

Student Online Transition Survey Results Spring 2020

Key Findings

The following survey summary encompasses student responses to both survey questions with multiple choice options (pages 3 to 9) as well as open ended comments. All open ended responses are available in the Institutional Research folder on the shared drive.

Student Respondents

- 578 students completed the online transition survey but not all of the students responded to each question.
- Of the 578 students responding to the survey, 87 (16%) reported taking ALL online classes, and around 67 students took at least one hybrid class at the beginning of the spring 2020 semester.
- Of the 578 students responding to the survey, 364 or 68% of students reported taking ALL face-to-face classes at the beginning of the spring 2020 semester.
- Around 90% of students found laptops and computers worked best for working from home.

Software Features and New Tools

- Students seemed to like/love several Canvas features including: Canvas announcements (71%), Canvas discussions (47%), and Canvas Chat tool (26%).
- Students seemed to like/love interactive options offered by faculty. 41% liked/loved recorded videos, 30% liked/loved recorded audios and 23% like/loved zoom conferencing.
- Students seemed to struggle with the virtual labs. Only 9% liked/loved virtual labs.

Technology Challenges

- 59% of students were able to complete all of their work from home and an additional 29% were able to complete most of their work (75%) from home.
- Around 11.5% were able to complete less than 50% of their work from home.
- Of the 578 students responding to the survey, 88% reported completing most to all of their work from home. 77% of the students who didn't complete all of their work from home went to a family member's or friend's house to complete their work.
- 32% of students reported access to reliable internet was a challenge for them.
- 36% reported instructor discomfort or lack of familiarity with technology and software as a challenge and 31% indicated their own discomfort and lack of familiarity was a challenge.
- 26% reported confusion around which technologies and software they were required to use.

Educational Challenges

- 58% reported challenges with balancing work, school, home, and family. Many reported homeschooling their own children as an additional challenge.
- 53% reported that they have a personal preference for face-to-face learning making the transition to online a challenge.
- 46% struggled with motivation and the desire to complete their coursework.

- 43% have difficulty focusing or paying attention to remote instruction or activities.
- 37% report course lessons or activities haven't translated well to a remote environment.

