

Table 11: Retention by Program for All First Time Students Enrolled Fall 2015

Division & Program	# FA16 Cohort	By Spring 17		Fall 17 (Year 2)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
AA.CJS	38	33	86.8%	26	0	68.4%	1	71.1%	2.6%	5	1	15.8%	13	50.0%	36.8%
AA.ECHED	7	5	71.4%	2	1	42.9%	0	42.9%	14.3%	2	0	28.6%	2	57.1%	28.6%
AS.ELED	12	7	58.3%	7	0	58.3%	0	58.3%	0.0%	0	1	8.3%	5	50.0%	50.0%
AA.HIS	7	6	85.7%	4	2	85.7%	0	85.7%	28.6%	0	1	14.3%	3	57.1%	57.1%
AA.MAED	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AA.PHYED	8	5	62.5%	2	0	25.0%	0	25.0%	0.0%	0	0	0.0%	1	12.5%	12.5%
AA.PS	4	4	100.0%	1	0	25.0%	0	25.0%	0.0%	0	0	0.0%	1	25.0%	25.0%
AA.PSY	23	16	69.6%	8	1	39.1%	1	43.5%	8.7%	3	1	17.4%	5	39.1%	26.1%
AA.SPED	3	3	100.0%	3	0	100.0%	0	100.0%	0.0%	1	1	66.7%	1	100.0%	66.7%
AA.SSW	19	17	89.5%	13	1	73.7%	0	73.7%	5.3%	1	1	10.5%	9	57.9%	52.6%
AAS.CFS	3	2	66.7%	1	0	33.3%	0	33.3%	0.0%	0	1	33.3%	0	33.3%	33.3%
AAS.ECE	19	17	89.5%	10	0	52.6%	0	52.6%	0.0%	1	3	21.1%	5	47.4%	42.1%
AAS.HSP.BUS	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.HSP.PSY	5	5	100.0%	5	0	100.0%	0	100.0%	0.0%	1	1	40.0%	2	80.0%	60.0%
AAS.HSP.SOC	2	1	50.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.LE	7	2	28.6%	1	0	14.3%	0	14.3%	0.0%	1	0	14.3%	1	28.6%	14.3%
AAS.PRPRO	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	0	1	100.0%	3	400.0%	400.0%
AS.ECHED	5	4	80.0%	4	0	80.0%	0	80.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
CRT.NCCP	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
NDP.CJL	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
NDP.LEO	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	1	0	100.0%	0	100.0%	0.0%
<b>Technology</b>	<b>96</b>	<b>56</b>	<b>58.3%</b>	<b>39</b>	<b>0</b>	<b>40.6%</b>	<b>12</b>	<b>53.1%</b>	<b>12.5%</b>	<b>4</b>	<b>7</b>	<b>11.5%</b>	<b>30</b>	<b>42.7%</b>	<b>38.5%</b>
AAS.AUTO	8	4	50.0%	3	0	37.5%	2	62.5%	25.0%	0	1	12.5%	3	50.0%	50.0%
CRT.AUTO	3	2	66.7%	0	0	0.0%	2	66.7%	66.7%	0	0	0.0%	2	66.7%	66.7%
AAS.BCT	12	7	58.3%	6	0	50.0%	0	50.0%	0.0%	0	0	0.0%	5	41.7%	41.7%
AAS.CAD	4	3	75.0%	3	0	75.0%	0	75.0%	0.0%	1	0	25.0%	1	50.0%	25.0%
CRT.CAD	2	1	50.0%	1	0	50.0%	0	50.0%	0.0%	0	1	50.0%	0	50.0%	50.0%
AAS.CETAT	1	1	100.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.CET	7	7	100.0%	6	0	85.7%	0	85.7%	0.0%	2	3	71.4%	1	85.7%	57.1%
AAS.CETCO	3	3	100.0%	3	0	100.0%	0	100.0%	0.0%	0	1	33.3%	1	66.7%	66.7%
AAS.CIM	2	2	100.0%	2	0	100.0%	0	100.0%	0.0%	0	0	0.0%	1	50.0%	50.0%
AAS.EET	5	3	60.0%	3	0	60.0%	0	60.0%	0.0%	1	0	20.0%	2	60.0%	40.0%
AAS.EETES	2	1	50.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.MET	7	7	100.0%	6	0	85.7%	0	85.7%	0.0%	0	0	0.0%	5	71.4%	71.4%
AAS.RNRG	1	1	100.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
AAS.WEL	12	5	41.7%	2	0	16.7%	1	25.0%	8.3%	0	0	0.0%	2	16.7%	16.7%
CRT.WEL	10	6	60.0%	2	0	20.0%	2	40.0%	20.0%	0	1	10.0%	2	30.0%	30.0%
CRT.COMTC	3	2	66.7%	1	0	33.3%	1	66.7%	33.3%	0	0	0.0%	1	33.3%	33.3%
CRT.HVAC	5	1	20.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
CRT.INDMT	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
NDP.CNCO	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
NDP.MSP	1	0	0.0%	0	0	0.0%	0	0.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
NDP.BWEL	6	0	0.0%	0	0	0.0%	4	66.7%	66.7%	0	0	0.0%	4	66.7%	66.7%

Table 11: Retention by Program for All First Time Students Enrolled Fall 2015															
Division & Program	# FA16 Cohort	By Spring 17		Fall 17 (Year 2)						By Spring 19 (Year 3)					
		# Enroll	% Enroll	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads	# Enroll	# Grads Enroll <sup>1</sup>	% Enroll	# Grads not Enroll	% Success	% Total Grads
ALS.LIB	1	0	0.0%	1	0	100.0%	0	100.0%	0.0%	0	0	0.0%	0	0.0%	0.0%
<b>Total</b>	<b>1213</b>	<b>888</b>	<b>73.2%</b>	<b>648</b>	<b>42</b>	<b>56.9%</b>	<b>79</b>	<b>63.4%</b>	<b>10.0%</b>	<b>95</b>	<b>126</b>	<b>18.2%</b>	<b>423</b>	<b>53.1%</b>	<b>45.3%</b>