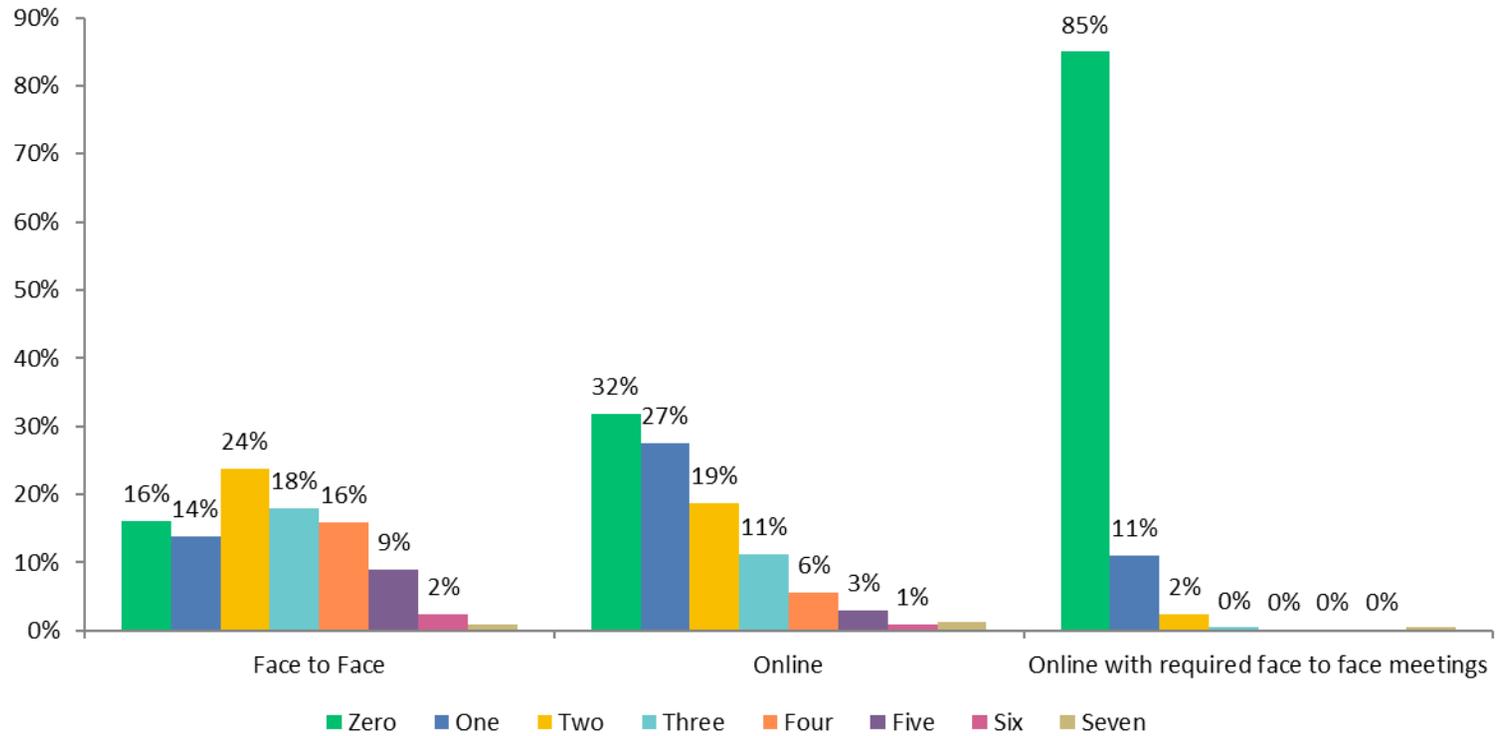
Biggest Concerns

- 68% of students reported grades and performing well in class as their biggest concerns.
- Communication with instructors (42%) and interactions with classmates (39%) are the next biggest concerns.
- Communication concerns with instructors covered a gamut of areas including
 - struggling to understand course assignments and expectations (31 students),
 - missing the face-to-face interactions (14 students),
 - lack of response from instructors (12 students), and
 - asking questions without emailing back and forth multiple times (3 students).
- Many students commented that they not only miss the face-to-face interaction, but they learn better and/or prefer the face-to-face environment (188 students).
- Some students felt a little overwhelmed with assignments. Many commented that the number of assignments seemed to multiply for each course that transitioned to the online environment or found online classes harder than face to face or felt they are teaching themselves (66 students).
- Students also shared their concern related to learning hands on skills and/or integral skills to their programs or courses learned through labs and/or clinical experiences (31 students).
- Others struggled with finding assignments, meeting deadlines, or were frustrated with instructor's lack of knowledge of Canvas (18 students). Instructors were putting assignments and deadlines in various places within Canvas making it harder for students to make sure they were finding and tracking all of their assignments for each class.
- Several students commented that there was not enough time to take tests or wished proctoring was available (15 students). Without proper technology (e.g., printer/computer) to download, print, and upload tests, there wasn't enough time to finish the test. Some wish that proctoring would be available to alleviate some of the technical and device issues.

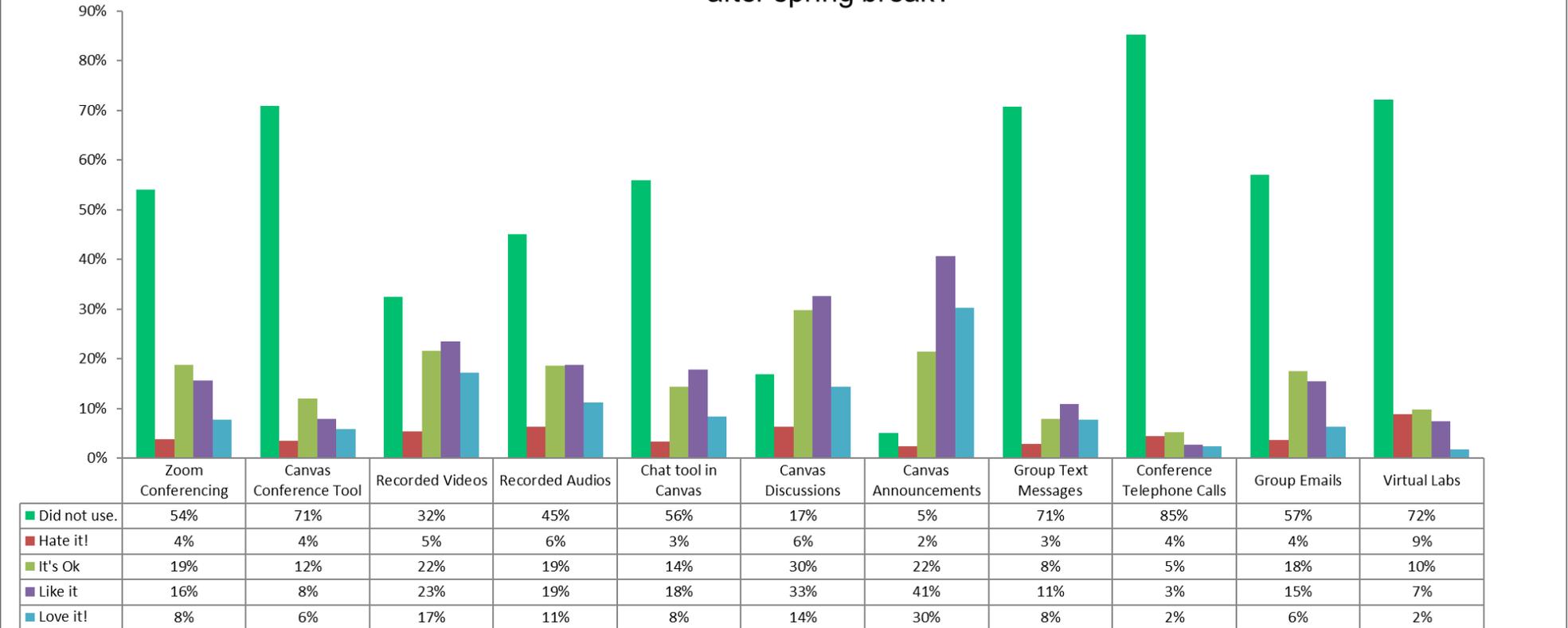
The Bright Side

- Even though many students expressed a lot of concerns, there have been some positive things identified as well. Some of the positive outcomes included the following:
 - Flexible schedule (56 students),
 - Completing work on own time and at own pace, (51 students)
 - No commute (51 students),
 - More time at home and getting things done around the house (32 students),
 - Saving gas money (27 students),
 - More time with family (26 students),
 - Recorded lectures and videos (26 students)
 - More time to study (20 students), and
 - Picking up more hours at work (17 students).
- Twenty-eight students appreciated how understanding many of the instructors were during and through the transition to online and their willingness to work with the students. In fact, there were multiple comments about how the instructors made the transition easier for students.

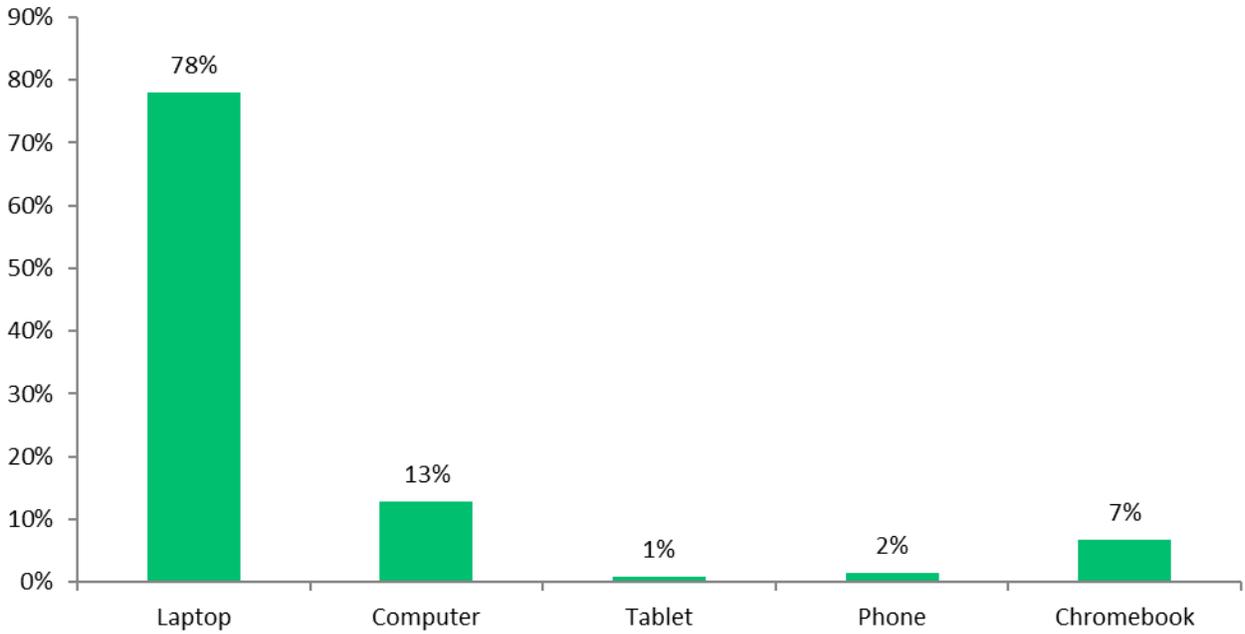
At the BEGINNING of the spring 2020 semester, how many of your classes were in the formats below?



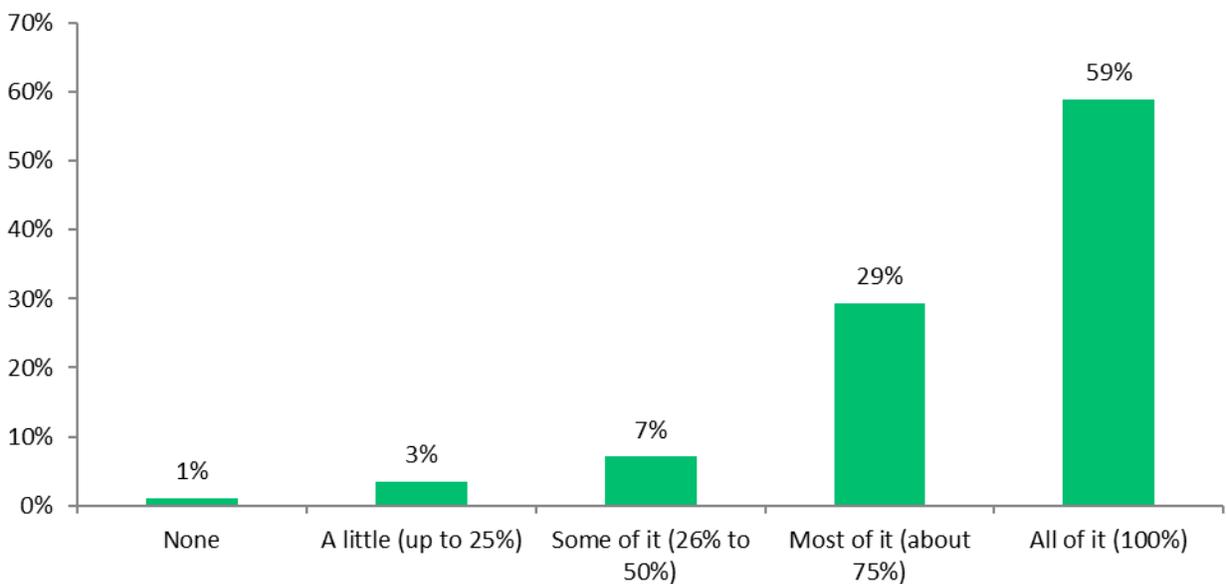
How much did you like the following features used in your courses that were moved to online after spring break?



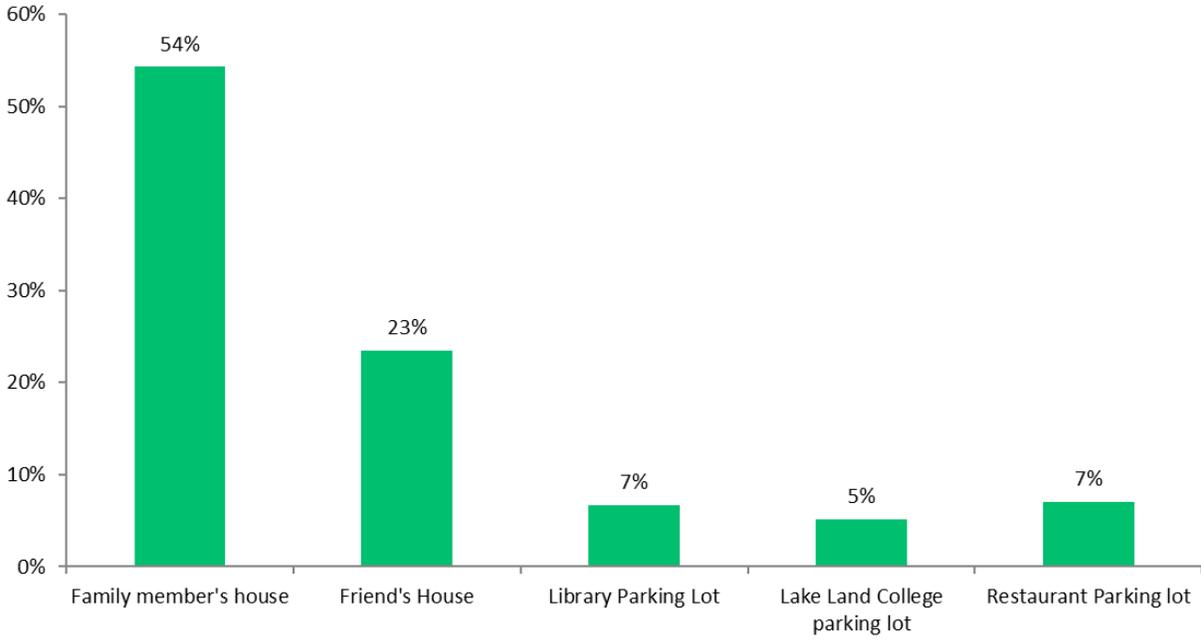
Which device worked best for completing your course work at home?



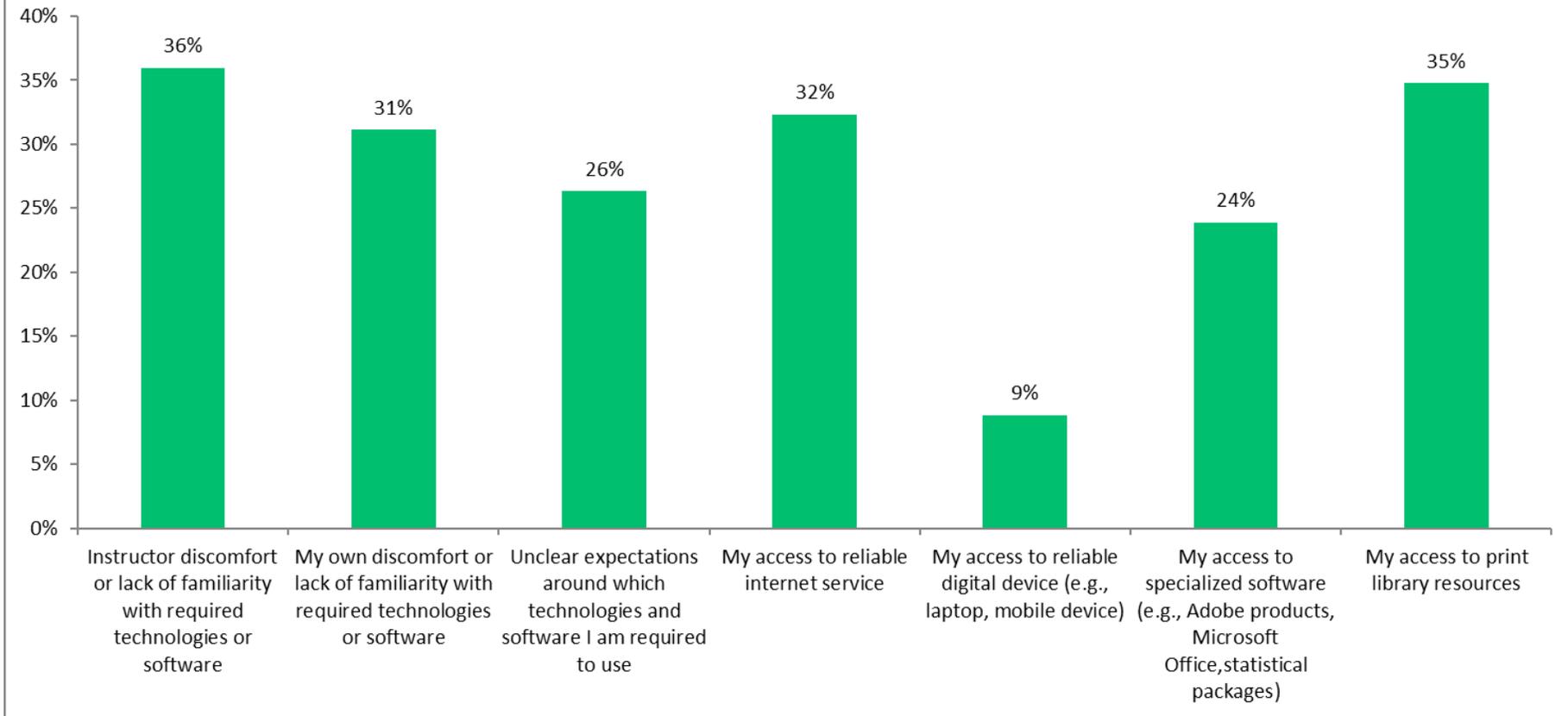
How much of your online course work were you able to complete from home without problems?



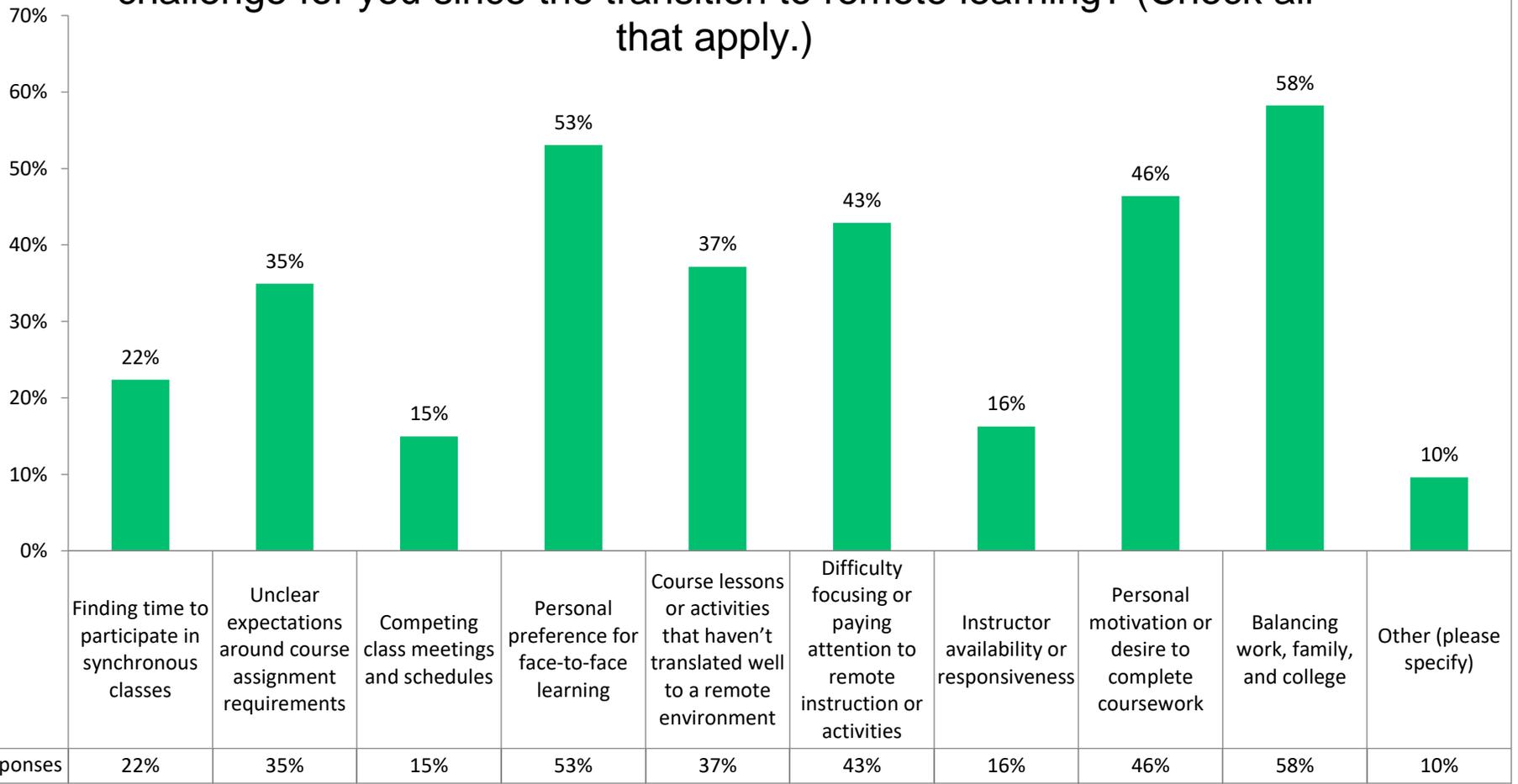
If you were unable to complete all of your work from home, where else did you go to complete your work?
(Check all that apply)



Which of the following technological issues have been a challenge for you since the transition to remote learning? (check all that apply)



Which of the following learning/educational issues have been a challenge for you since the transition to remote learning? (Check all that apply.)



As a result of the stay at home order, have you struggled to pay for any of the following expenses?
(Check all that apply)

